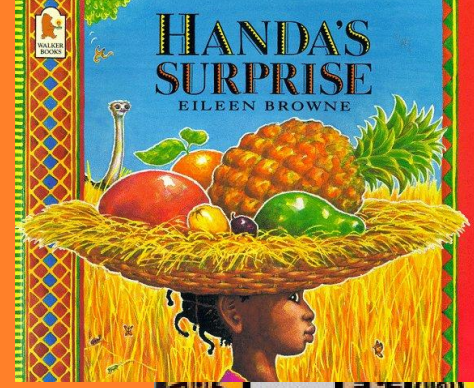


Going on Safari

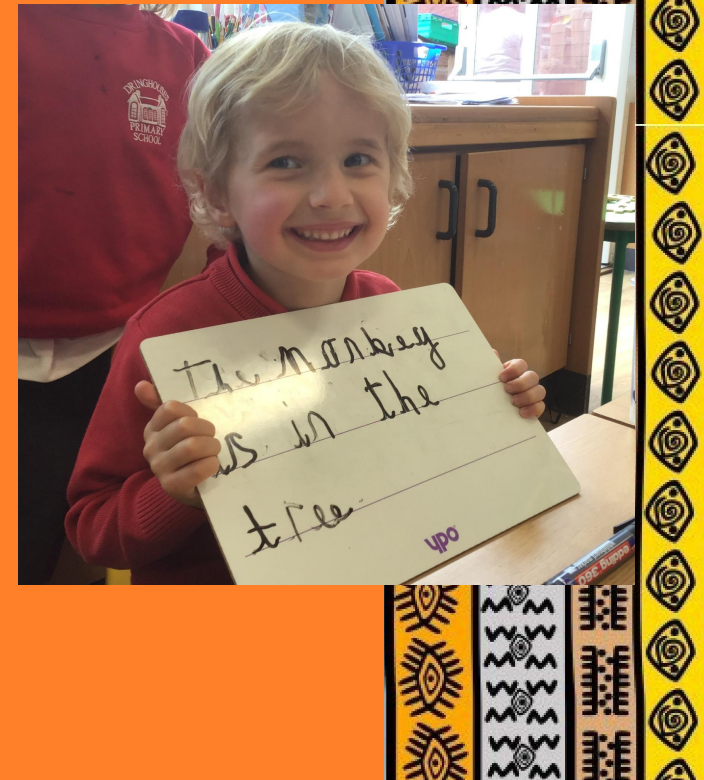
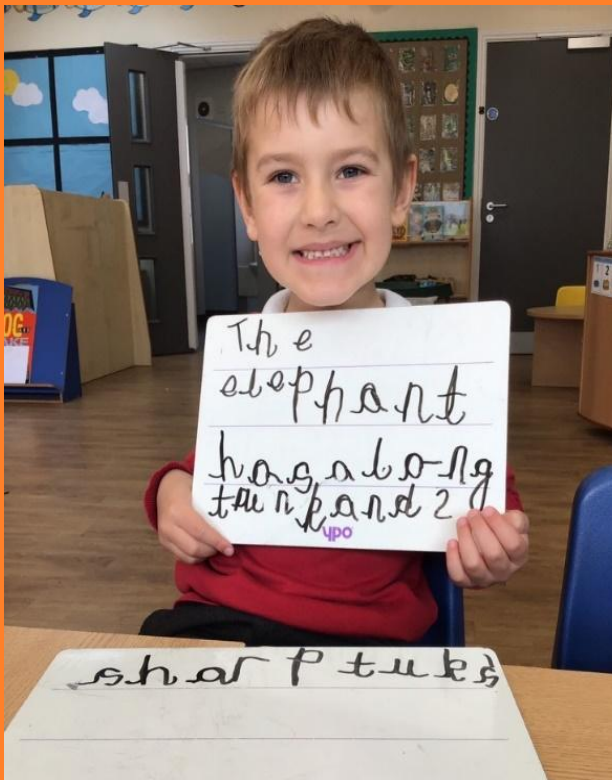
EYs and KS1 Learning Project Powerpoint, Summer 1



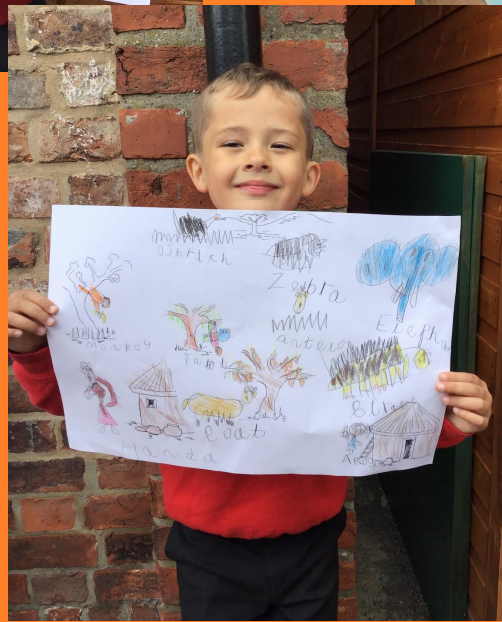
Early Years – Handa's Surprise



In EYs we tasted the fruits from the Handa's Surprise, created fantastic story maps and wrote some brilliant sentences about the animals that stole Handa's fruit!



Early Years – Handa's Surprise



Early Years – geography skills

In EYs looked at lots of different images of Africa and noticed the similarities and the differences between Africa and York.

We like playing the same games. I like jumping games too.

Lola

Some of the houses are different to ours.

Annie

The animals are different. We only see lions in a zoo.

James

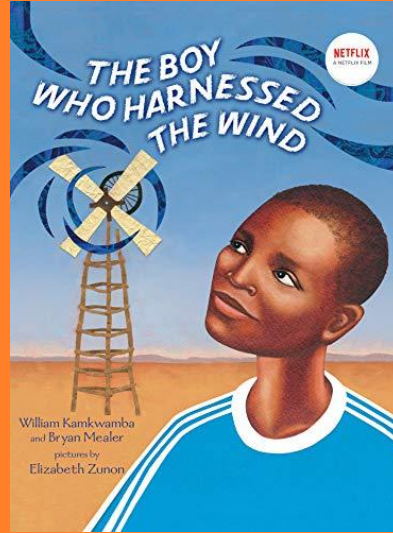


Early Years – The boy who harnessed the wind.

After learning about the story we made our own streamers and pinwheels so that we could observe the effects and movement of the wind.



Early Years – The boy who harnessed the wind.



Early Years– African Jewellery



In Early Years we have also really enjoyed learning about different African patterns and then had a great time making our own African jewellery.



Class 3 - Tinga Tanga Art

We used pastel
to recreate
African animal
pictures inspired
by Tinga Tanga
Tales as well as
our own
research.





