

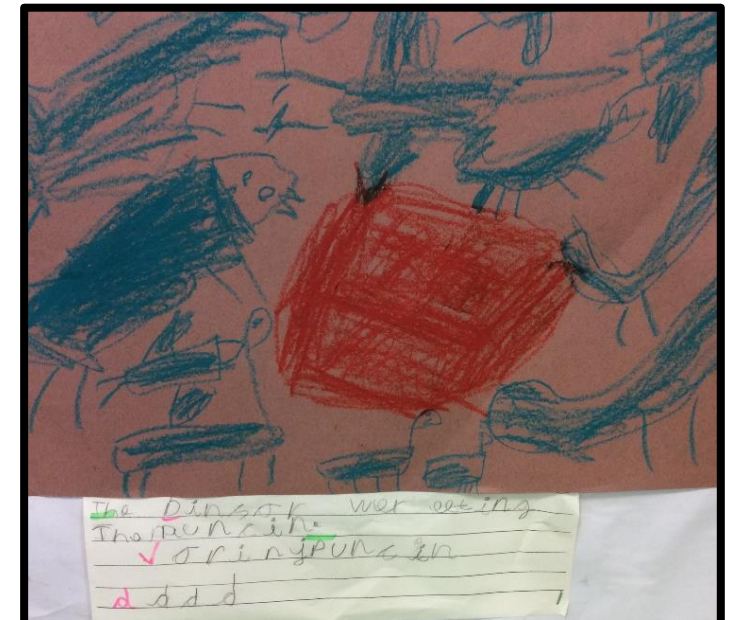
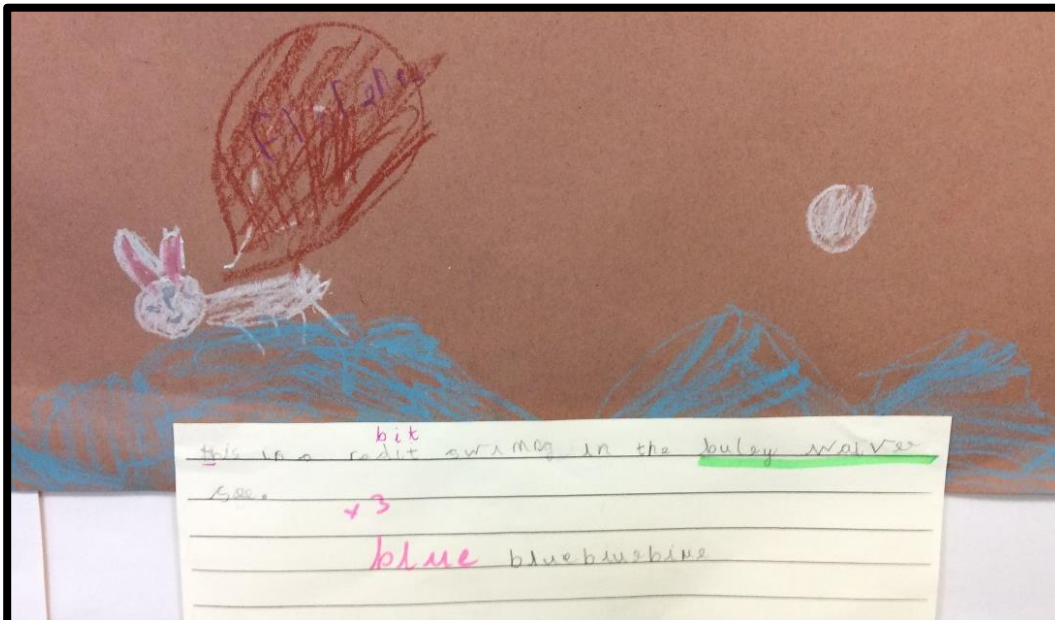
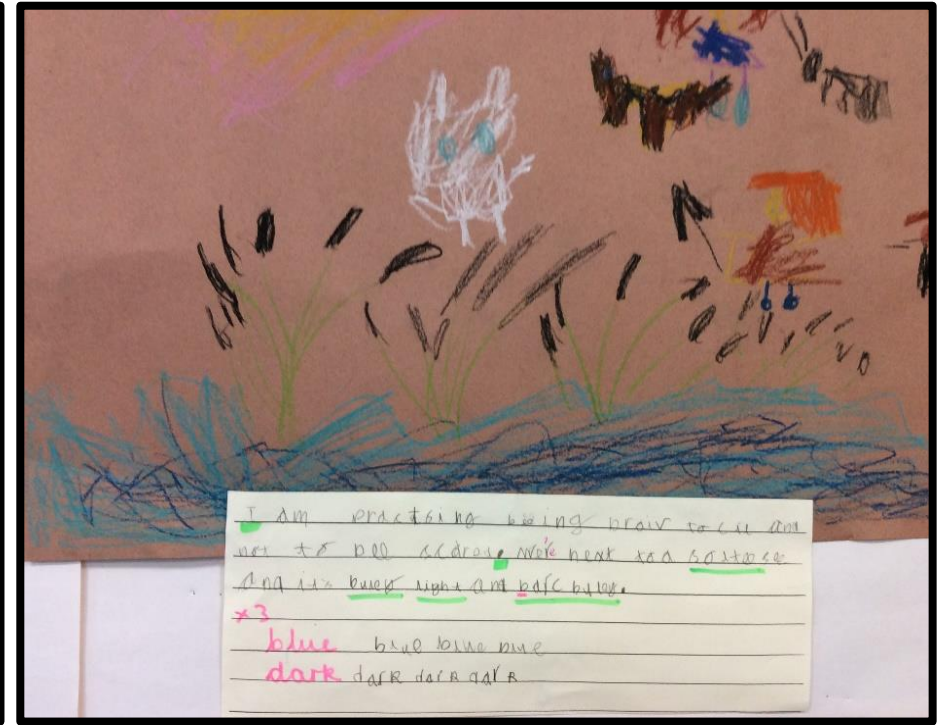
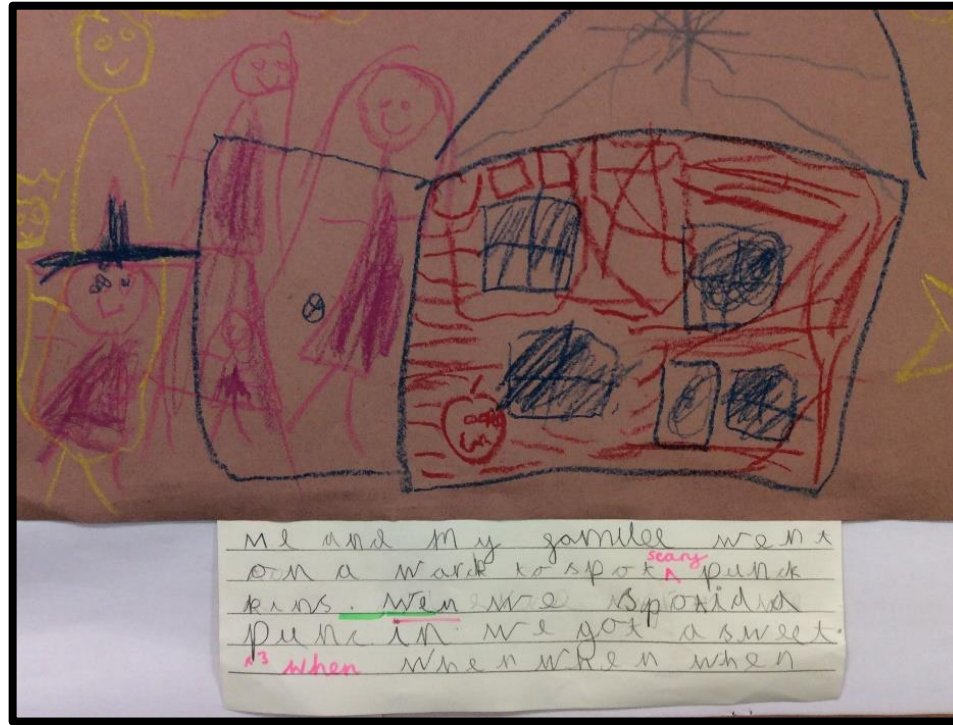


Keeping in Touch

EYFS and KS1 Learning Project PowerPoint
Autumn 2, 2020

Class 3

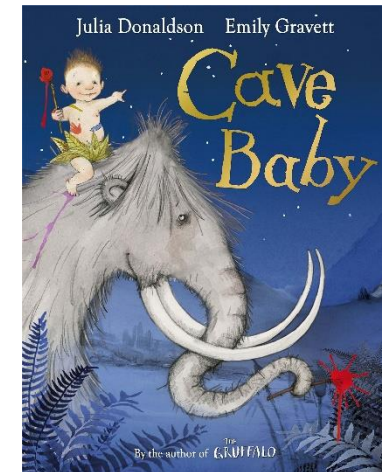
One of the earliest forms of communication was cave painting. Take a look at Class 3's superb cave paintings and descriptions.



