

Develop and Promote the school's focus on reading - its importance, value, and joy.

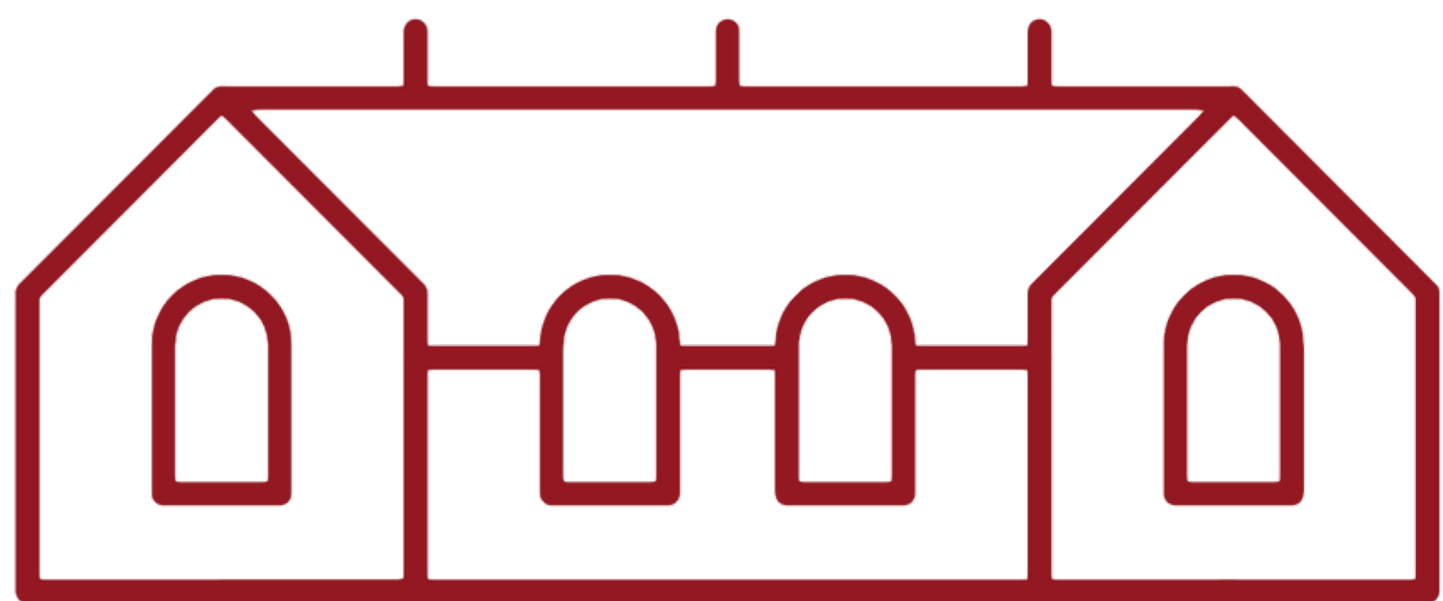
A feature of  
every classroom  
/ space

A responsibility  
of every adult

Evident in  
pupil voice

Structured as  
part of our  
curriculum

e n j o y i n g   e x c e l l e n t   e d u c a t i o n



Ensure an engaging, balanced,  
and sequenced curriculum,  
centred on well chosen texts.