Class 3 – information writing

As a result of our research we have done some super writing about African animals

Monday 10th May

I can write about a lion.



The old lion

has a power
to roar to go

The lion has a big
mouth

Tuesday 18th May

I can describe a hippo. I can use capital letters and full stops. I
can use an adjective.



The great big grey hippo was
swimming in the water. The
hippopotamus is ^{friendly} playing in the
water. The hippopotamus is playing with
his best friend. The hippopotamus is
having fun in splashing in the
water with his best friend. The
hippo is swimming in the water
with his friend. Some people are
watching the hippos splash and
swimming and playing. all of the
hippopotamus are playing with
all of ^{it's} their sisters and friends.
The hippos are having fun in the
water.

Monday 10th May

I can write about a lion.



The lions sharp teeth are scary and white. ✓
He has a jury mane and some
sharp claws. The lions body is soft
and smooth and the lions mane is
big and puffy.

mane mane mane mane ✓

Week beginning 19th April 2021

I can describe an elephant.

Capital letters, full stops, finger spaces, letter formation,
adjectives.



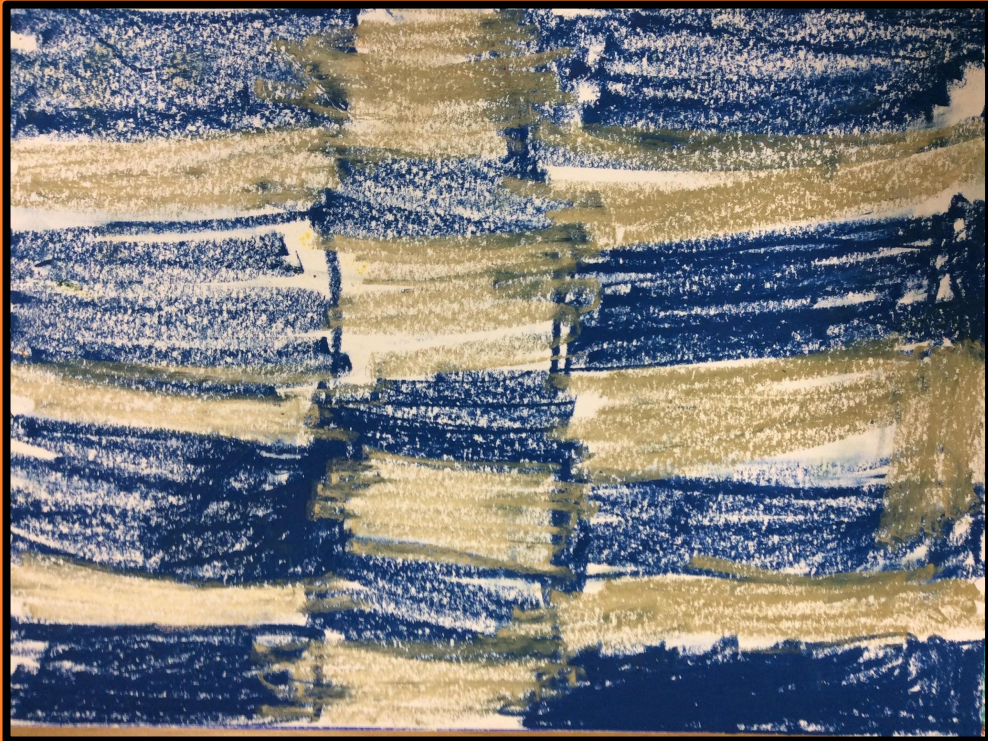
Wipe board edited

TA

The elephant
has a long trunk
and big ears.