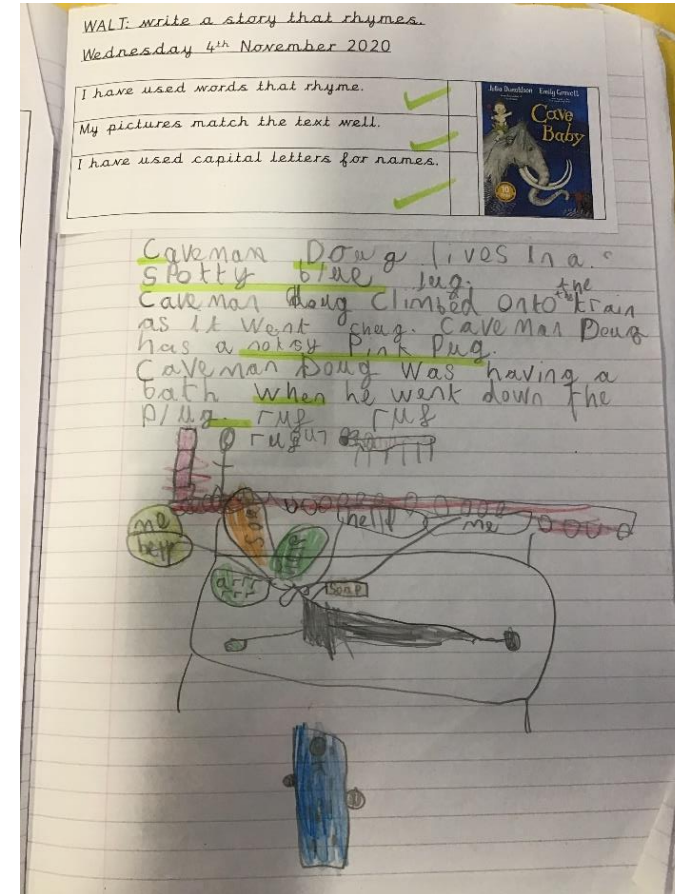
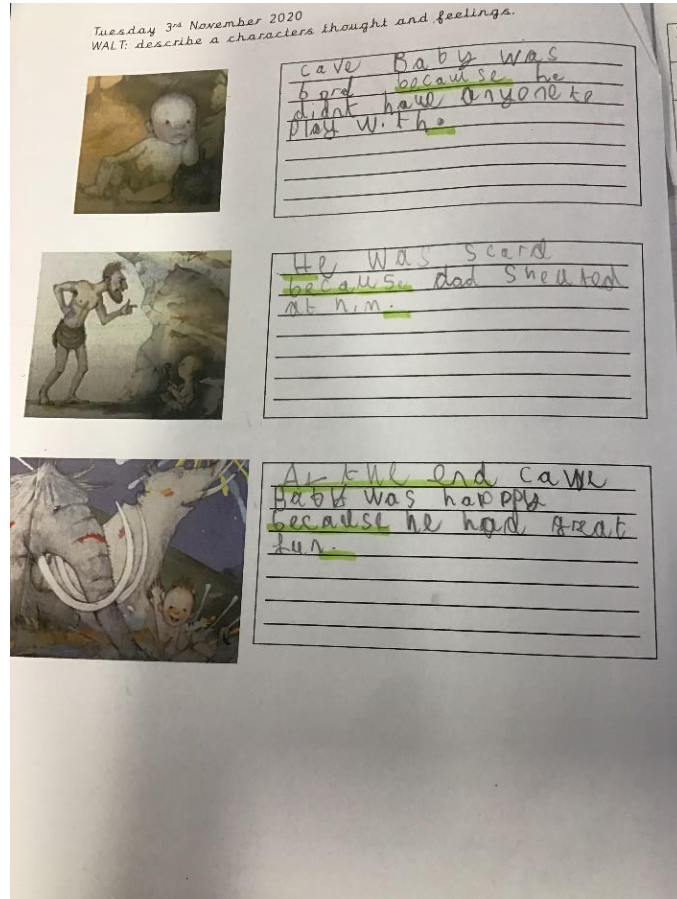
Class 4 – Cave paintings & Cave Baby



As a class we really love art. We especially loved creating our own cave paintings after reading the book 'Cave Baby'.

