y Stage 1 Learning Project, Autumn 1, 2021.

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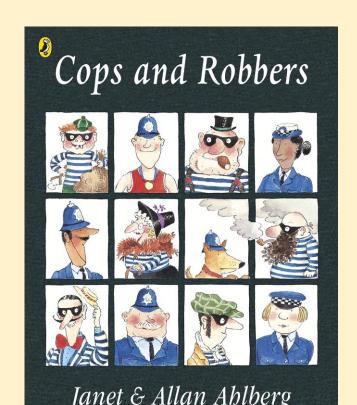
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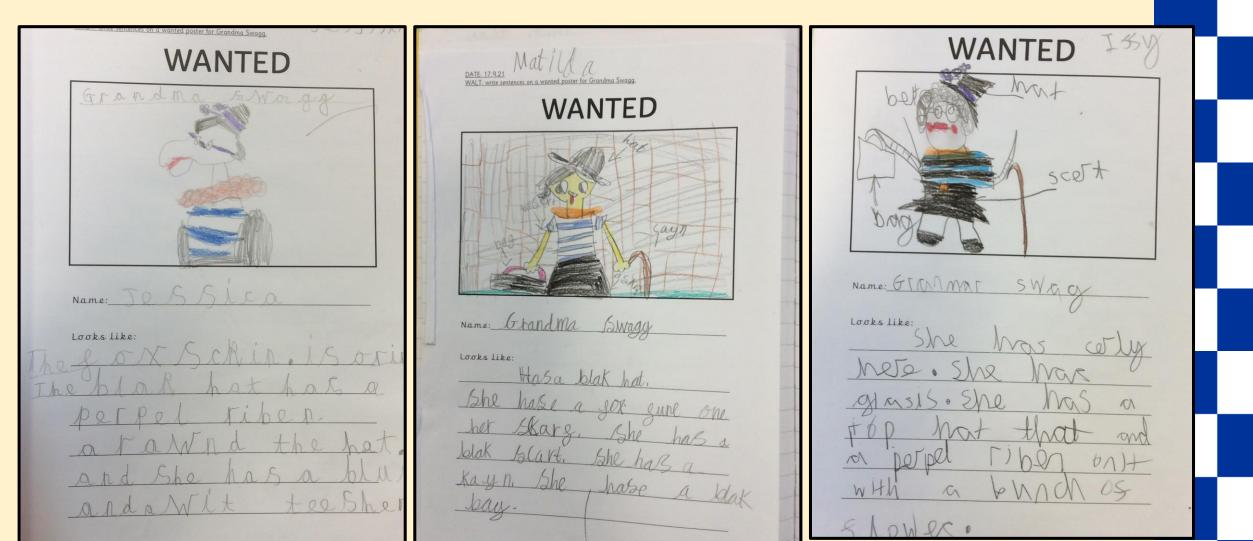
Class 3 English



One of our texts has been Cops and Robbers by Janet and Allan Ahlberg. We spent time learning about Grandma Swag and pretending to be the police officers who catch her.



Wanted posters



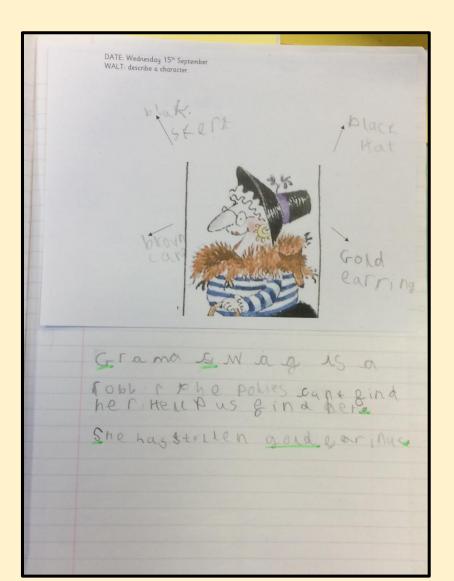
Police reports

1	DATE 22 9.21 WALT, write a police report. Dapuel
	Police Report
	Name: Grandma swog (Val. cox)
	Age: 79
	Crime: Grandma Swag atesta other people's property.
	What happened?: The tole If the. presents for Cristmas and pot them in her prom
	What did they steal?; Ket fire for a witch- Ret fire for a fox
-	What next? The will go to prison.
-	P.C.Daniel