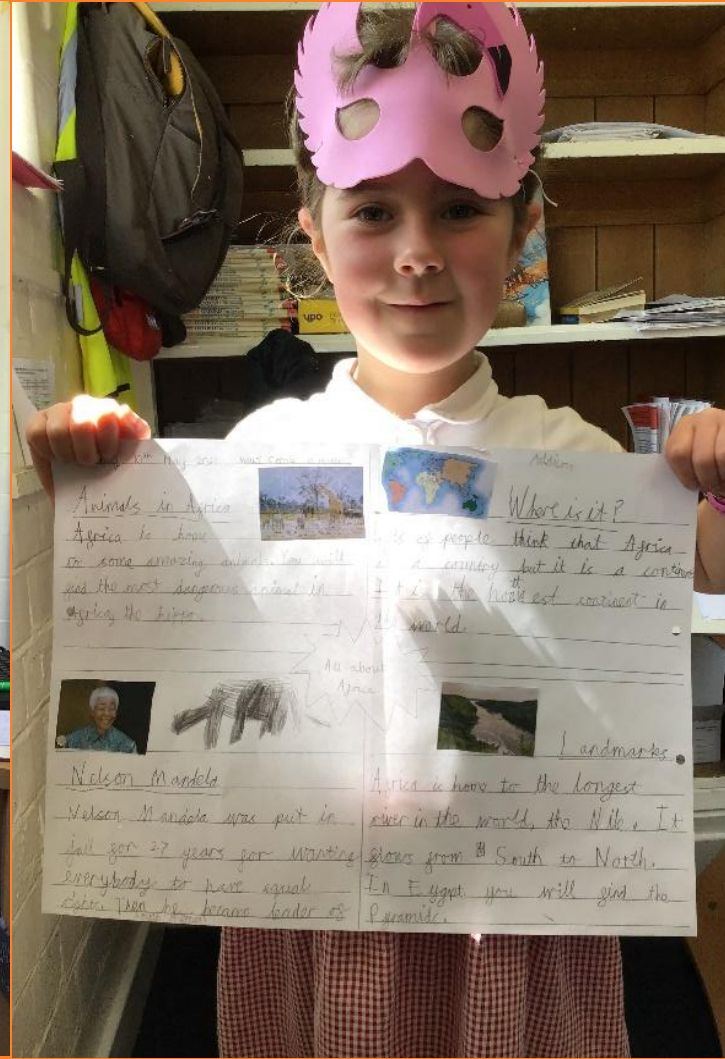
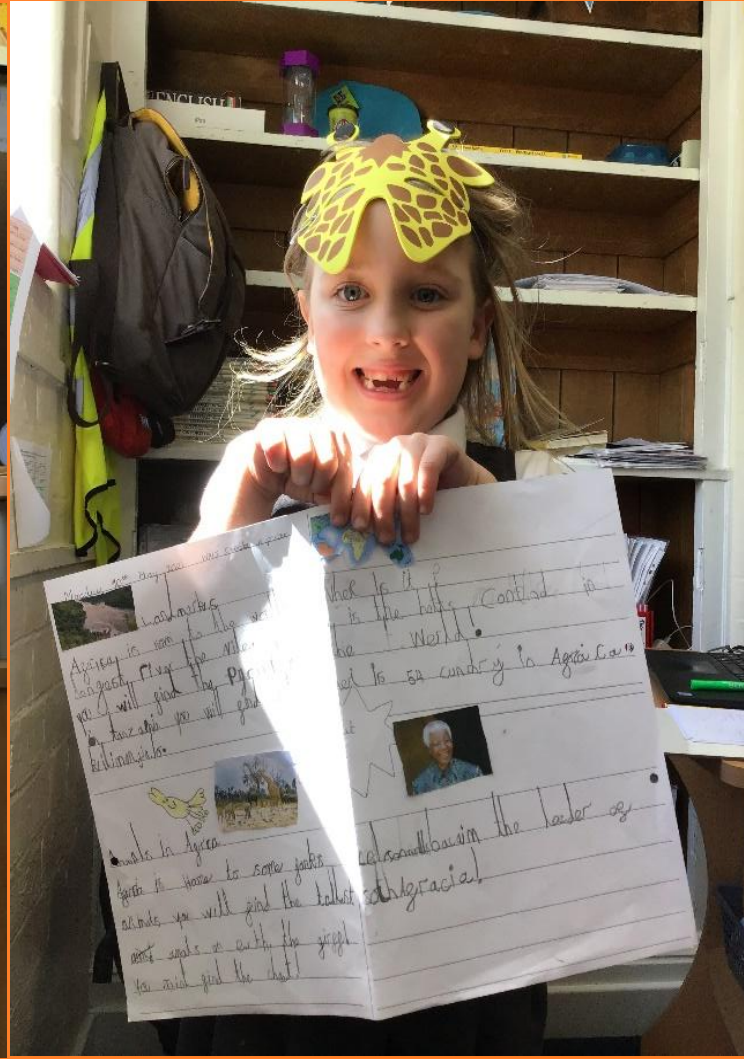
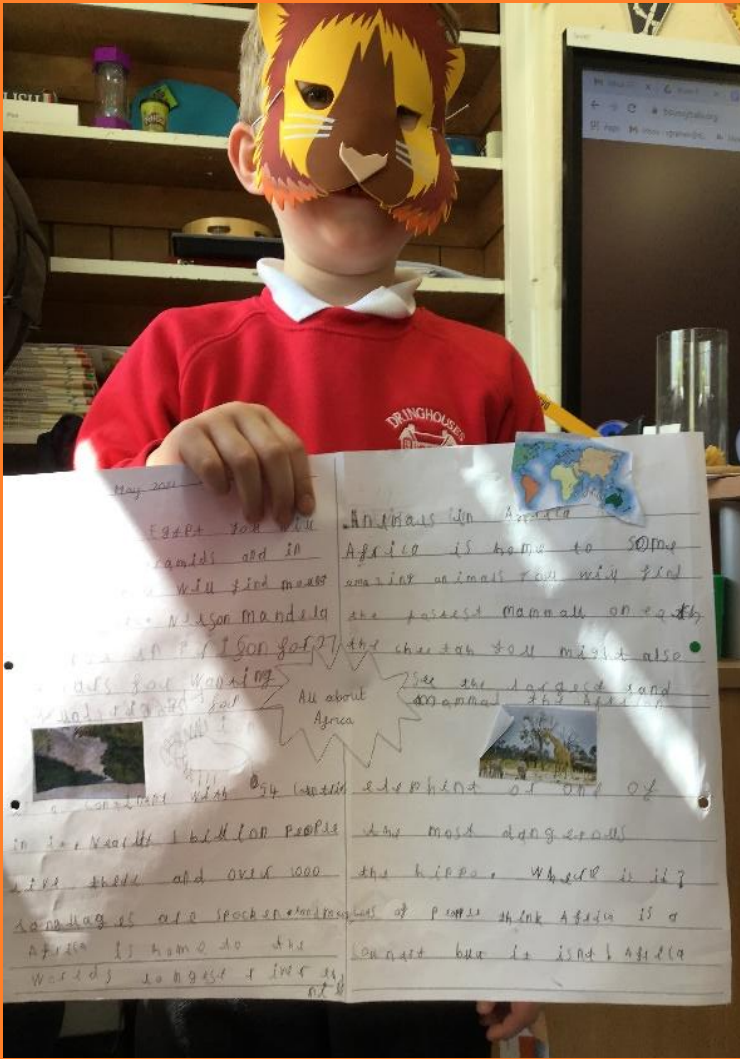
African Patterns

Class 3 have been learning about African patterns. We discussed geometric styles with patterns that use zigzags, chequerboard, curved lines, spirals and circles. We went on to investigate the symbolic meaning of these patterns both for the artist and the person using the art, whether it be on a piece of clothing or a building. These images can include crescents, stars, flowers, seeds, trees and pods.



Class 4 – ‘All about Africa’ posters

We decided to put all of our fantastic learning about Africa into a poster full of facts! Look at our amazing work!

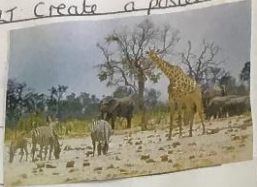


Class 4 – 'All about Africa' posters

Monday 10th May 2021 *WALT Create a poster*


Animals in Africa

Africa is home to some amazing animals. You will find the most dangerous animal in Africa, the hippo.



Where is it?

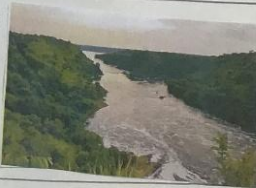
Lots of people think that Africa is a country but it is a continent. It is the hottest continent in the world.



Addison

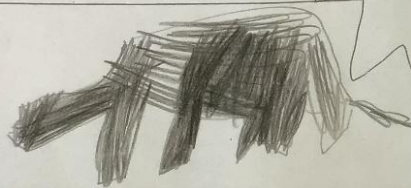

Landmarks

Africa is home to the longest river in the world, the Nile. It flows from South to North. In Egypt you will find the Pyramids.



Nelson Mandela

Nelson Mandela was put in jail for 27 years for wanting everybody to have equal rights. Then he became leader of South Africa.



