

Dringhouses Primary School Long Term Plan: Early Years 2019-2020



	Autumn 1 Superheroes	Autumn 2 Playtime	Spring 1 Art Attack	Spring 2 Down on the farm	Summer 1 Explorers	Summer 2 Kings, Queens and castles
<p>Maths</p> <p>White Rose Maths Hub resources and strategies used to support teaching and learning.</p> <p>Problem solving and reasoning opportunities to be woven throughout the year</p> <p>Provision to support and challenge the children's mathematical understanding and thinking</p> <p>Number Songs (physical warm up and tidying up times).</p>	<p>Baseline activities</p> <p>Numbers to 8 (1:1 counting, number bonds, +/- calculations, numeral formation and Numicon)</p> <p>Days of the week, daily timetabling and seasons</p> <p>5 currant buns, 5 little speckled frogs, 1,2,3,4,5, Alice the camel, 5 little men in a flying saucer</p>	<p>Numbers to 10 (1:1 counting, number bonds, +/- calculations, numeral formation and Numicon)</p> <p>Money – coin recognition, ordering coins, finding totals, making amounts to 5p</p> <p>1 more/1 less numbers to 10</p> <p>2D shape and pattern (squares, triangles, rectangles, circles)</p> <p>Days of the week, daily timetabling and seasons</p> <p>Farmer Pete – number bonds to 10</p> <p>Count in 1s to 100</p>	<p>Numbers to 14 (1:1 counting, number bonds, +/- calculations, numeral formation and Numicon)</p> <p>Measure - including non standard units of measurement. Height and length Weight</p> <p>Days of the week, daily timetabling and seasons</p> <p>Count in 1s to 100</p> <p>Count in 2s to 24</p>	<p>Numbers to 18 (1:1 counting, number bonds, +/- calculations, numeral formation and Numicon)</p> <p>3D shapes – sphere, cube, cuboid, square based pyramid, cylinder</p> <p>Positional language – up, on, under, next to, above, below, beneath, underneath, beside, between</p> <p>Days of the week, daily timetabling and seasons</p> <p>Count in 2s to 24, 5s to 60</p>	<p>Numbers to 19 and 20 (1:1 counting, number bonds, +/- calculations, numeral formation and Numicon)</p> <p>Time – days of the week, months of the year, morning, afternoon, night, o'clock</p> <p>Count in 2s to 24, 5s to 60, 10s to 100</p>	<p>Doubling and halving numbers to 20.</p> <p>Consolidation of learning about numbers 1-20</p> <p>Counting and recognising numbers beyond 20</p> <p>Consolidation of shape, space and measure</p> <p>Activities to support transition into Year 1</p> <p>Consolidation of years learning.</p>

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<p>Communication, Language and Literacy</p>	<p>Phonics: Phase 1 – nursery rhymes, sound walks, instruments</p> <p>Phase 2 – s,a,t,p,i,n,m,d,g,o</p> <p>HFW – the, a, l, no, to, into, it, is, on, go</p> <p>Literacy: sequencing a story, labelling, simple sentences</p> <p>Focus texts: Nursery rhymes, Tiger who came to tea (linked to Phonics learning), Supertato</p>	<p>Phonics Phase 2 – c,k,ck,e,u,r,h,b,f,ff,l,ll,ss</p> <p>HFW – an, as, if, of, off, can, dad, had, and, get, big, his, him, not, got</p> <p>Literacy: sequencing a story, labelling, writing a list, factual sentences about a toy, letter writing</p> <p>Focus texts: Kipper’s Toy Box, The Christmas story</p>	<p>Phonics Phase 3 – j,v,w,x,y,z,zz,qu,ch,sh,th,ng</p> <p>HFW – up, mum, but, back, he, me, we, she, be, was, my, you</p> <p>Literacy: sequencing a story, labelling, writing a list, simple sentences, speech bubbles.</p> <p>Focus texts: The Dot, The Magic Paintbrush, Red Rockets and Rainbow Jelly</p>	<p>Phonics Phase 3- ai,ee,igh,oa,oo,ar,or,ur,ow,oi,ear</p> <p>HFW – her, all, are, will, look, see, with, that, this, for, now, down</p> <p>Literacy: sequencing a story, labelling, writing a list, simple sentences, speech bubbles, instruction writing, narrative</p> <p>Focus texts: The 3 Little Pigs, Little Red Hen, The 3 Billy Goats Gruff</p>	<p>Phonics Phase 3 – air,ure,er Phase 4</p> <p>HFW – they, too, them, said, have, like, so, do, some</p> <p>Literacy: sequencing a story, labelling, writing a list, simple sentences, speech bubbles, instruction writing, narrative</p> <p>Focus texts: Percy the Park keeper, Shark in the Park</p>	<p>Phonics Phase 4 Introduction of Phase 5</p> <p>HFW – come, were, there, little, one, when, out, what</p> <p>Literacy: sequencing a story, labelling, writing a list, simple sentences, speech bubbles, instruction writing, narrative</p> <p>Focus texts: Jack in the Beanstalk, There was an Old Dragon who Swallowed a Knight</p>
<p>Understanding the World</p>	<p>Seasonal change - Autumn Diwali</p>	<p>Remembrance Day History of toys Materials toys are made from Hanukkah</p>	<p>Seasonal change - Winter Chinese New Year Map work – where is China? Valentines Day Pancake Day</p>	<p>Seasonal change – Spring Which animals live on a farm? Life cycles – chicken, frog Planting and growing</p>	<p>Floating and sinking Recycling Weather</p>	<p>Seasonal change – Summer What was life like in a castle? Planting and growing (Jack’s beanstalk)</p>
<p>Computing</p>	<p>Digital Literacy</p>	<p>Digital Literacy</p>	<p>Visual Media</p>	<p>E-Safety</p>	<p>Computer Science</p>	<p>Computer Science</p>