WALT. write a police report.
Police Report
Name: Valcox
Age: 79
Crime: Grandma swag steals
Other peoples property.
0
What happened?:
she stole all the presents for
christmas and put them in new promo
What did they steal?
What the mey stear.
<u>Golldeneorings grom a deen.</u> A black hat grom a wwich.
What next? She is o'Goling to prison!
PC Elisebeth

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Character descriptions

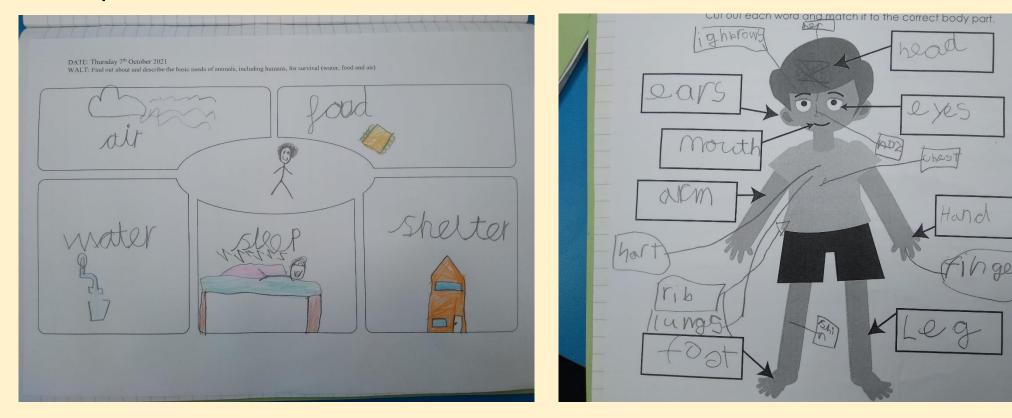


DATE: Wednesday 15th September WALT: describe a character. hat Alon, Stone wich. Sahe Straik cl has

Class 4 – science



Our science lessons this half term have been all about the human body. We have learnt the scientific names for body parts and explored what humans need in order to survive.



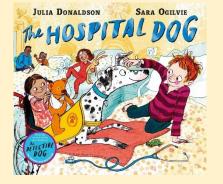
Class 4 – science

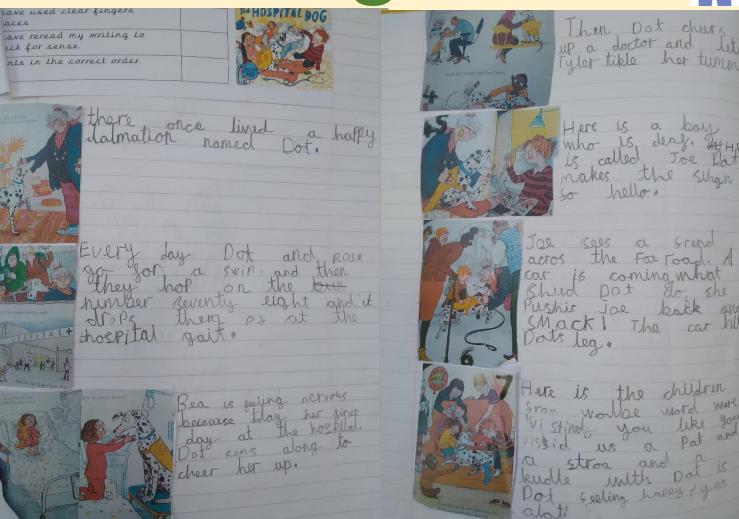
We have also looked at famous scientists from the past with a focus on Marie Curie. We were fascinated to learn all about her scientific discoveries involving medicines and x-rays.



Class 4 – writing

One of our class texts this half term has been Hospital Dog by Julia Donaldson. We became authors, retelling the story in our own words.





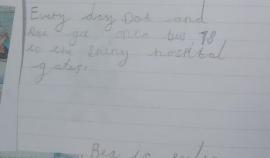
By Josie

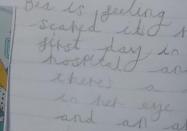
Class 4 – writing

Wednesday 6- October WALT: sequence a story. I have used clear fingers spaces I have reread my writing to check for sense. Events in the correct order.



The spees on her nose.







We worked really hard to try and use different sentence openers as well as some rhyme just like Julia Donaldson herself!

By Amelia

Class 4 – Ambulance visit

As part of our learning project, Mr Lichtarowicz visited us with an ambulance. We got to explore the vehicle and find out what it involves to be a paramedic.