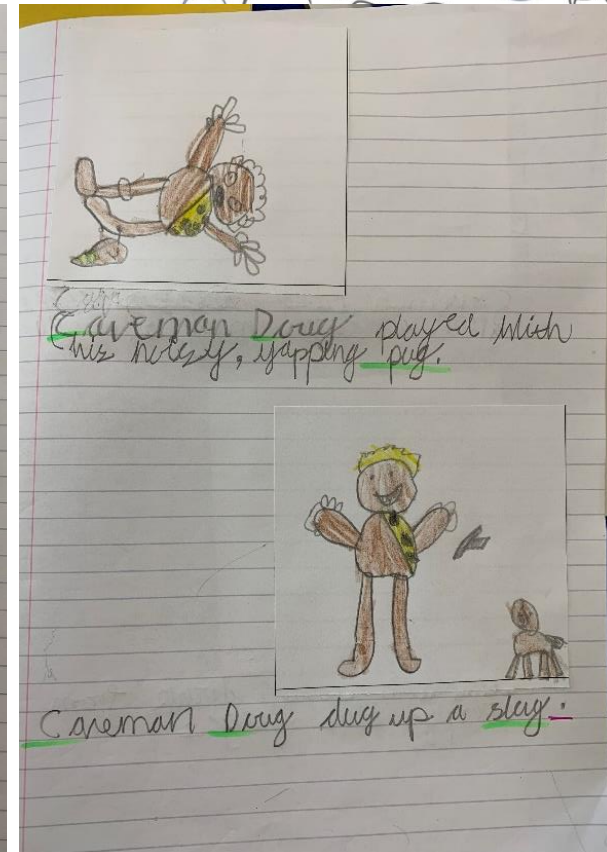
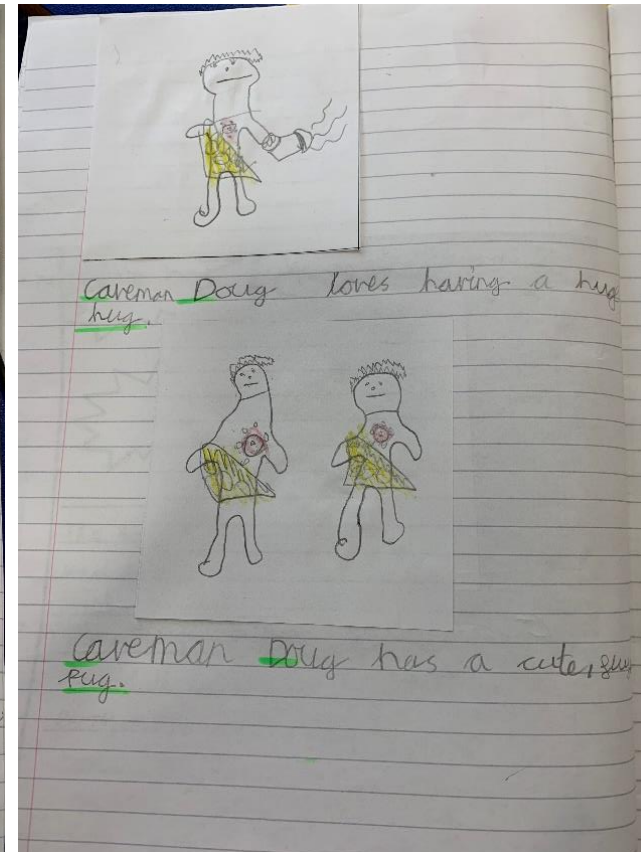
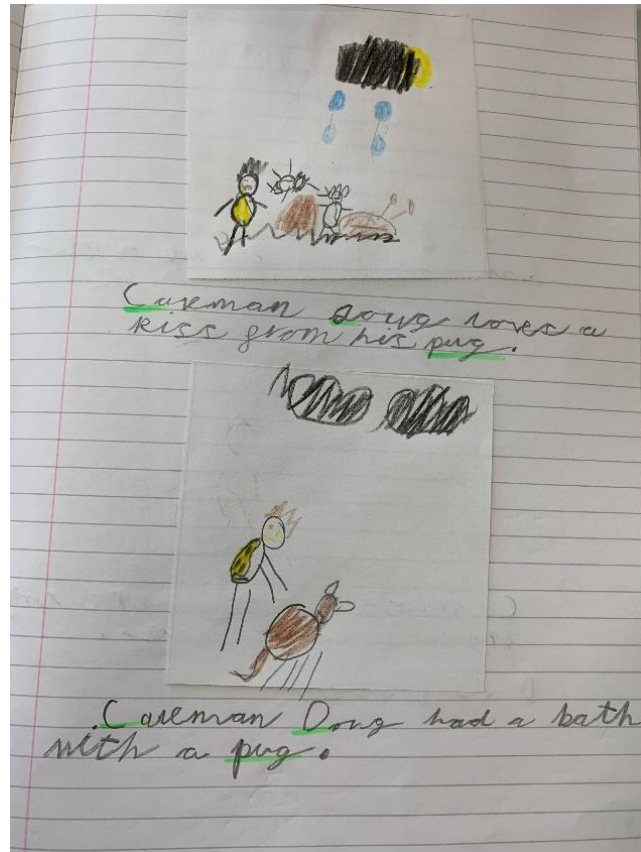
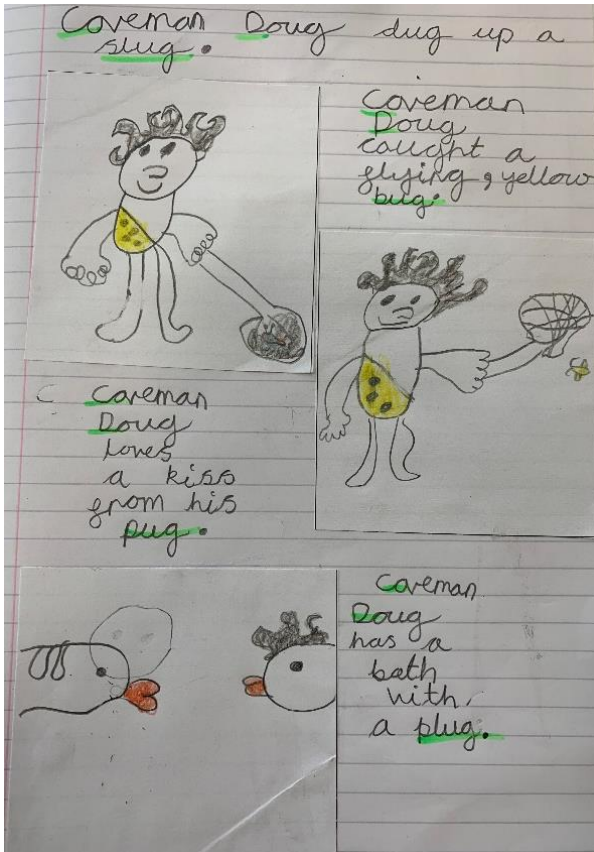
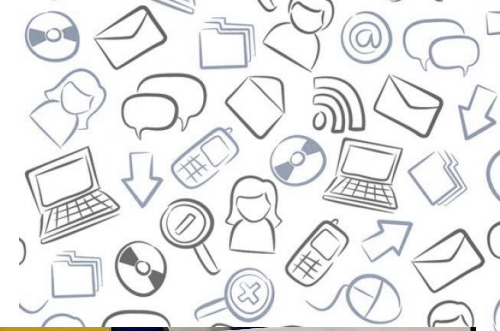


A collage of various digital and communication icons including a CD, envelope, folder, person, @ symbol, speech bubble, laptop, magnifying glass, mobile phone, and Wi-Fi symbol.



We enjoyed thinking about how Cave Baby must have felt at different points in the story. We then went on to create our own rhyming caveman poems with our learning partners.

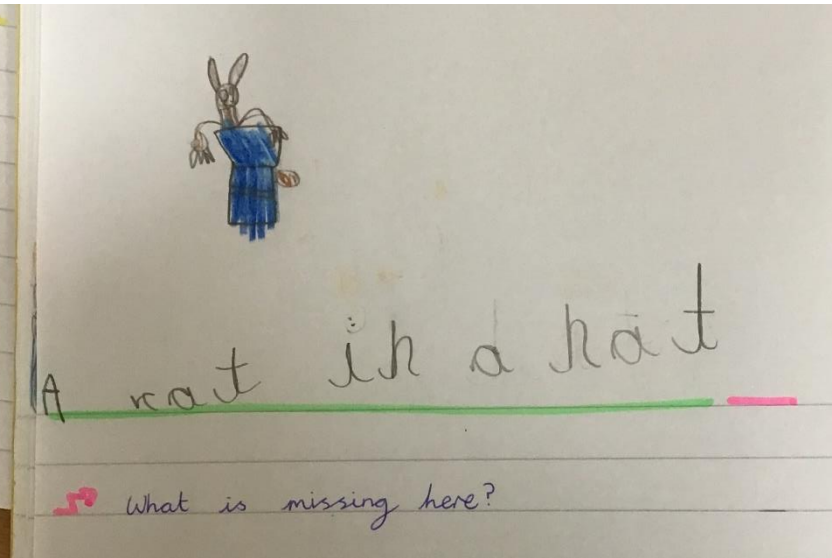
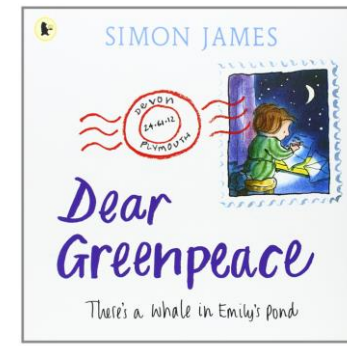
Class 5 – Caveman Stories



Class 5 had a go at making our own stories about a man called Caveman Doug.
What do you think?

Dear Greenpeace

In Early Years we learned about the story “Dear Greenpeace.” As well as writing sentences about animals being found in unusual places, we created our own whales out of paper and learned about the problem of plastic pollution in the world’s oceans.