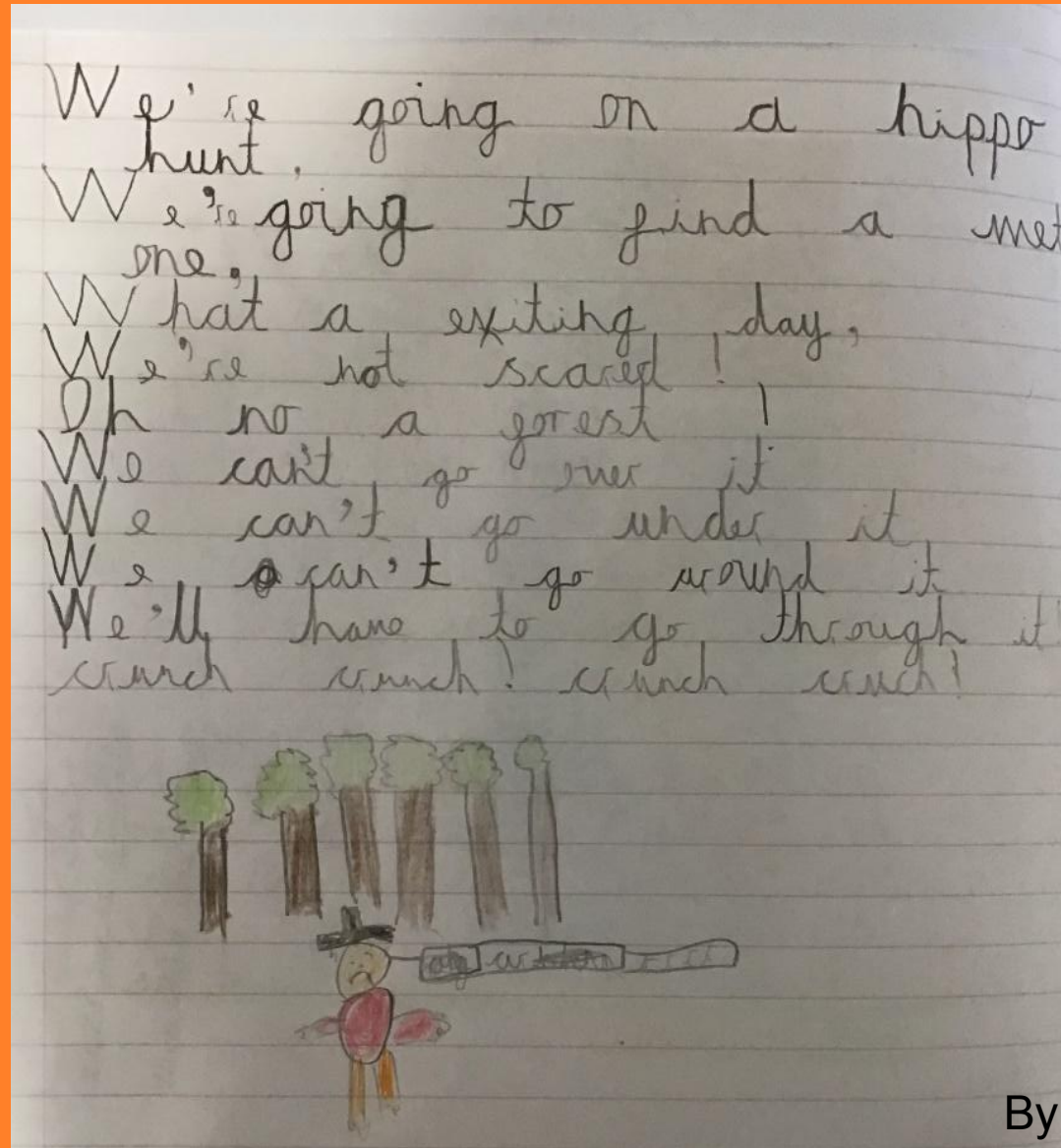
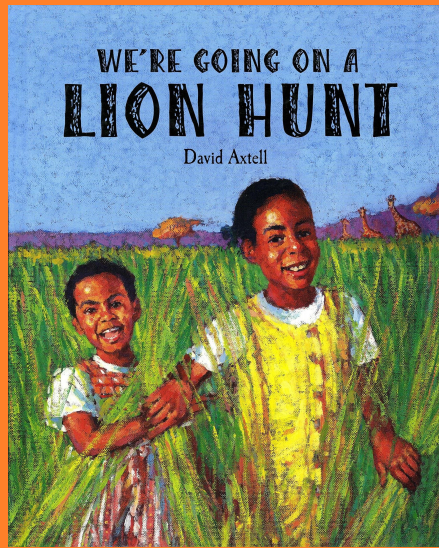
All about Africa

