

# Welcome to Dringhouses Primary School



# Who's who!



- ▶ Head teacher- Mr Sutton



- ▶ Deputy Head and Reception teacher - Mrs Scott-South



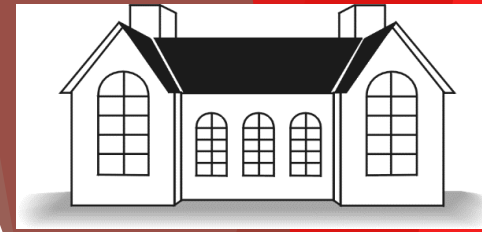
- ▶ Assistant Head and KS2 Leader - - Miss Swiers



- ▶ Reception Teacher - Mrs Aitchison



# Who's who!



- ▶ Teaching assistants in Reception - Mrs Bartram, Mrs Auckland and Mrs Mann



- ▶ Special Educational Needs Co-ordinator - Mrs Murray

- ▶ School business manager - Ms Neal



- ▶ Office staff - Miss Beverley and Mrs Corps





# School uniform

- ▶ Red jumper or cardigan
- ▶ White or red polo shirt/shirt
- ▶ Black or grey trousers
- ▶ Black or grey skirt
- ▶ Black or grey pinafore dress
- ▶ Red and white checked summer dress
- ▶ Black school shoes

Please ensure that all uniform items are clearly labelled with your child's name.

If you wish to purchase branded school uniform you can visit <https://www.getbrandedworkwear.co.uk/collections/dringhouses>



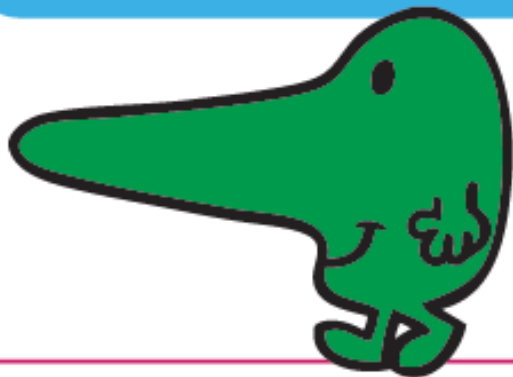
# Early Years Foundation Stage Curriculum



## Characteristics of effective learning

### Mr. Nosey

I enjoy finding out and exploring, like Mr. Nosey.



**Playing and exploring:**  
Finding out and exploring.

### Little Miss Curious

I play with what I know, like Little Miss Curious.



**Playing and exploring:**  
Playing with what they know.

### Mr. Brave

I will have a go, like Mr. Brave.



**Playing and exploring:**  
Being willing to 'have a go'.

# Early Years Foundation Stage Curriculum



## Characteristics of effective learning

Mr. Bump

I keep trying,  
like Mr. Bump.



**Active learning:**  
Keeping trying.

Mr. Busy

I join in and  
concentrate,  
like Mr. Busy.



**Active learning:**  
Being involved and concentrating.

Mr. Happy

I am proud of what I  
do, like Mr. Happy.



**Active learning:** Enjoying  
achieving what they set out to do.

# Early Years Foundation Stage Curriculum



## Characteristics of effective learning

### Mr. Adventure

I choose ways to do things, like Mr. Adventure.



**Creating and thinking critically:**  
Choosing ways to do things.

### Mr. Clever

I have my own ideas, like Mr. Clever.



**Creating and thinking critically:**  
Having their own ideas.

### Little Miss Brainy

I can make links in my learning, like Little Miss Brainy.



**Creating and thinking critically:**  
Making links.

# How we learn in Reception



The children will have lots of opportunities to explore, play and learn with their friends both inside and outside. Some of these opportunities are adult led and some which are child initiated. We have developed our planning to link with the learning projects in KS1 as well as incorporate the interests of the children. More details about our Early Years curriculum can be found on our school website.

<https://www.dringhouses.york.sch.uk/early-years/>

You can find out more about the curriculum across the wider school community by visiting

<https://www.dringhouses.york.sch.uk/curriculum-1/>



# Early Years Foundation Stage Curriculum



## Three prime areas of learning

| Area of Learning and Development           | Aspect                             |
|--|------------------------------------|
| Personal, Social and Emotional Development | Making relationships               |
|  | Self-confidence and self-awareness |
|  | Managing feelings and behaviour    |
| Physical Development                       | Moving and handling                |
|  | Health and self-care               |
| Communication and Language                 | Listening and attention            |
|  | Understanding                      |
|  | Speaking                           |

# Early Years Foundation Stage Curriculum



## Four specific areas of learning

| Area of Learning and Development | Aspect                                  |
|----------------------------------|---|
| Literacy                         | Reading                                 |
|                                  | Writing                                 |
| Mathematics                      | Numbers                                 |
|                                  | Shape, space and measure                |
| Understanding the World          | People and communities                  |
|                                  | The world                               |
|                                  | Technology                              |
| Expressive Arts and Design       | Exploring and using media and materials |
|                                  | Being imaginative                       |

# A typical day in September



8:35-9am - Smart Start (reading, handwriting, fine motor activities) and register

9-9:20am - Phonics

9:20-11am - Play and learn with our friends (inside and outside)

11-11:40am - Maths or Literacy

11:40-12:50pm - Lunch

12:50-1:30pm - Teacher directed session (Topic, Art, PHSE)

1:30-2:50pm - Play and learn with our friends (inside and outside)

2:50-3:15pm - Story time



# Reading in Early Years

We have books everywhere in our provision. We like to read books to adults and with our friends. We practise our phonics every day and we love to celebrate World Book Day.





# Writing Area

We have a dedicated writing area inside but we have tools and resources for writing throughout our Early Years provision.





