



The Dringhouses Discovery Curriculum | Long Term Overview

CYCLE A

		AUTUMN		SPRING		SUMMER	
EYFS	TOPIC THEME	Autumn 1 (5 full weeks) What makes us special?	Autumn 2 (7 weeks) Do we all celebrate the same things?	Spring 1 (7 weeks) What's in the Sky?	Spring 2 (6 weeks) Who's afraid of the Big Bad Wolf?	Summer 1 (5 weeks) Where in the world do you live?	Summer 2 (7 weeks) What would you find in the deep blue sea?
	Possible curriculum Enrichment	Visits to the local park, The Railway Pond and Hob Moor	Walk to the post office St Edward's Church Dringhouses Library	Visit to The Yorkshire Air Museum	Howsham Mill	Askham Bryan College (wildlife park)	The Deep
	Understanding the World	Understanding growth in humans (linked to families and Year 6 buddies) Different occupations in our community (police, librarian, dentist)	Remembrance Day (Wednesday 11th November) Diwali (Thursday 4th November) Hanukkah (Sunday 28th November-Monday 6th December) Advent and Christmas (25th December) Different occupations in our community (firefighters, post office, vicar)	Chinese New Year (Tuesday 1st February – tiger) Valentines Day (Sunday 14th February) Pancake Day (Tuesday 16th Feb)	World Book Day (Thursday 3rd March) Holi (19th March) Planting and growing Looking after the local community - litter and recycling Different occupations in our community (doctor, optician)	Study of UK including animals, people and cultures Study of Australia including animals, people and cultures Study of Brazil including animals, people and cultures Study of Kenya including animals, people and cultures Study of Arctic including animals, people and cultures	Animals that live under the sea The seaside as a habitat Pirates
	Forest Schools (fortnightly sessions)	Following F.S. rules. Exploring local environment including school field, railway pond, park Seasonal Change - Autumn (leaf collecting/rubbing, seed collecting, art in nature)	Seasonal Change - Autumn (leaf collecting/rubbing, seed collecting, art in nature) plus understanding about hibernation	Seasonal Change - Winter (changing seasons, ice, frost, trees, weather) Birds in Winter. RSPB bird watch, binocular use. Feeding the birds.	Seasonal Change - Spring (observe the changing environment, signs of Spring, new growth, buds, blossom, flowers etc)	Seasonal Change - Spring (observe the changing environment, signs of Spring, new growth, buds, blossom, flowers etc) Minibeast investigations	Seasonal Change - Summer (observe the changing environment, choose appropriate clothing for hot days, and create artwork out of natural materials) Floating and Sinking
	Expressive art and design	Art focus – drawing with different mediums D&T focus(always going through the design, make and evaluate process) – making models of local places	Art focus – painting including colour mixing D&T focus(always going through the design, make and evaluate process) – pop up Christmas cards	Art focus – printing D&T focus(always going through the design, make and evaluate process) – rockets and hot air balloons using papier mache	Art focus – sculpture D&T focus(always going through the design, make and evaluate process) – Cooking and Nutrition	Art focus – textiles D&T focus(always going through the design, make and evaluate process) – animal masks	Art focus – combining techniques D&T focus(always going through the design, make and evaluate process) – sewing of fish
	PSED and RE	Dringhouses Value – co-operation Class rules How to be a good friend All About Me Christian holy book (The Bible) and place of worship (a church) Harvest Festival	Dringhouses Value – Respect Fireworks and Bonfire Night safety Children in Need Anti-Bullying week The Christmas Story Hanukah	Dringhouses Value – Independence How can I be independent? Feelings Islam holy book (The Quran) and place of worship (a mosque)	Dringhouses Value – Democracy What is fair and unfair? Healthy Eating Mother's Day Easter Eid	Dringhouses Value – Inclusion Welcoming a new baby - Christenings and Aqiqahs Looking after the local environment	Dringhouses Value – Community Getting ready for Year 1 The story of Creation (Christian and Islam)
	Computing	Digital Literacy	Digital Literacy	Visual Media	E-Safety	Computer Science	Computer Science
	Music (taught by a specialist teacher)	Nursery Rhymes So Mi songs. Untuned percussion, starting and stopping & passing games	Singing games using So & Mi, to include & encourage solo singing. Circle dances. Nativity and other Christmas songs. Tuned percussion: Chord accompaniment	Singing games & more complex circle dances to build confidence. Dalcroze: large & small motor skills to music. Percussion: short & long sounds, manipulating sound.	Singing games as before. So Mi La songs Scales singing and playing-pitch Playing and moving	Singing games as before. 'Plastic' composition- hoops & lego to organise sound. Live drawing and graphic scores. Maypole Dancing/circle dances	Singing, dancing circles and Dalcroze ongoing. So, Mi, Lah, Do, La songs Movement to music using apparatus (balls, scarves)