By Addison

Class 4 – ‘We’re going on a lion hunt’ stories

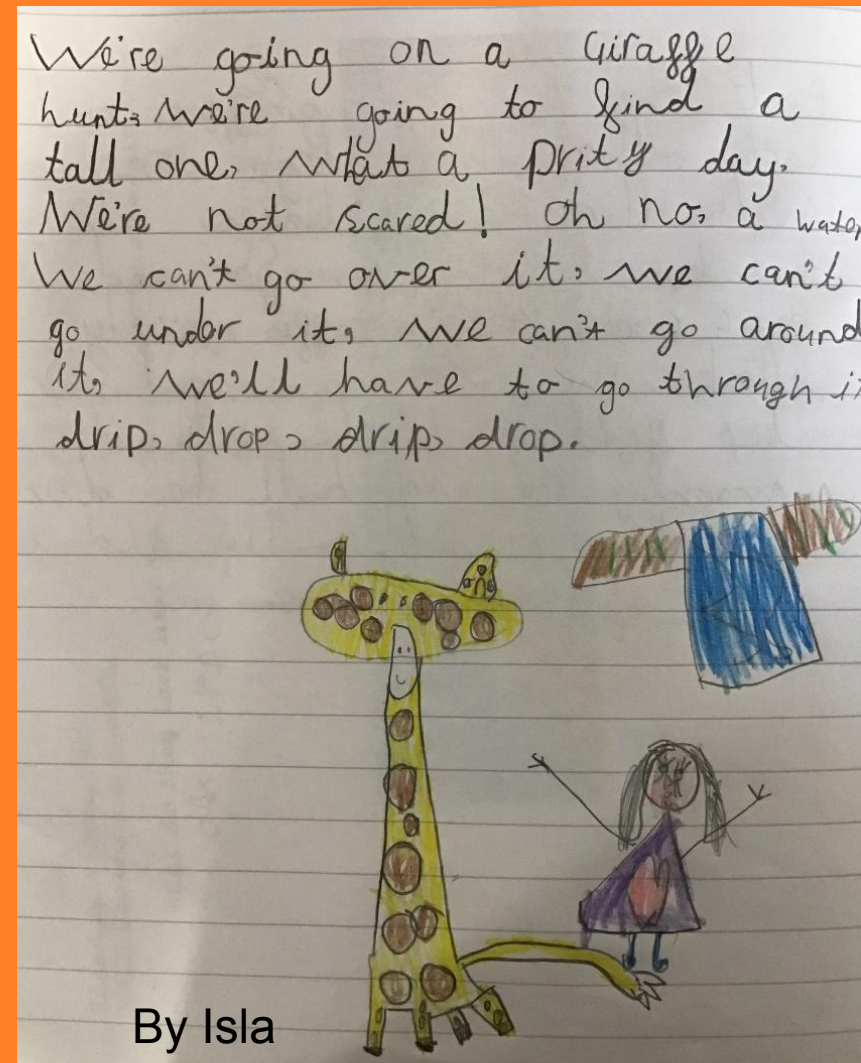
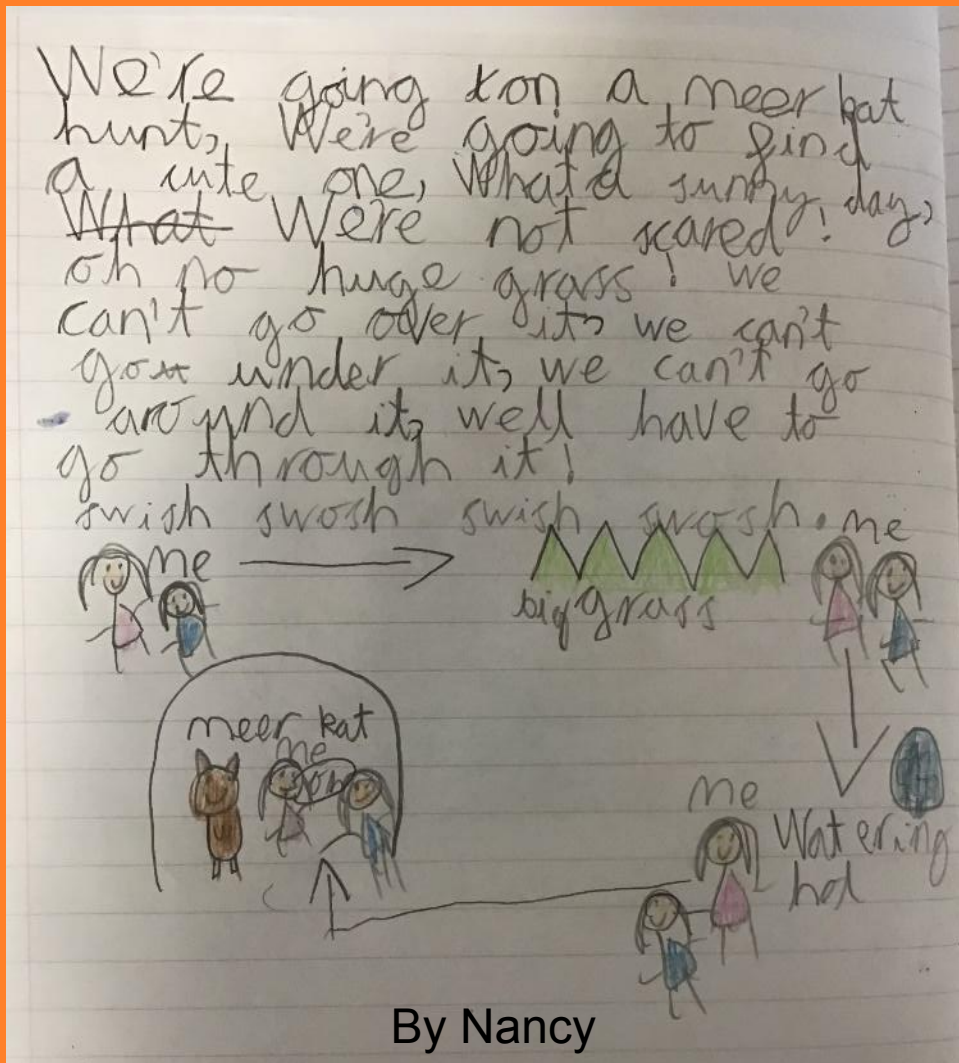
One of our highlights of this half term was writing our very own versions of the story ‘We’re going on a lion hunt’.

We really enjoyed becoming authors. What do you think of our new chapters?



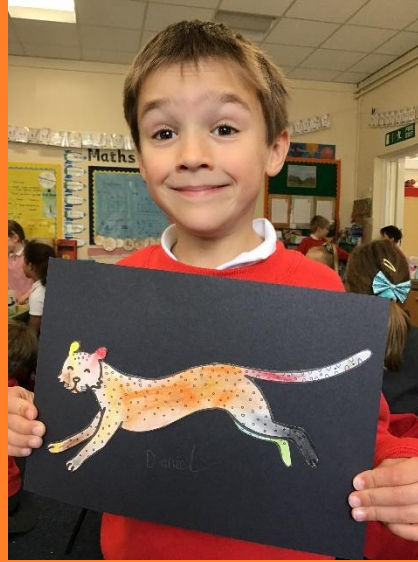
By Jacob

Class 4 – 'We're going on a lion hunt' stories



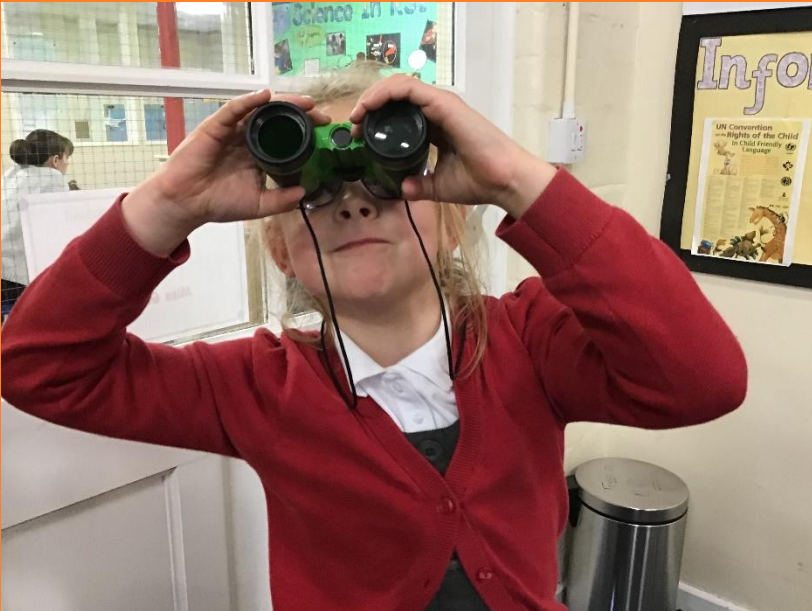
Class 4 Art

We've had great fun producing safari artwork this half term. We particularly liked using pastels to create our own Tinga Tinga art and carefully following instructions to draw our own giraffes.



Class 4- safari provision

Taking on the role of park rangers in our safari area of the classroom has been very exciting! We have used our spotting sheet to find all sorts of animals. We've really loved exploring using our atlases too.