# Maths Area

We love maths at Dringhouses! We have a dedicated maths area as well as resources to practise our skills throughout the provision.





# Sand and Water Area

We have a sandpit and water trays outside to play and learn in.





# Malleable Area

We have a large playdough area in our Early Years.





# Construction Area

We have lots to build with including wooden blocks, Lego, K'Nex, marble run, train tracks and so much more!





# Role Play Area

Over the year we will have lots of different role play areas - shops, doctors, houses, dentists and many more. What role play area would you like?





# Small world Area and Technology

Small world and technology enhances our learning projects as well as help us to learn more about the world around us.





# Creative Area

We have a large creative area in our Early Years.





# Outside learning

We have a large outdoor area for both classes to play and learn in.





# Mud Kitchen

We also have a mud kitchen outside and it is definitely the messiest place to play and learn!





# Forest School

- ▶ Under normal circumstances children in Reception have fortnightly Forest Schools sessions.
- ▶ Children take part in Forest Schools in all weathers learning more about the natural world and the different seasons.
- ▶ Mrs Donaghy teaches Forest School.





# Music

Every week the children will have a music lesson with our specialist teacher, Mrs Clarke.

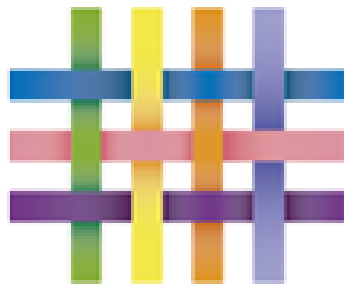




# Tapestry



- ▶ Tapestry is an online learning journal.
- ▶ All parents will be sent an activation email, when their child starts school, so that they can view their child's profile and comment on the learning that has been taking place in school.
- ▶ We really value this input from parents and this learning can be shared, celebrated and incorporated into what we are doing in school.



TAPESTRY  
ONLINE LEARNING JOURNAL

# Organising our things

- ▶ Each child will receive a school book bag and water bottle when they start school.
- ▶ They will have a named locker in the classroom to put their book bags and coats in. PE kits and Forest School clothes will also be stored in their lockers.



# Lunchtime - hot dinners

- ▶ Currently all children in Reception and Key Stage 1 (Year 1 and Year 2) are universally entitled to free school meals. This entitlement for all stops after Year 2. All meals are cooked on the premises and there is always more than one option.

If you wish to find out more about school dinners, please follow the link to the page on our school website

<https://www.dringhouses.york.sch.uk/school-meals/>



# Lunchtime - packed lunches

- ▶ Children can bring a packed lunch instead of having a hot dinner.
- ▶ They should be in a secure lunchbox, clearly labelled with your child's name, and should not include any sweets, chocolate bars, nuts or fizzy drinks.
- ▶ Due to some children in the school having a severe nut allergy we insist that all lunchboxes are **nut free**.





# Supporting your child

- ▶ The key factors for school readiness are:
  - going to the toilet independently
  - washing and drying hands after being to the toilet
  - listening to and following instructions
  - playing and sharing kindly with others
  - dressing and undressing independently
  - asking an adult for help
  - recognising their name



## Getting Ready for School

It is nearly time to start school! Here are some things you can practise at home to help you get ready for school.



### Self-Care and Independence

- I can wash and dry my hands.
- I can wipe my nose.
- I can put on/fasten my coat and shoes.
- I can use the toilet.
- I am learning to dress/undress – this will help me change for PE.
- I am happy to be away from my parents or carers. I know they will be back soon.

### Playing with Others



- I join in games and activities with other people.
- I can share and take turns.

### Speaking and Listening

- I can talk about my ideas, needs and feelings.
- I can ask a grown-up for help.
- I can follow simple instructions.

### Eating and Drinking



- I can use a spoon, knife and fork.
- I can open my lunch box as well as wrappers and packaging.
- I can drink from a water bottle, carton or open cup.

### 12345 Numbers



- I can count a small number of items.
- I like singing number rhymes or songs.
- I am learning to say numbers to ten.
- I can recognise some numbers.

### Reading and Writing



- I can recognise/read my name.
- I can hold a pencil to draw.
- I am learning to write my name.
- I enjoy listening to stories and rhymes.



# Dringhouses Out of School Club



- ▶ Dringhouses Out of School club is run by York Childcare Trust.
- ▶ Breakfast Club 7.30 - 9:00
- ▶ After School 3.15 - 6.00
- ▶ Holiday Club



Manager - Zoe Groves

Tel: 07704069078

<http://www.yorkchildcare.co.uk/school-clubs/dringhouses-out-of-school-club/>



# Friends of Dringhouses (FODs)



- ▶ Friends of Dringhouses Primary school is the name of our PTA (parent teacher association)
- ▶ Fundraising events for the benefit of all children in school.
- ▶ Anyone can join FODs!
- ▶ More information on FODs can be found on the school website. The committee can be contacted via their email address: [friends@dringhouses.co.uk](mailto:friends@dringhouses.co.uk) or approached in person at school.



# Governors



- ▶ Our Governing body plays a crucial role in the work that we do at Dringhouses Primary School.
- ▶ If you wish to be a governor at Dringhouses Primary School then please speak to members of our Governing body or learn more through our school website.

<https://www.dringhouses.york.sch.uk/governors-1/>





# Any questions?



- ▶ Our website has a lot of information about our school but if you have any further questions or queries please do not hesitate to get in touch via email [admin@dringhouses.co.uk](mailto:admin@dringhouses.co.uk) or phone 01904 553940.
- ▶ You can keep up to date with all the fun and exciting learning that we are doing at Dringhouses Primary School by following us on Twitter!

[https://twitter.com/DringhousesPS?ref\\_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauthor](https://twitter.com/DringhousesPS?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauthor)