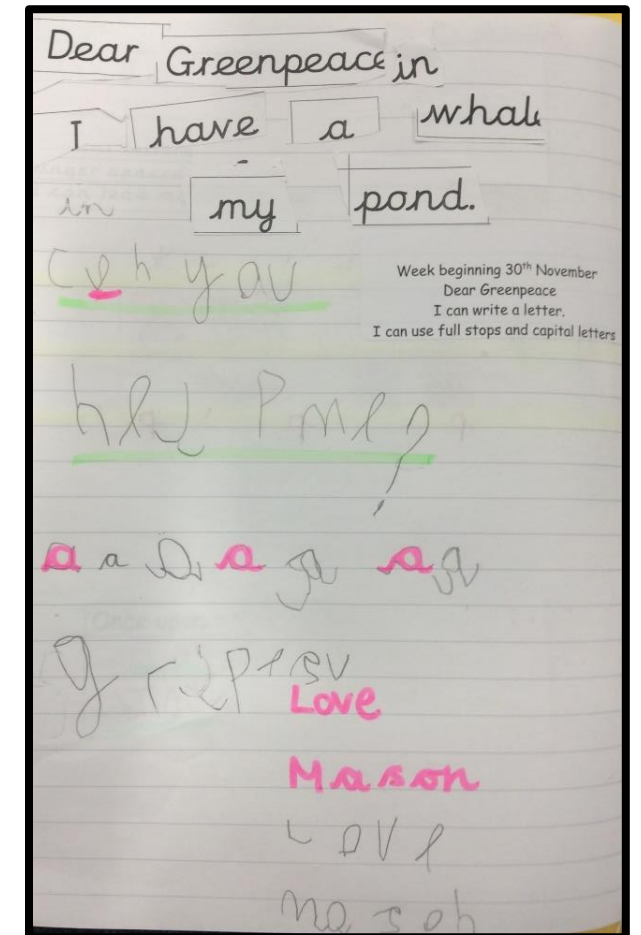
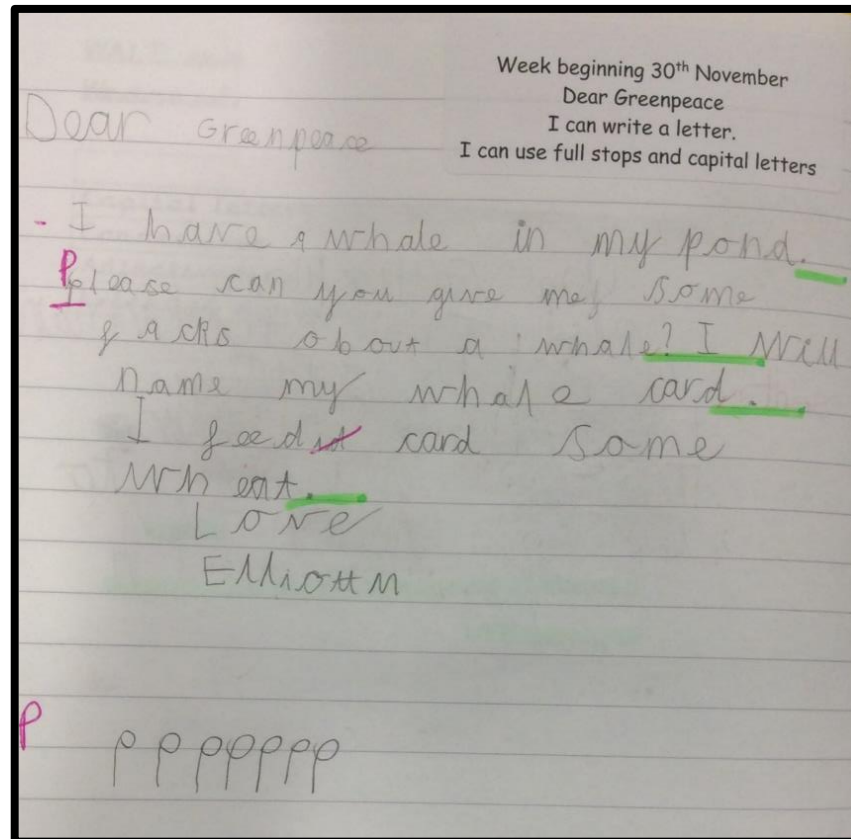
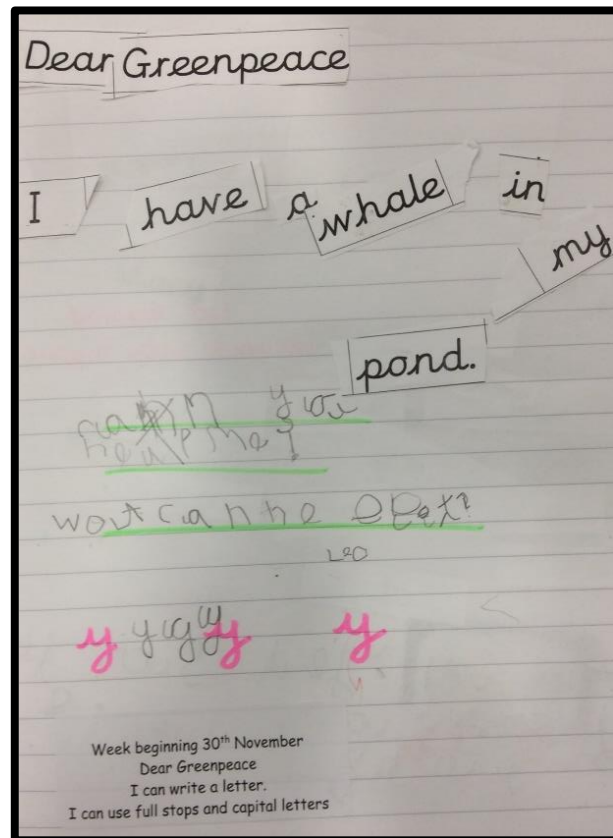


“This is a net for the sea and it scoops up all of the plastic bottles.” By Florence (Class 1)



Class 3

Class 3 also loved reading “Dear Greenpeace” as it really challenged our thinking. We then went on to write our letters, draw whales with pens on ‘Purple Mash’ and investigate where whales live.

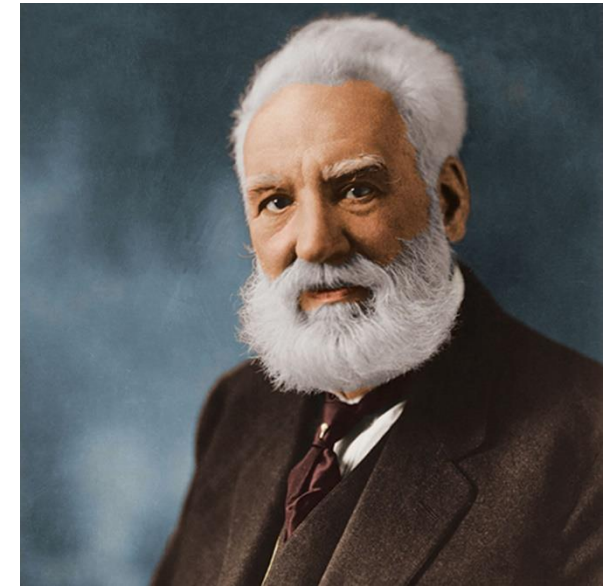


A collage of various digital and communication icons including a CD, envelope, folder, person, @ symbol, speech bubble, laptop, magnifying glass, mobile phone, and Wi-Fi symbol.

Important celebrations and festivals are a great reason to be in touch with friends and family. The children learned about Diwali and how it is celebrated within the Hindu community.



Class 4 – String telephones

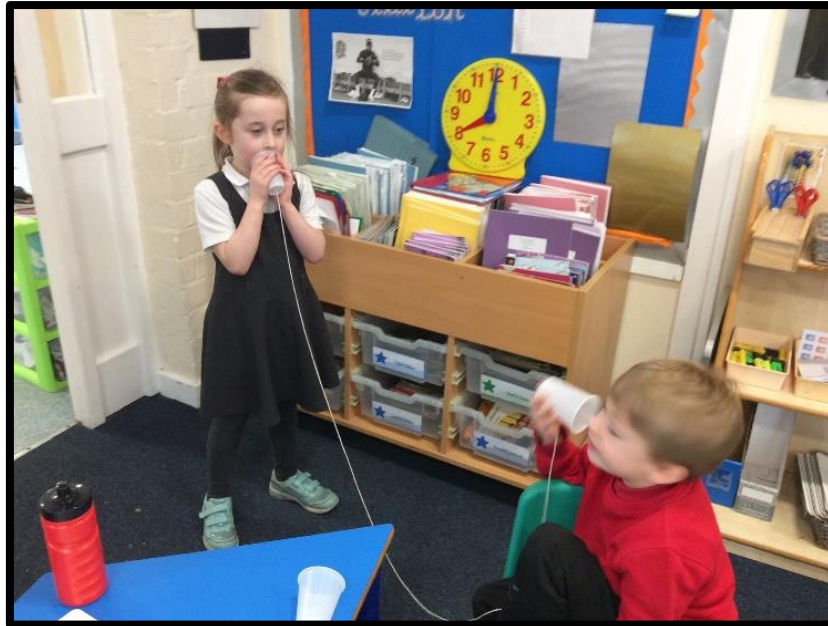


We were fascinated by our lessons about famous inventors this half term. One of our favourites was Alexander Graham Bell. We decided to investigate how sound travels but making our own string telephones.

Class 3



Class 3 were captivated by our learning about telephones and really enjoyed making our own. Did they work? I could hear them!!



Class 3

Like true scientists children wrote up their experiment in the form of instructions. What fantastic writing!




Wednesday 12th November


Instructions for making a string telephone

You will need:

- string
- 2 cups
- blu tac



1. put a hole in the cup.



2. push the string in into the cup.

10.11.20
WALT: write instructions.


I have...

• included a title	✓
• used bossy verbs to instruct	
• used time connectives to show the correct order	
• used bullet points and numbered steps	

HOW TO MAKE A STRING TELEPHONE

you will need:

- string
- 2 cups
- Pin
- scissors



1. First get 2 cups.


2. Next put a hole in the middle of the bottom of the cup.

Wednesday 12th November


Instructions for making a string telephone

You will need:

- string
- cups
- blu tac



1. put a hole in the cup.



2. push the string into the cup.

Class 5 – String Telephones

After learning about the science behind how they work, we then wrote our own instructions so that other people could make them too!