Class 4- safari provision

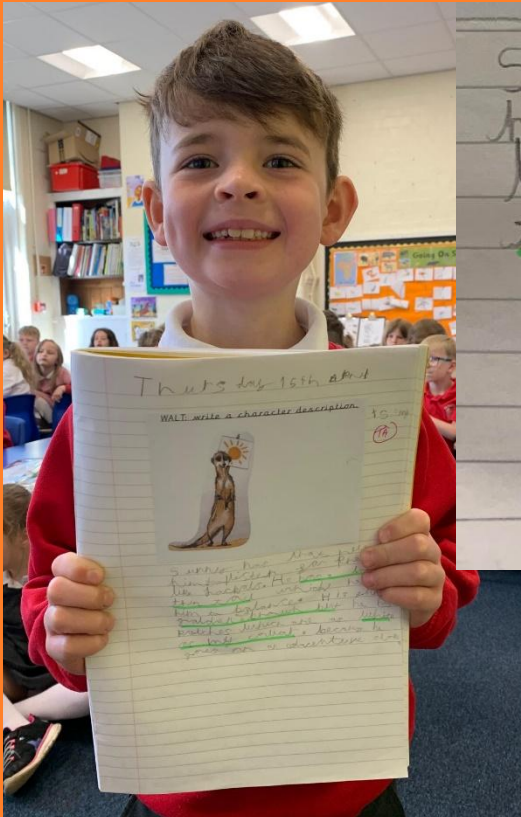


Class 4- spending time outdoors

When the weather has allowed, we have tried to spend lots of quality time outdoors, enjoying the fresh air, playing with our classmates and even having a well deserved ice lolly.



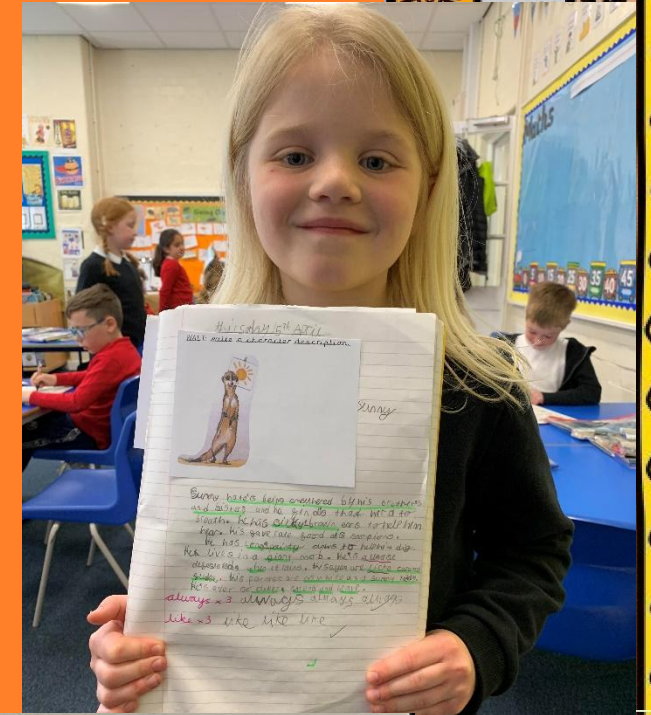
Class 5 – Meerkat Mail



5 unks has Max help
him to listen for Predator
like hawks. He has a long,
thin tail which helps
him to balance. His fur is
golden and brown but he has
patches which are as white
as my coat. because he
goes on an adventure alone