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PSED and RE	Dringhouses Value – Co-operation How to be a good friend Healthy eating and hygiene The Christian holy book (the Bible) Harvest Festival	Dringhouses Value – Respect Fireworks and Bonfire Night safety Children in Need Anti-Bullying week The Christmas Story	Dringhouses Value – Independence How can I be independent? Places of worship – church and a mosque	Dringhouses Value – Democracy What is fair and unfair? Mother’s Day Easter Eid	Dringhouses Value – Inclusion Welcoming a new baby - Christenings and Aqiqahs Explore and make observations about the local environment and how we can look after it.	Dringhouses Value – Community People who help us The story of creation (Christian and Islam)
Expressive Art and Design	E Large scale collaborative fruit printing Nursery rhymes characters Printing Collage Diwali lamps	Fireworks and Remembrance Day art Sliding toy Split pin teddy bears Clay decorations Colour mixing	Stained glass windows Large scale collaborative Chinese dragon collage Colours and feelings – mixing & exploring paint Sculpture	3 Little Pigs houses – collage, materials Mothers Day cards - cutting joining Designing and building bridges - joining materials construct with purpose in mind	Colour mixing painting diversity Spring art Experimenting with different textures	Digital art Environmental land art Creating a world
Music as taught by specialist teacher.	Songs we all know: make sure everyone knows & can sing together at least 10 nursery rhymes. So Mi songs. Untuned percussion, starting and stopping	Singing games using So & Mi, to include & encourage solo singing. Circle dances. Nativity and other Christmas songs. Tuned percussion	Singing games & more complex circle dances to build confidence. Dalcroze: large & small motor skills to music. Tuned percussion: glissandi and separate notes	Singing games as before. So Mi La songs Scales singing and playing and moving	Singing games as before. Composition based on ‘Short Ride in a Fast Machine. Live drawing and Graphic Scores. Maypole Dancing	Singing, Circle Dances & Dalcroze ongoing. So Mi La Doh Re songs. Movement to music using apparatus (balls, scarves)
Physical development	Roll, throw and catch Fine motor development supported through provision, handwriting lessons	Hop, skip and jump Fine motor development supported through provision, handwriting lessons	Balance and coordination Fine motor development supported through provision, handwriting lessons	Dodging and weaving Fine motor development supported through provision, handwriting	Striking and fielding Fine motor development supported through provision, handwriting lessons	Attack and defend Fine motor development supported through provision, handwriting lessons



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	and targeted Dough Disco sessions	and targeted Dough Disco sessions	and targeted Dough Disco sessions	lessons and targeted Dough Disco sessions	and targeted Dough Disco sessions	and targeted Dough Disco sessions
Forest School (fortnightly sessions)	Getting dressed and organised for Forest School. Following F.S. rules. Keeping safe, awareness of boundaries. Look out for each other.	Explore the Forest environment with growing confidence. Autumn colours, begin to understand about forest animals and hibernation.	How to keep warm in Winter. Changing seasons, ice, frost, trees, weather. Birds in Winter. RSPB bird watch, binocular use. Feeding the birds.	Observe the changing environment, signs of Spring, new growth, buds, blossom, flowers etc. Search for nesting birds, wildlife. New life.	Investigate seeds and know that most vegetables, plants etc are grown from seeds. Conditions for growth caring for plants, roots systems.	Choose appropriate clothing for hot days, sun hats, sun screen. Investigate mini-beasts. Use natural resources to create art work eg. Textures.
Curriculum enrichment	Visit to Library to collect book pack.	Toys workshop		Purple Pig Farm visit	Local visits	Trip to The Royal Armouries

Learning opportunities based on children's responses, experiences and interests will also be incorporated into the planning and provision.