We couldn't possibly not test our creations in the playground!



Class 4 – String telephones



Tuesday 10 November 2020
WALT: write instructions

I have...



- included a title and subtitles
- used bossy verbs to instruct
- used time connectives to show the correct order
- used bullet points and numbered steps

How to make a string telephone


You will need:

- 2 cups
- string
- blutack
- scissors
- An adult to help you

1. First get two cups and put a hole in the bottom of each one. Use your sharp pencil and blutack to do this.

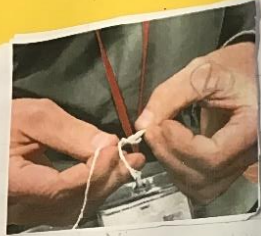




Next carefully cut 2 metres of string.



3. A pair then thread the string through the holes. This can be tricky so don't give up.

4. Next we a knot in the string. This will stop the string pulling out the cup.

5. Finally pull the string so it is tight so one person takes inside the cup and the other one puts their ear to the cup and then they have a string telephone.

check 1.0 →




tight x 3 tight
tight tight
person x 3 person
person person
other x 3 other








Look at our Class 4's amazing instructions!

A collage of various digital and communication icons including a CD, envelope, folder, person, @ symbol, speech bubble, laptop, magnifying glass, mobile phone, and Wi-Fi symbol.

A collage of various digital and communication icons including a CD, envelope, folder, person, @ symbol, speech bubble, laptop, magnifying glass, mobile phone, and Wi-Fi symbol.

Wednesday 18th November

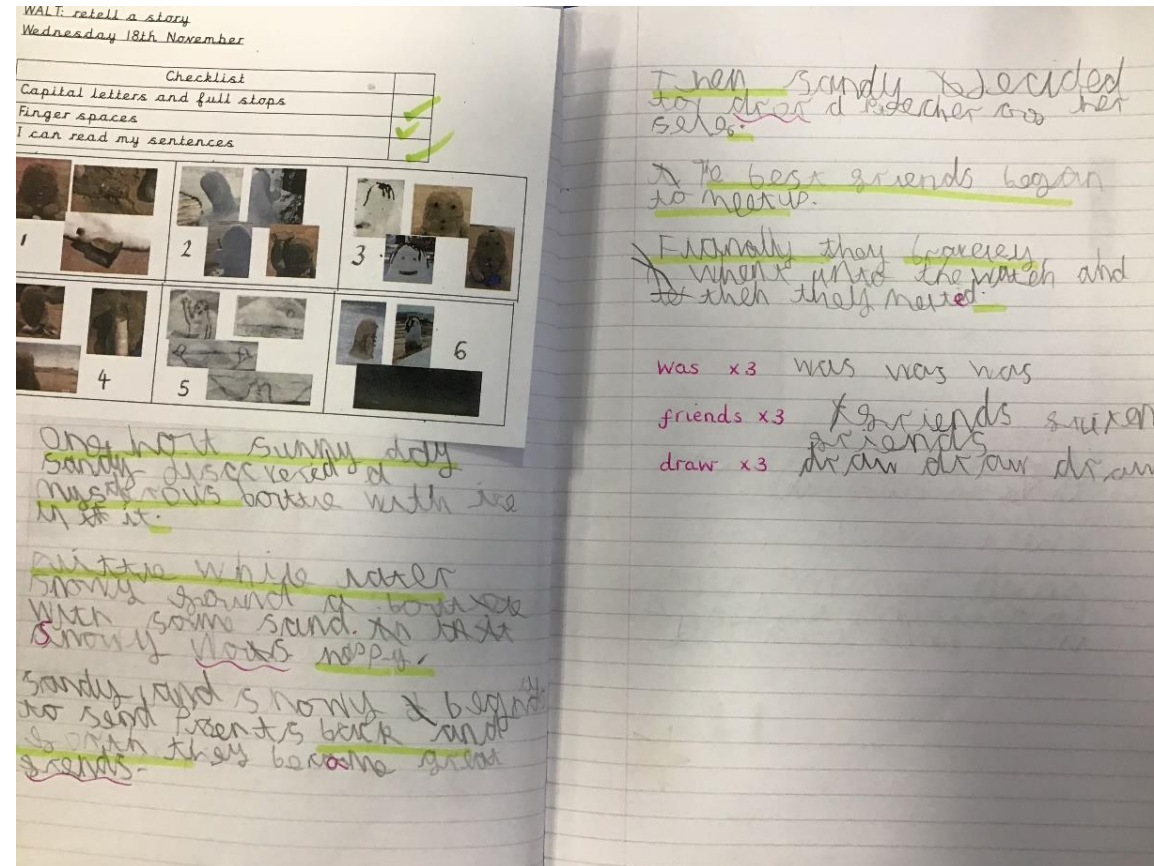
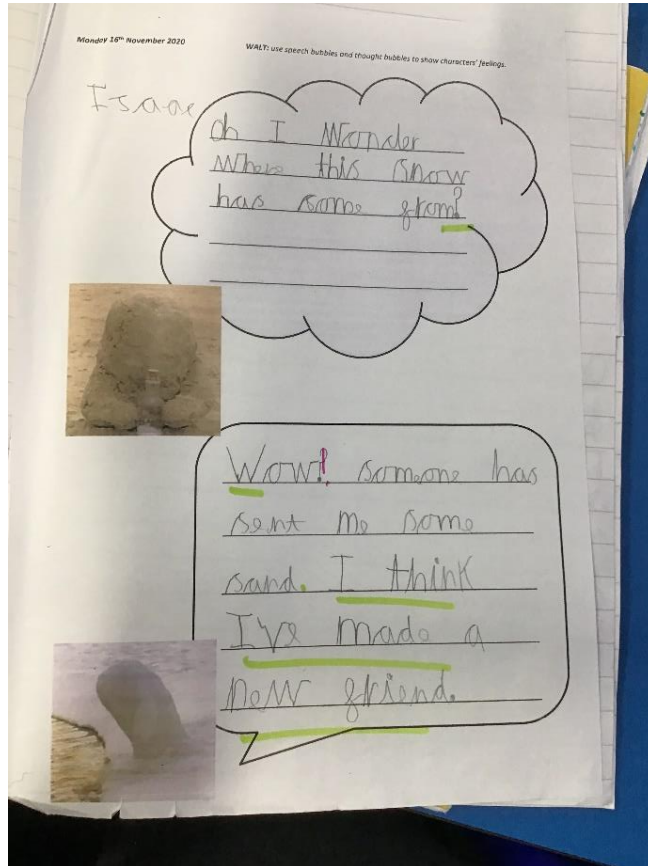
Checklist	
Capital letters and full stops	
Connectives	
Adjectives and adverbs	
Extended sentences	



BOTTLE. The Sandman found a SPARKLY bottle and the sandman took out the snow out of the bottle. ~~and~~ Put sand in it. The sandman and the snowman gave presents to each other. ~~and~~ They wanted to be friends.

A large, dark, irregularly shaped object, possibly a piece of driftwood or a large rock, sits on a sandy beach. The ocean waves are breaking in the background, creating white foam.

Class 4 – The bottle



Now this animation really captured our imaginations! There is no speech in this story, which meant we had to get creative, but that didn't stop us. It meant we could create our own stories to go with the animation we watched. One of our favourite parts of this half term. 😊

Anti Bullying Week



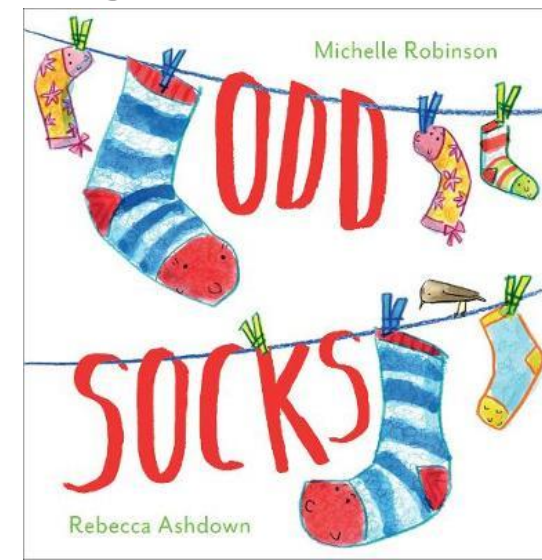
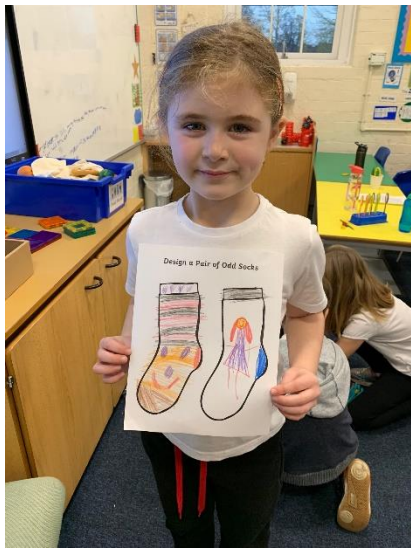
As part of our learning throughout Anti-Bullying week, the Early Years children learned about the importance of sharing in “The Rainbow Fish”, that differences between us is a reason to celebrate and how kindness to each other means that we can be buddies not bullies.



