



Evidencing the Impact of the Primary PE and Sport Premium

Dringhouses Primary School
Plan 2021/2022

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £18,640	Date Updated: March 2022		100% of total allocation
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 70.53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve physical activity levels in our most inactive pupils.	Increase percentages in all year group for those children attending ASCs and representing the school – specific focus on offering opportunities to those children deemed inactive as highlight through school tracker (Continued post (COVID) YSSN offer increased. Targeting least active	£10,147		
Provide additional lunchtime and after school clubs for pupils to access their 30 minutes of physical activity. Engage the least active pupils in meaningful activity and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.	Increase percentages in all year group for those children attending ASCs and representing the school – specific focus on offering opportunities to those children deemed inactive as highlight through school tracker. School playground improvement and equipment. Refresh and update of provision available to children on a lunchtime			

	basis			
Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.	<p>Continue to use pupil voice to ensure clubs meet the demands of pupils.</p> <p>Reintroduce ASC offer post COVID</p> <p>Use participation tracker to identify those children deemed less active.</p>	£1000		
Ensure breaks and lunchtimes have the option of active play. Encourage pupils to take part to achieve the guidelines.	<p>Re-design of playground area to encourage pupil engagement in active play.</p> <p>Relaunch school play leaders - YSSN</p> <p>Refresh and update of provision available to children on a lunchtime.</p>	<p>£500</p> <p>£500</p> <p>£1000</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils are healthy and happy students.	Complete annual school survey – pupil voice (Kobocca). Use of pupil voice - wellbeing			
Develop and enhance leadership, communication and origination skills in young people.	YSSN to provide playleader training to year 5/6 pupils each year. This will include leadership, communication and organisation skills training.	see funding allocation K11		
Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.	Increase the % of children representing the school in competitive sport. Intra-school competitions at the end of PE unit.	£150		
Build collaboration and team ethic as key principles of Dringhouses Primary School	Use of tweets on class information stations to showcase participation.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the knowledge and skills of staff in teaching PE to ensure high quality PE Lessons.	All teachers to receive mentoring through YSSN partnership for a half term block. Reflection sheet post mentoring.	see funding allocation K11		
Improve the quality of delivery of striking and fielding through accessing National Governing Body CPD mentoring such as Chance to shine.	Engage in Chance to shine skills program to upskill teachers in delivery of Cricket.	£500		
Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity.	All teachers to receive mentoring through YSSN partnership for a half term block. Use paired teaching to upskill less confident teachers.	see funding allocation K11		
Involvement of girls in sports and their access to training and competitions.	Enter all girl specific competitions offered through YSSN Enter girls' football league Inclusive ASC selection	£50		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25.71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Identify which activities pupils would like to try by year group, gender and least active groups.</p> <p>Ensure our school is providing activities that will engage the most pupils as well as the least active.</p>	<p>All Pupils to complete survey to establish most popular sports. Top sports for each year group to be provided.</p> <p>Top sports requested by least active group to be provided. (Utilise YSSN Staff)</p> <p>Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.</p>	<p>£4793</p>	<p>S</p>	
<p>Access sports through YSSN and other providers which are currently not offered through school.</p>				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils receive the opportunity to represent school in competition.	<p>Enter B team football</p> <p>Provide intra school competition for every child through PE lessons with teachers and PE Specialists.</p> <p>All Pupils to complete survey to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity if wanted.</p> <p>Full completion of YSSN activity calendar.</p>	see funding allocation KI1		