

Welcome to Dringhouses Primary School



Who's who!

- ▶ Head teacher- Mr Sutton



- ▶ Deputy Head and Early Years/Key Stage 1 Leader - Mrs Scott-South



- ▶ Assistant Head and KS2 Leader - - Miss Swiers



- ▶ Reception Teachers - Mrs Aitchison and Miss Howarth



Who's who!



- ▶ Teaching assistants in Reception - Miss Hattersley, Mrs Simmons and Mrs Smithers

- ▶ Special Educational Needs Co-ordinator - Mrs Murray



- ▶ School business manager - Ms Neal



- ▶ Office staff - Miss Beverley and Mrs Corps



Early Years Foundation Stage Framework

The EYFS curriculum is split into *Prime* and *Specific* areas. The prime areas are important because they lay the foundations for children's success in all other areas of learning and of life. The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills:

Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional Development	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design

Early Years Foundation Stage Framework

At the end of the Reception year, pupils are benchmarked against the Early Learning Goals for each area. Attainment is described as either: ***emerging*** (working below the expected level) or ***expected*** (working at the expected level) and these are reported to parents in the end-of-year written report. This is a change from previous years as ***exceeding*** (working above the expected level) has been removed.

More details about the statutory Early Years Framework can be found on:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf

Tapestry



- ▶ Under the 2021 framework there is an expectation that staff will spend more time interacting, playing and supporting children's learning through high quality interactions rather than evidencing their learning through written observations and photographs. As a school we will continue to use Tapestry to share photos, information and the children's learning.
- ▶ We really value this input from parents and this learning can be shared, celebrated and incorporated into what we are doing in school.



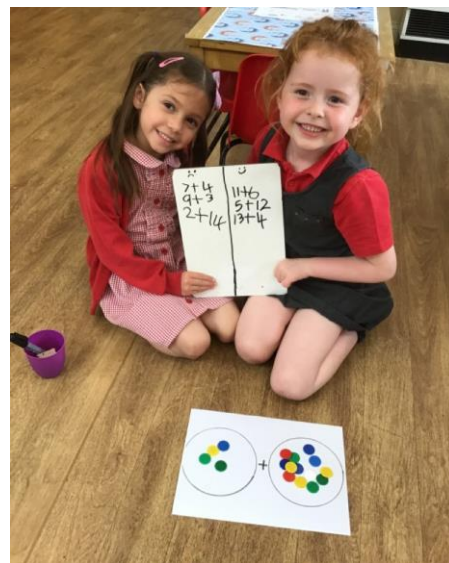
TAPESTRY
ONLINE LEARNING JOURNAL

How we learn in Reception

The children will have lots of opportunities to explore, play and learn with their friends both inside and outside. Some of these opportunities are adult led and some which are child initiated.



We love to play and learn in Reception!



Outdoor Adventurers

- ▶ We strongly believe in the power of spending time outside in nature to learn and play together. Children will have fortnightly Outdoor Adventurers sessions (previously known as Forest School). These sessions take place in all weathers and are a great way for children to explore and learn about the natural world and the different seasons.



Cooking/baking

- ▶ Children in Reception have fortnightly cooking/baking sessions. These sessions support children in the development of their communication and language, physical and mathematical skills and are great fun!



PE

- ▶ Children will have a weekly, indoor PE session to support their physical development. These sessions are always great fun and certainly raise the children's heart rate!



Music

Every week the children will have a music lesson with our specialist teacher, Mrs Clarke.



Reading and Phonics in Early Years

Books play a HUGE part in our Early Years provision and curriculum. Children will bring home a reading book from the beginning of their Dringhouses journey and will visit the school library weekly. We also visit Dringhouses Library as well as join in with whole school World Book Day celebrations. We do Phonics everyday and we follow the Success for All Phonics scheme in school.



Curriculum enrichment

- ▶ We provide a wide variety of opportunities for curriculum enrichment throughout Reception including whole school events, local area visits, visitors coming into school and trips further afield!



Year 6 Buddies

A really special and important relationship that the Reception children have at Dringhouses is with their Year 6 buddy. The buddies play a huge role in settling the children into school, helping them at lunchtimes and on the big playground as well as supporting them weekly with learning to read. We also have many opportunities throughout the year for the Reception child and their buddy to play, learn and have fun together.



Dringhouses Out of School Club

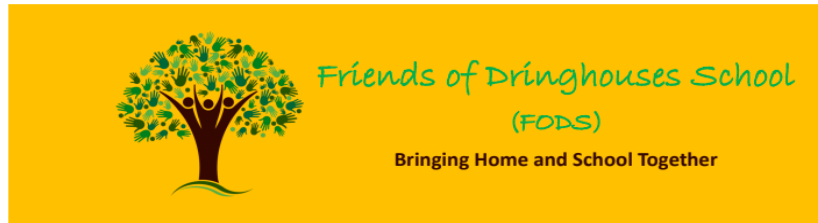
- ▶ Dringhouses Out of School club is run by York Childcare Trust.
- ▶ Breakfast Club 7.30 - 9:00
- ▶ After School 3.15 - 6.00
- ▶ Holiday Club



Tel: 07704069078

<http://www.yorkchildcare.co.uk/school-clubs/dringhouses-out-of-school-club/>

Friends of Dringhouses (FODs)



- ▶ We have a wonderful school community and Friends of Dringhouses Primary School (our parent teacher association) really help to make our school the best it can be.
- ▶ There are many fundraising events throughout the year for the benefit of all children in school.
- ▶ Anyone can join FODs!
- ▶ More information on FODs can be found on the school website.



Questions...?

- ▶ If you have any questions that have not been answered by reading through this information pack then please feel free to email us at admin@dringhouses.co.uk or ask in person on one of our school open sessions:
Tuesday 27th September 2-3pm
Friday 7th October 9:30-11am
Monday 10th October 2-3pm
Thursday 13th October 9:30-11am
- ▶ We look forward to meeting you in the upcoming weeks - BIG school is great!