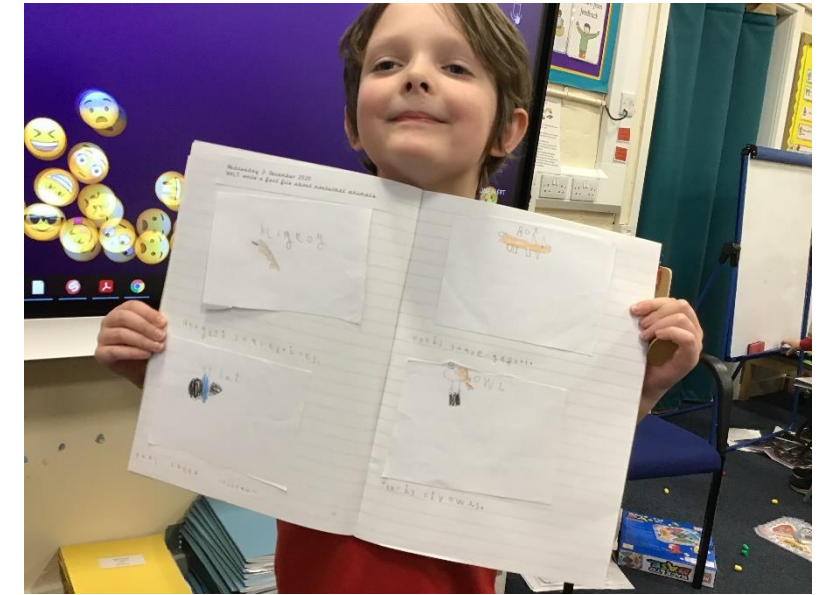
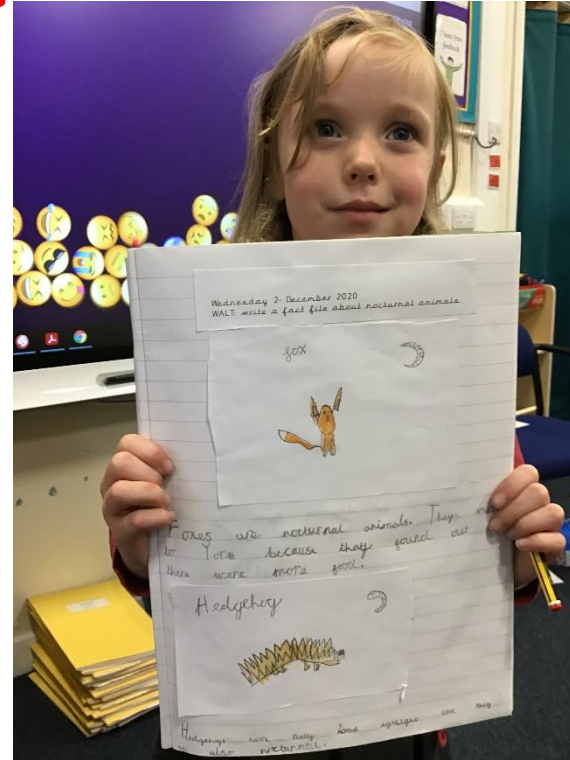
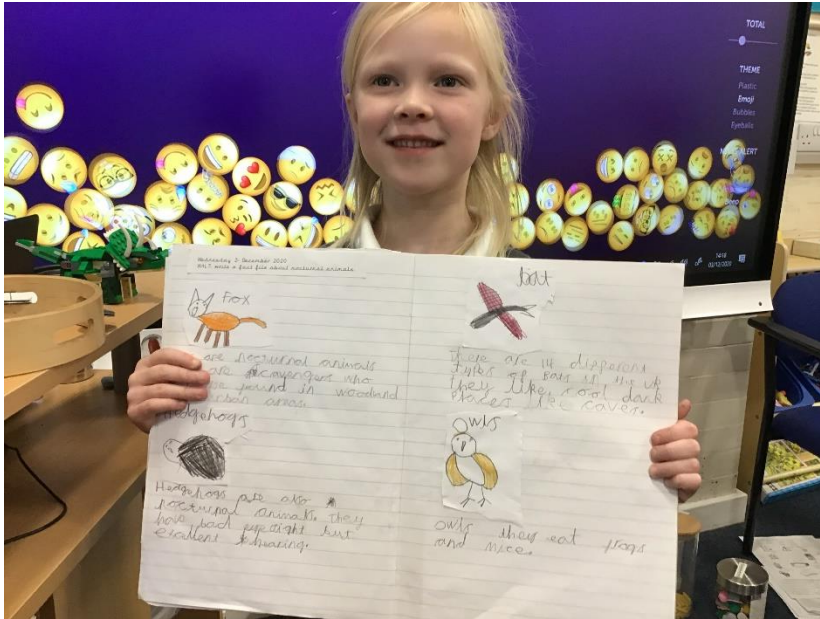
Class 5 – Anti-Bullying Week



During Anti-Bullying Week, Key Stage 1 participated in odd socks day. We discussed the importance of celebrating what makes us different and then we had a go at designing our own odd socks.

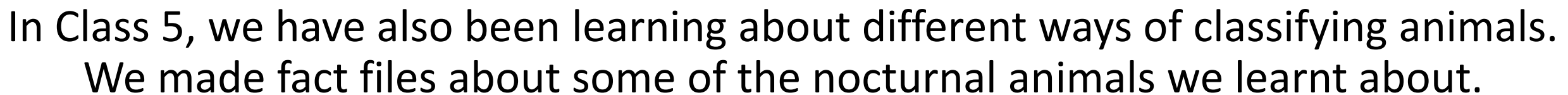
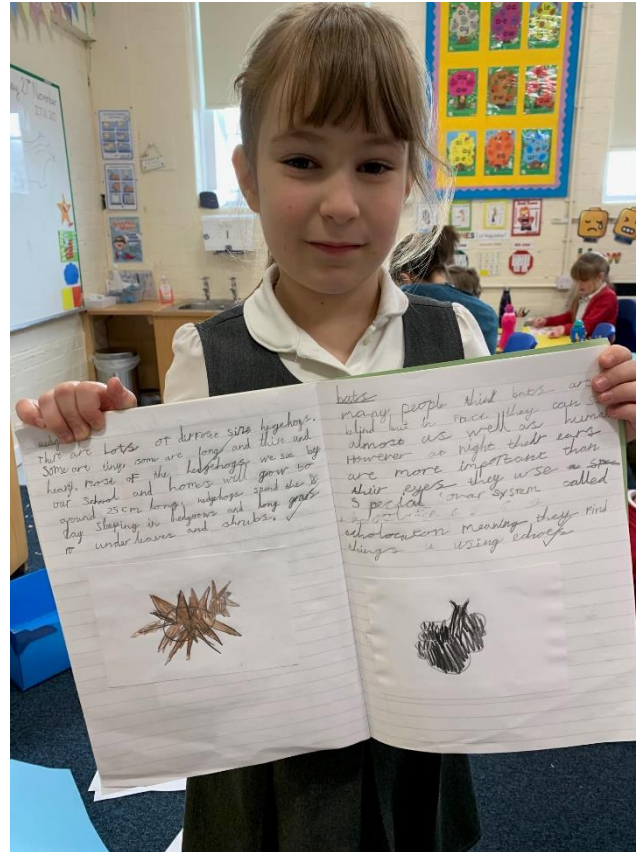


