

Dringhouses Primary School KS1 Autumn 1 Learning Project: Superheroes!		
<div>Key Questions: How have comic books and superheroes changed over time? What does a superhero look like? Who are our superheroes?</div> <div>English Links: e.g. Class Novel / Cross-curricular Writing: Supertato, Traction Man, study into Neil Armstrong being a hero and 50 years since the moon landing. Exploring comic books – old and new and making comparisons.</div>		
<div>Science</div> <div>Content: KS1 to have a superhero science week (Week 8) – what makes a superhero? – designing superheroes focussing on the importance of healthy lifestyles</div> <div>Superhero materials investigations.</div> <div>Skills: <i>Animals (including humans)</i></div> <div><ul style="list-style-type: none">identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.notice that animals, including humans, have offspring which grow into adultsfind out about and describe the basic needs of animals, including humans, for survival (water, food and air)describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.<i>Everyday Materials</i></div> <div><ul style="list-style-type: none">distinguish between an object and the material from which it is madeidentify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rockdescribe the simple physical properties of a variety of everyday materialscompare and group together a variety of everyday materials on the basis of their simple physical properties.identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</div> <div>Assessment Notes:</div>		
<div>Computing</div> <div>Content: digital literacy – basic skills, logging on, superhero purple mash activities</div> <div>(coverage of safety – Smartie penguin and chicken clickin)</div> <div>Skills:</div> <div>Year 1</div> <div><ul style="list-style-type: none">Log into own user area on PurpleMash.Save and reopen work.Understand information comes from different sources and use them.Use age appropriate websites.Follow links to find the information that I require.Use a mouse or touchscreen to follow the appropriate buttons to navigate websites or saved information.Explore a variety of electronic information as part of a given topic.Use a variety of different sources to find information. I understand that ICT can give quick access to a wide variety of resources and talk about this.Follow links to find the information that I require.Talk about how I used ICT to find information.</div> <div>Year 2</div> <div><ul style="list-style-type: none">Talk about different forms of information (text, images, sound and video) and understand that some are more useful than others.Find relevant information to answer a specific questions by navigating different pages on a website.Ask key questions about a specific topic and find information to answer them.Recognise the layout of a webpage, recognise web addresses, menu buttons and links.Recognise that the internet contains a large amount of information and recognise the need to use a child friendly search site.Know that not all information found online is useful.Use a child-friendly search engine to find specific given websites.I understand that websites have a specific address</div> <div>Assessment Notes:</div>	<div>D&T</div> <div>Content: during superhero science week – what makes a superhero? – focus on healthy lifestyles and designing a healthy meal and snack for a superhero</div> <div>Skills:</div> <div><ul style="list-style-type: none">Use the basic principles of a healthy and varied diet to prepare dishesUnderstand where food comes from.</div> <div>Assessment Notes:</div> <div>PE</div> <div>Content: using balls and other equipment, yoga</div> <div>Skills:</div> <div>Agility and co ordination</div> <div><ul style="list-style-type: none">Be able to throw and catch a ball – overarm and underarmRoll a ball to and end targetKick a ball with increasing accuracyDribble a ballBalance a ball on a racket2 handed strikeThrow a bean bag into a given target</div> <div>Balance</div> <div><ul style="list-style-type: none">Single balanceBalance on one footBalance on a piece of apparatusClimbLine walk</div> <div>Assessment Notes:</div>	<div>RE</div> <div>Content: What makes some places sacred?</div> <div>Skills:</div> <div><ul style="list-style-type: none">Identify special objects/symbols found in a place where people worship. Be able to say something about what these mean and how they are used.Talk about ways in which stories, objects, symbols or actions used in churches, mosques and/or synagogues show what people believe.Describe some of the ways people used music in worship and talk about how different kinds of music makes them feel.Ask good questions about what happens in a church, synagogue or mosque.Identify some ways Christians celebrate Harvest and some ways a festival is celebrated in another religion.Retell stories connected with harvest saying why these are important to believers.</div> <div>Assessment Notes:</div> <div>PSHE</div> <div>Content: Dringhouses Value – Cooperation (Rule of Law)</div> <div>Skills:</div> <div>Health and Well Being</div> <div><ul style="list-style-type: none">Importance of personal hygiene and how to maintain it, discussing how disease can spreadGrowing from young to old and how people’s needs change.Name the main parts of the body including external genitalia, and knowing what different people may call these parts.Identify bodily similarities and differences between boys and girls.Know about who looks after them and who to go to if they are worried.Understanding how to say yes or no and keeping others safeKnow that household products, including medicines, can be harmful if not used properly.</div> <div>Living in the Wider World</div> <div><ul style="list-style-type: none">Help construct and agree to follow class or group rules. Understand how these rules help them.</div> <div>Assessment Notes:</div>

<p>History Content: how superheroes have changed over time, a real life hero in history (Neil Armstrong) Skills:</p> <ul style="list-style-type: none">• The lives of significant individuals in the past who have contributed to national and international achievements (Neil Armstrong -50 year moon landing anniversary).• Changes within living memory (baby to childhood). <p>Assessment Notes:</p>	<p>Art Content: autumnal artwork Skills:</p> <ul style="list-style-type: none">• About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (Andy Warhol) <p>Assessment Notes:</p>	<p>Music Content: Listening/Composers: John Williams ‘Superman’ theme, Singing: Harvest songs & circle dances, Instruments: drones on tuned Percussion & untuned sounds to accompany a poem Skills:</p> <ul style="list-style-type: none">• Identifying the mood, instruments & basic structure of a piece of orchestral music• Singing accurately solo & together, copying & improvising using voice• Expanding repertoire of songs from our seasonal song cycle• Playing various tuned and untuned instruments with regard to timbre to accompany singing and games <p>Assessment Notes:</p>
<p>Forest School Content: Changing seasons - Autumn in the forest Skills:</p> <ul style="list-style-type: none">• Getting Organised / Dress for the weather• Following Forest School Rules/ Be aware of boundaries• Keeping safe and looking after each other• Explore/ love/ protect our forest• Respect our plants and animals• Search for natural treasures• Provoke curiosity in our natural environment• Have fun outdoors <p>Assessment Notes</p>		