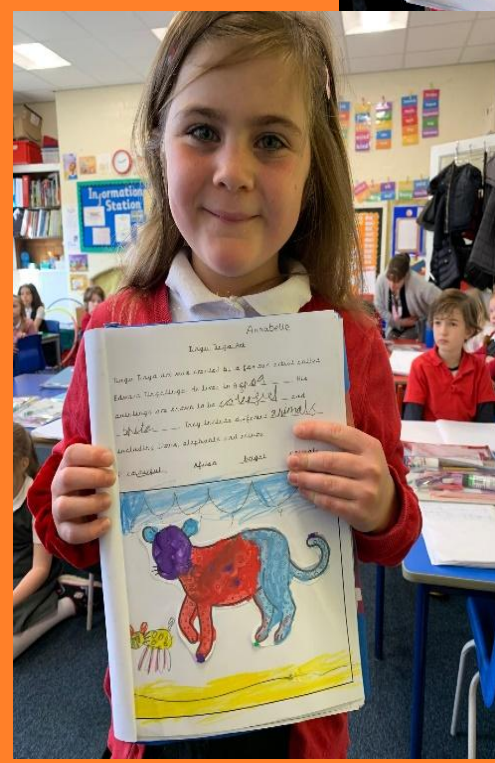
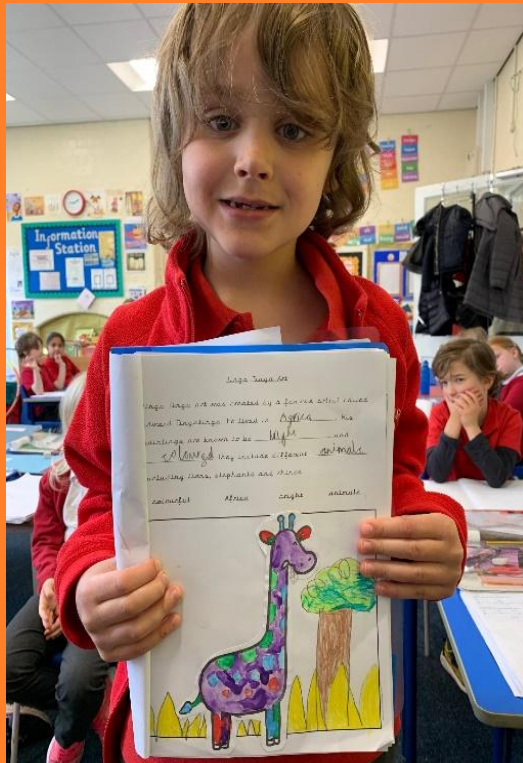
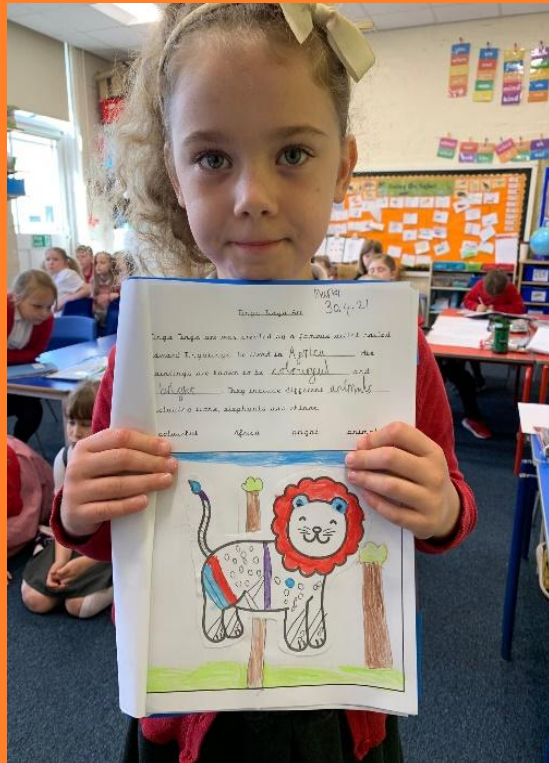
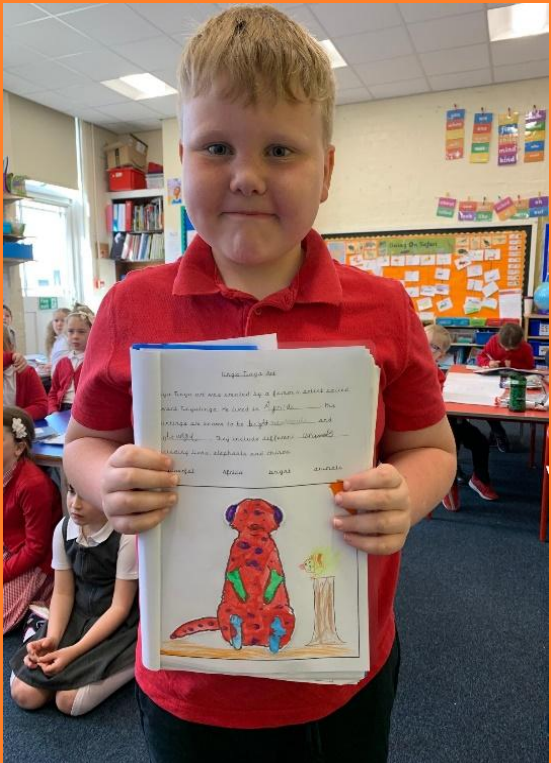
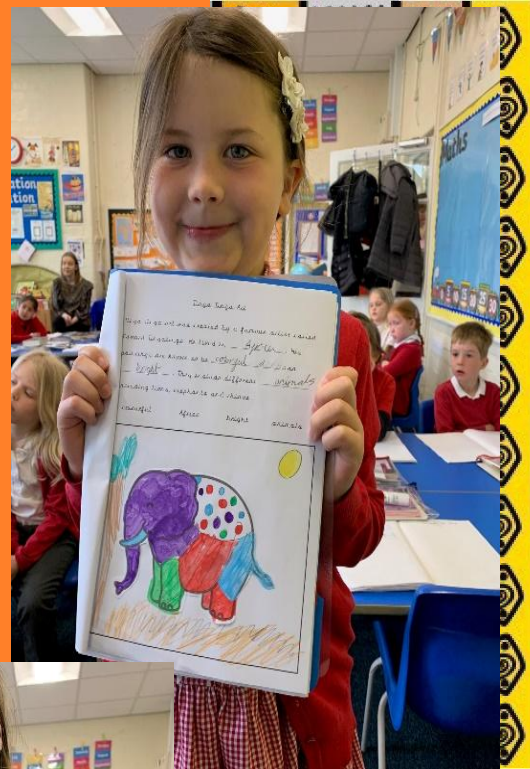
Sunny hate's being smothered by his brothers
and sisters and he finds that it's to
breath. He has silky brown ears to help him
hear. His gave rate good at scorpions.
He has long pointy claws to help him dig.
He lives in a giant mob. He's a unase
degraded when it rains. His eyes are like caramel
sauce. His patches are as white as Sunny today.
He's ever so clever, strong and brave.



After reading the story of Meerkat Mail, we wrote our own character descriptions for the main character Sonny.

Class 5 – Tinga Tinga Art

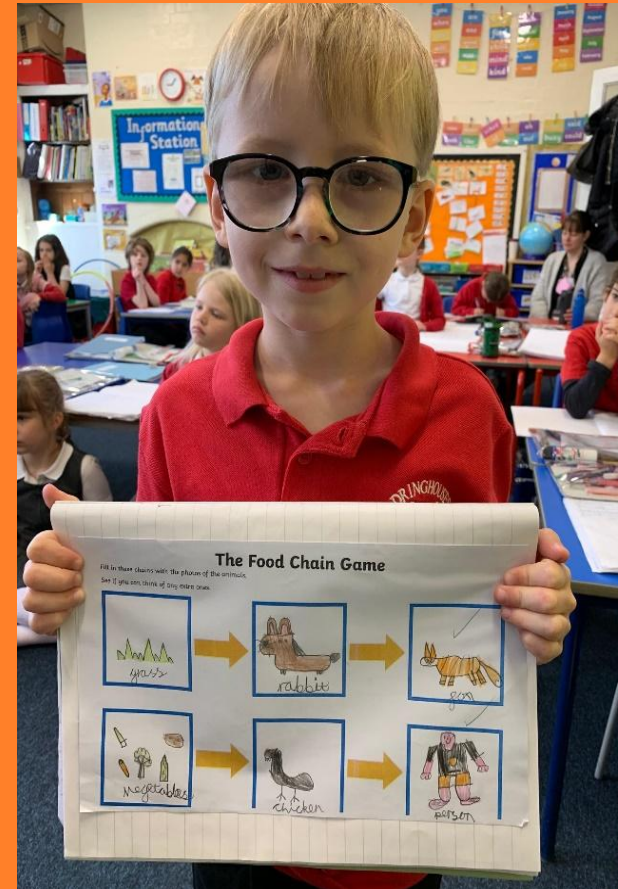
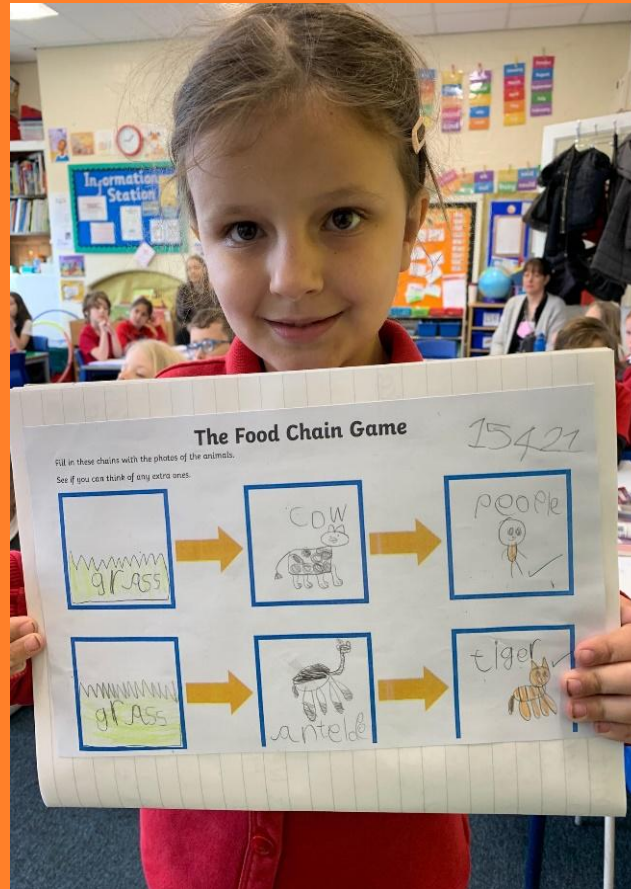
We really enjoyed learning about different Tinga Tinga tales. In art, we had a go at making our own pictures of animals which were inspired by the artist Edward Tingatinga. He used bright colours – what do you think?