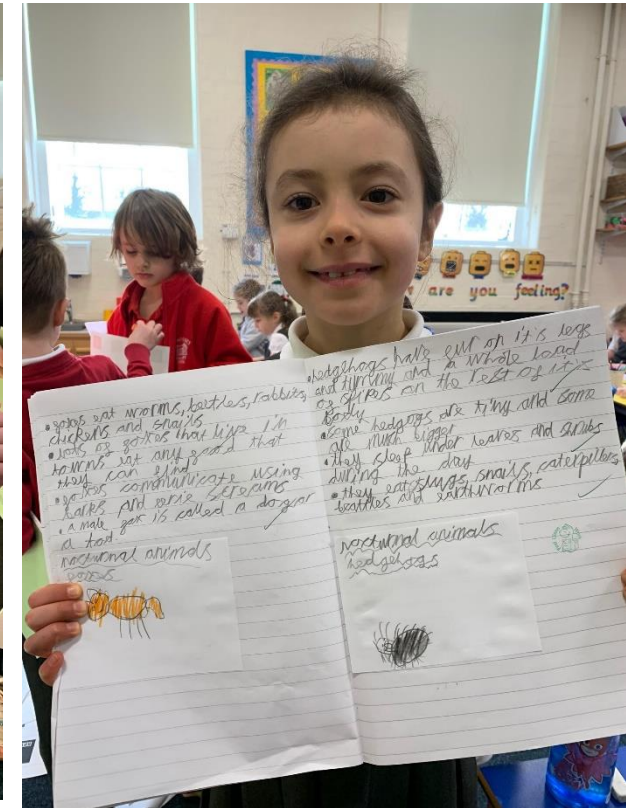
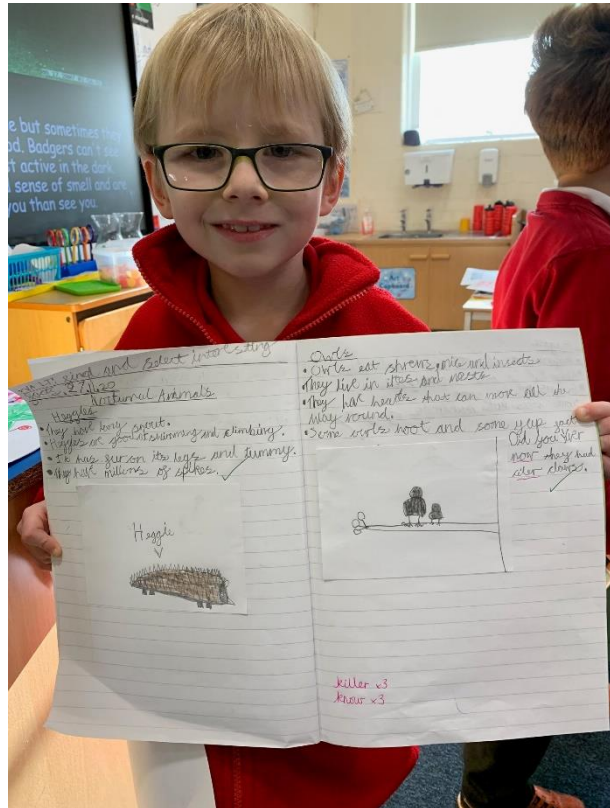
Class 4 – Science



We have really enjoyed classifying animals this half term. We focussed on nocturnal animals and researched foxes, bats, hedgehogs and owls. We put all of our knowledge about these animals into our very own fact files so we can share what we've learned. We are very proud of them!

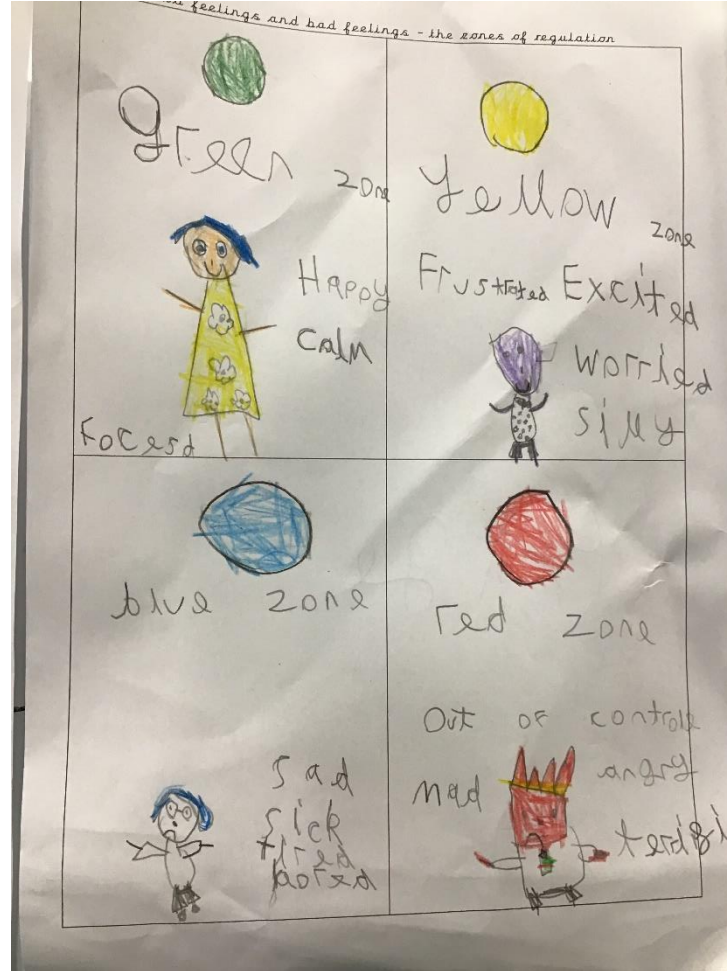
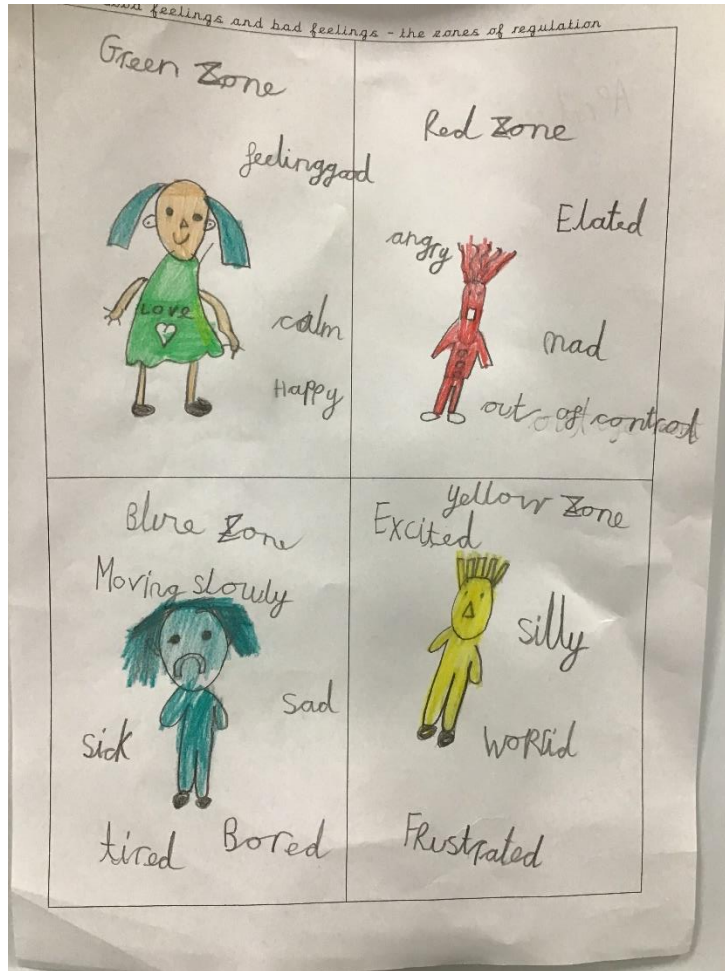
A collage of various digital and communication icons including a CD, envelope, folder, person, @ symbol, speech bubble, laptop, magnifying glass, mobile phone, and Wi-Fi symbol.





Here are some more fantastic fact files from Class 5 about some of the nocturnal animals we learnt about.