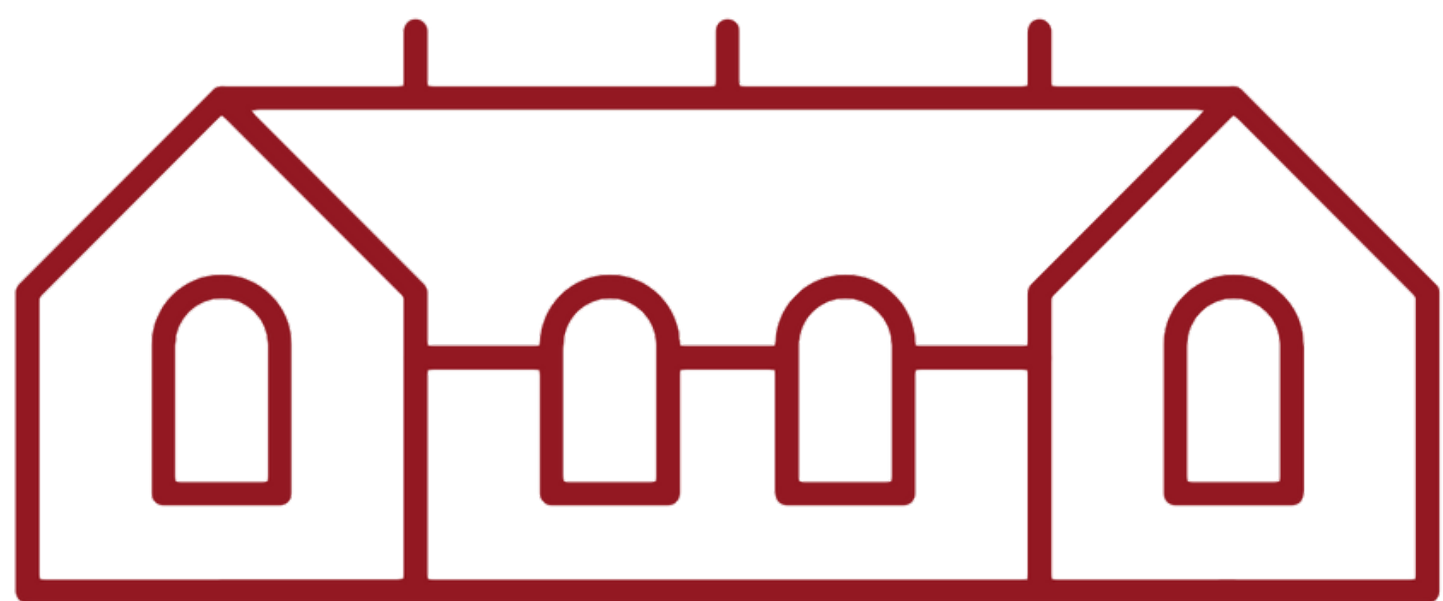
Developed  
collaboratively

Ensures rich,  
engaging  
experiential  
learning

Evident in  
pupil and  
staff voice

Why that  
lesson there?

e n j o y i n g   e x c e l l e n t   e d u c a t i o n



Establish an effective model of CPD that has high impact on T&L for all learners and staff.