Class 5 – Food Chains

We have been learning about how different animals adapt to live in the savanna. We looked at which animals are predators and prey.

Here are some of our fantastic food chains.



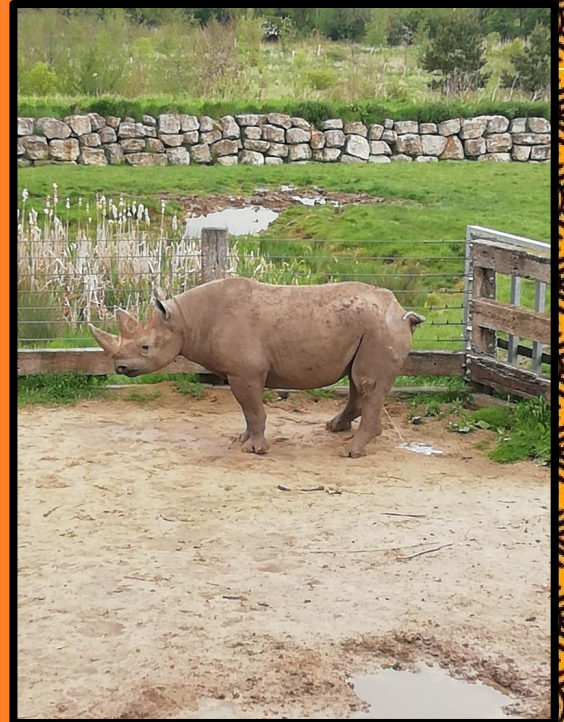
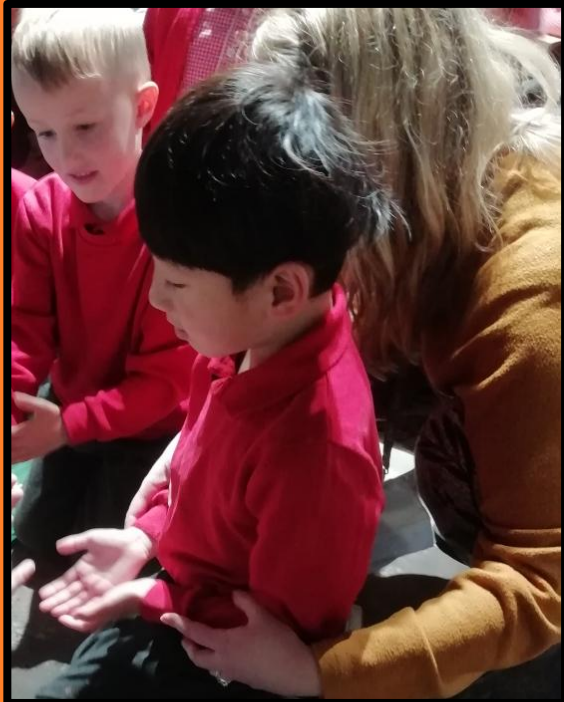
Class 5 – African Jewellery

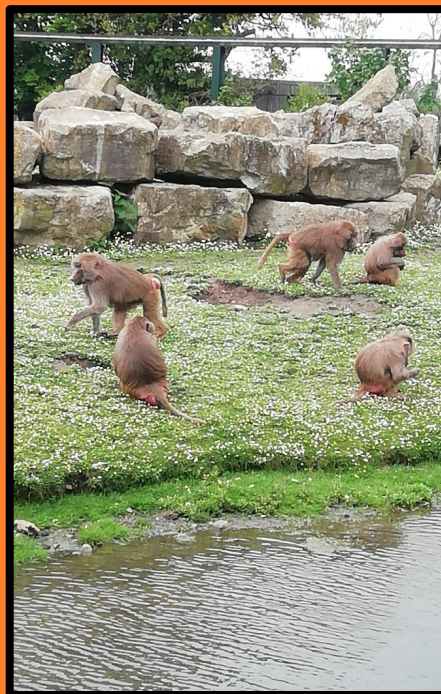


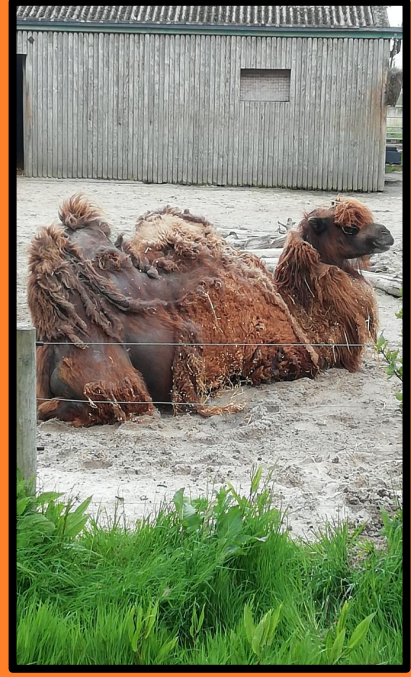
We really enjoyed learning about different African patterns and then had a great time making our own African jewellery.

EY and KS1 trips to Flamingo Land

We all had such a fantastic time at Flamingo Land! We had the chance to become African Rangers and solve clues to learn more about different animals and then we got to handle an African Land Snail, a corn snake and a tenrec! We also explored the park and found so many animals. The children were a credit to the school on all 3 days!







Certificates for Summer 1!

Good Friend – Lily (1), Arlo (2), Bailey (3), Sophia (4) and Bethany (5).

Super Reader – Leo (1), Freya (1), Carter (2), Holly (2), Tyler (3), Izzy (3), Jack (4), Isaac (4), Leo (5) and Isla McIntyre (5).

Magic Maths – Mason (1), Annie (2), Lyla (3), Harvey (4) and Owen (5).

Super Writer – Hazel (1), Tom (2), Sam (3), Isla (4) and Cicely (5).