Class 4- PSHE – Zones of regulation

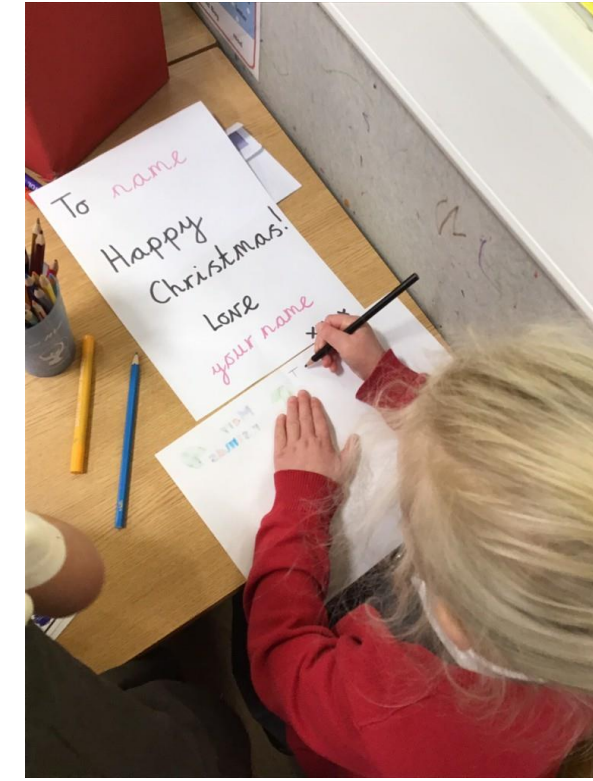
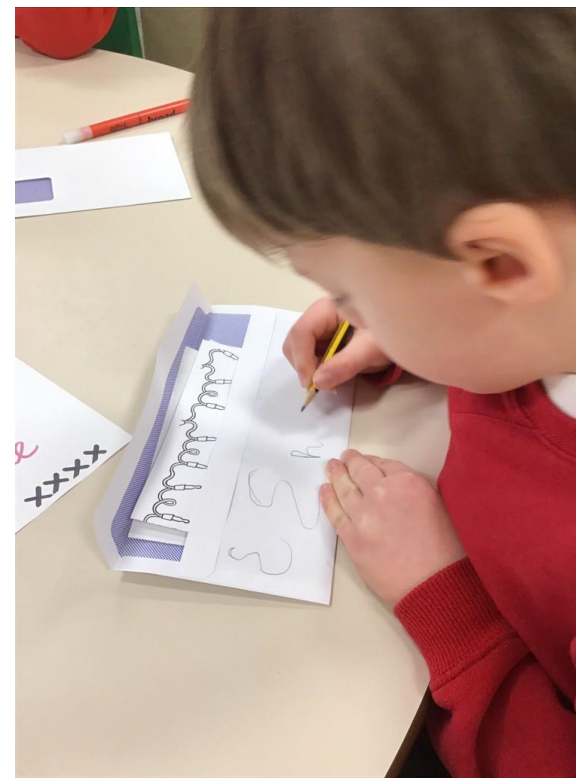
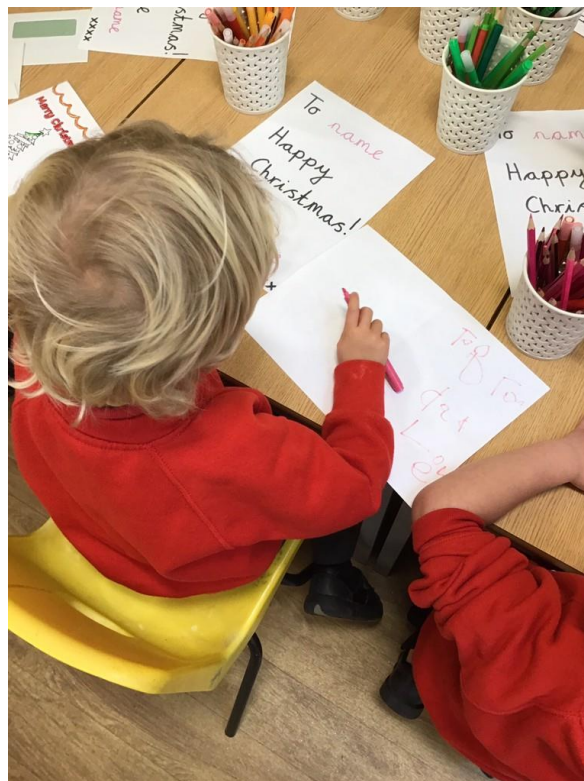


We have really enjoyed our mindfulness sessions this half term. We have been thinking a lot about the zones of regulation in our classroom and how our feelings change depending on what zone we are in. We created our own posters all about the 4 zones. They are helping us talk about our feelings. It's good to talk 😊

The Jolly Christmas Postman



Inspired by the book written by Allan and Janet Ahlberg, the children in Reception have been busy writing Christmas cards for their friends and families.



The Jolly Christmas Postman



We then posted them at our classroom Post Office. We had many postal workers in Early Years!



Class 5 – Stamp Designs



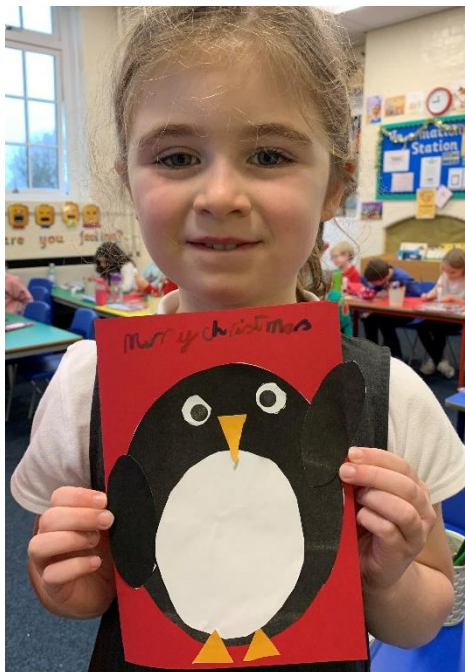
We had a post office in our classroom this half term which we really enjoyed role playing in. We also had a go at designing our own stamps. Do you think we could use them to send our Christmas cards?

A trip to the Post Office

In order to keep in touch with our friends and families we made Christmas cards on Purple Mash and then walked up to Dringhouses Post Office to put them in the post box.



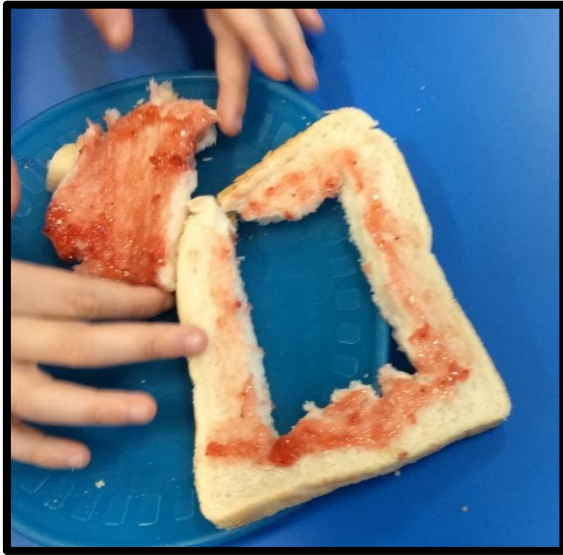
Class 5's Christmas Cards



In Class 5 we have made some fantastic Christmas cards to share with our friends and families.

A collage of various digital and communication icons including a CD, envelope, folder, person, @ symbol, speech bubble, laptop, magnifying glass, mobile phone, and Wi-Fi symbol.

In Class 3 we have been learning about 2 and 3D shapes. Here we are making 2D shape jam sandwiches. Maths and food? What a perfect combination!



Class 3

We have also been using our maths knowledge to make cylindrical angels



Class 4 – Music



We were lucky enough to have a music filled morning with Mrs Clarke this half term. We had great fun trying out different instruments and working collaboratively to compose our own pieces!

Autumn 2 awards



What a fantastic half term we have had. There has been so much to celebrate and the following children have gone above and beyond in their classes:

Magic Maths – Laurie (Class 1), Molly (Class 2), Kayden (Class 3), Jacob (Class 4) and Neve (Class 5)

Super Readers – Jessica and Toby (Class 1), Aria and Eden (Class 2), Franky and Natalie (Class 3), Issy and Daniel (Class 4) and Halle and Pixie (Class 5)

Super Writers – Genevieve (Class 1), Archie (Class 2), Gracie (Class 3), Paige (Class 4) and Ziva Class 5

Good friend – Max (Class 1), Lilly (Class 2), Holly (Class 3), Jatou (Class 4) and Ezra (Class 5)