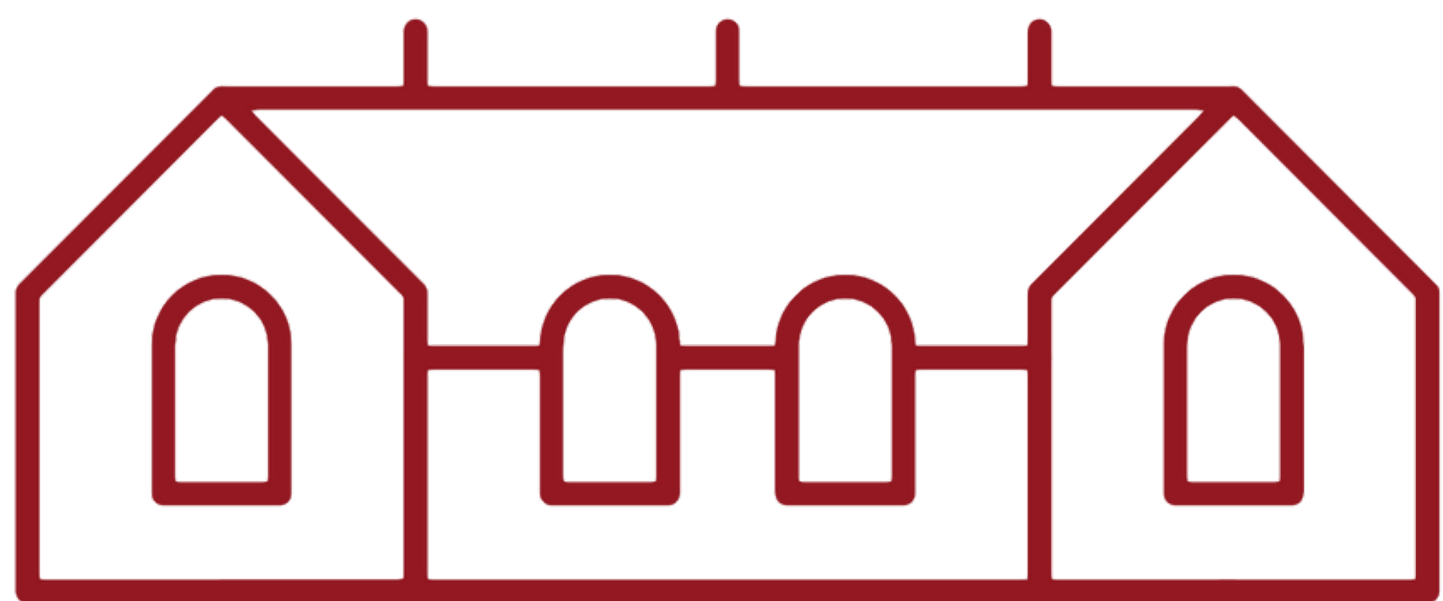
Responsive

School-led / Team-led / Individual-led

Evident in outcomes

Evidence / experience informed

e n j o y i n g   e x c e l l e n t   e d u c a t i o n



Support and develop the role of subject leaders in the development of their curriculum role.

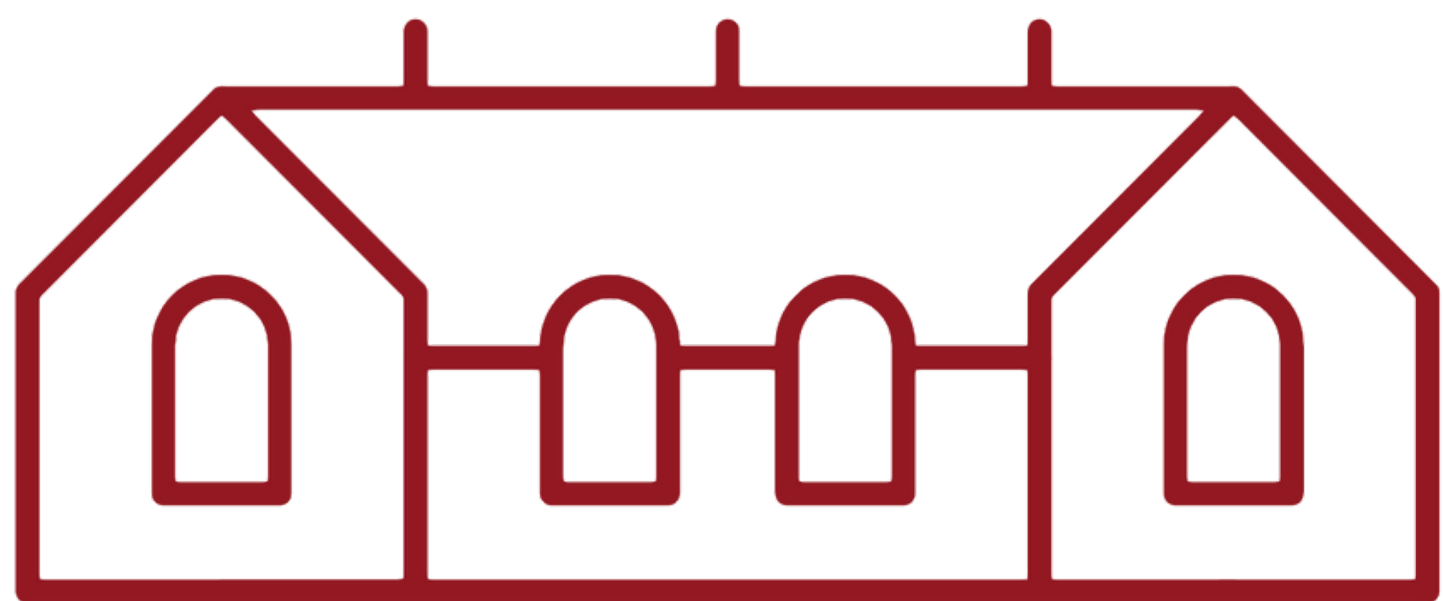
SL's drive improvement

Subject Progressions clear and coherent

Staff voice and satisfaction

Expert Subject Leaders

e n j o y i n g   e x c e l l e n t   e d u c a t i o n



Establish a system for performance development that meaningfully develops T&L, and positively recognises the skill and effort of staff.

Positive

Developmental

Ensures  
highest  
quality T&L

Autonomy  
Purpose  
Mastery

e n j o y i n g   e x c e l l e n t   e d u c a t i o n