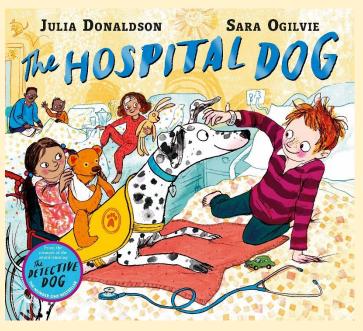




Class 5 - English



 We read the story of 'The Hospital Dog' by Julia Donaldson. In the story, Dot the dog helped a boy who was deaf. We learned a little bit about British Sign Language and signed a song.





Class 5 - drama



 We have enjoyed learning about Florence Nightingale and how she helped to change hospitals for the better. We have been rehearsing for a play about her.



Class 5 — learning in provision

- We used our knowledge of Mary Seacole to build small world hospitals.
- We included injured soldiers in our play and made a sign 'Crimea'.
- We turned the bridge upside down and used it as a boat as this is how Mary Seacole travelled around the world.



Class 5 — learning in provision



• Here are some of our 3D paper ambulances. We had to concentrate hard to fold and stick the tabs in the correct places.





KS1–Gilling Castle



We had a fantastic time taking part in forest school activities at Gilling castle. From exploring animal trails in the forest, chatting around the camp fire to creating our very own natural art work, a brilliant day was had by all.

Gilling Castle Visit



We really enjoyed our visit to Gilling Castle. We did forest school, a nature walk and made dragon flies.













We loved the forest so much that when we came back we collected leaves for printing and made our own leaf reefs.



Class 5 - art



 We have been exploring warm colours in preparation for an autumnal piece of art. We worked hard to graduate the colours from dark to light and blended the colours together.









Class 5 - art



• We then used our painting to create a mosaic which we shared at Harvest Festival.



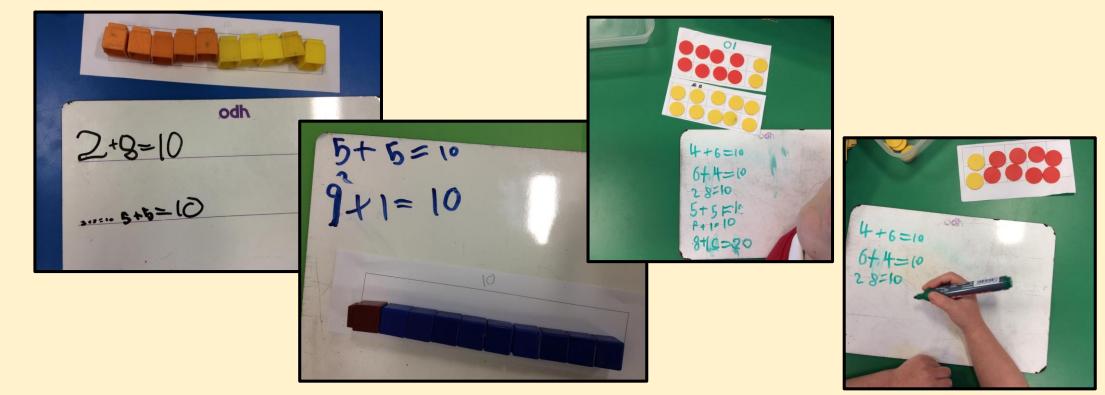




• In maths this half term we have been learning about different ways to represent how to calculate to 10 and 20.

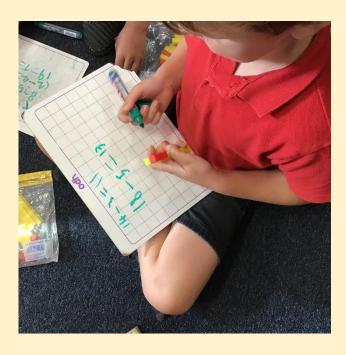
Bar modelling

tens frames

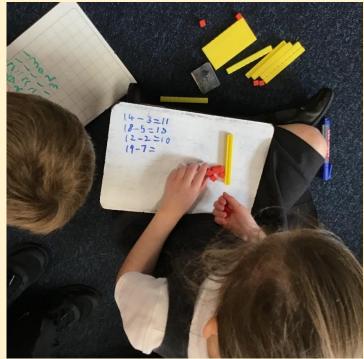


Class 5 – mathematics

 We used base ten equipment to help us with subtraction. We know that we need to build the greatest number and then take the other number away to find out how many are left.







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