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Physical Development	Gross motor focus - Gymnastics and big apparatus	Gross motor focus - Gymnastics and big apparatus	Gross motor focus - different ways of travel (hopping, skipping, jumping, running)	Gross motor focus - roll, throw and catch	Gross motor focus - dance	Gross motor focus - team games
	Squiggle While you Weekly (4 times a week)	Squiggle While you Weekly (4 times a week)	Squiggle While you Weekly (4 times a week)	Squiggle While you Weekly (4 times a week)	Squiggle While you Weekly (4 times a week)	Squiggle While you Weekly (4 times a week)
Maths	Fine motor development supported through provision (Busy Fingers), letter formation and Art and D&T teacher directed activities	Fine motor development supported through provision (Busy Fingers), letter formation and Art and D&T teacher directed activities	Fine motor development supported through provision (Busy Fingers), letter formation and Art and D&T teacher directed activities	Fine motor development supported through provision (Busy Fingers), letter formation and Art and D&T teacher directed activities	Fine motor development supported through provision (Busy Fingers), letter formation and Art and D&T teacher directed activities	Fine motor development supported through provision (Busy Fingers), letter formation and Art and D&T teacher directed activities
	Baseline activities	Numbers to 8 (1:1 counting, subitising, number bonds, +/- calculations, numeral formation and Numicon)	Numbers to 10 (1:1 counting, subitising, number bonds, +/- calculations, numeral formation and Numicon)	Numbers to 14 (1:1 counting, subitising, number bonds, +/- calculations, numeral formation and Numicon)	Numbers to 17 (1:1 counting, subitising, number bonds, +/- calculations, numeral formation and Numicon)	Numbers to 20 (1:1 counting, subitising, number bonds, +/- calculations, numeral formation and Numicon)
White Rose Maths Hub resources and strategies used to support teaching and learning.	Sorting, matching and comparing objects/ quantities/amounts	1 more/1 less numbers to 8	Doubling and halving numbers to 10 (including odd and even)	Number bonds to 10	3D shapes – sphere, cube, cuboid, square based pyramid, cylinder	Ordering and sequencing numbers to 20
	Numbers to 4 (1:1 counting, subitising, number bonds, +/- calculations, numeral formation and Numicon)	2D shape and pattern – circle, triangle, square, rectangle	Mixed addition and subtraction to 10	Positional language – up, on, under, next to, above, below, beneath, underneath, beside, between	2D shape and pattern – circle, triangle, square, rectangle, hexagon and octagon	1 more/ 1 less numbers to 20.
Problem solving and reasoning opportunities to be woven throughout the year		Measure Length and height- including non standard units of measurement.	Number bonds to 5			Doubling and halving numbers to 20 (including odd and even)
			Measure (weight and capacity) - including non standard units of measurement.			Counting and recognising numbers beyond 20.
Provision to support and challenge the children's mathematical understanding and thinking						Consolidation of number bonds to 5 and 10
						Consolidation of shape, space and measure.
Daily Timetabling	Daily timetabling - days of the week, months of the year, school day, seasons and weather	Daily timetabling - days of the week, months of the year, school day, seasons and weather	Daily timetabling - days of the week, months of the year, school day, seasons and weather	Daily timetabling - days of the week, months of the year, school day, seasons and weather	Daily timetabling - days of the week, months of the year, school day, seasons and weather	Daily timetabling - days of the week, months of the year, school day, seasons and weather
Daily counting (physical warm up/Smart Starts)	Counting in 1s forwards and backwards to 10	Counting in 1s forwards and backwards to 20 Subitise to 5 (JH)	Counting in 1s forwards and backwards to 30 Subitise to 10 (JH) Number bonds to 5	Counting in 1s forwards and backwards to 50 Farmer Pete – number bonds to 10	Counting in 1s forwards to 100 Counting in 10s forwards and backs to 100	Counting in 1s forwards to 100 Counting in 10s forwards and backs to 100 Counting in 5s forwards and backs to 60 Counting in 2s forwards and backs to 24



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Communication, Language and Literacy	Phonics: Phase 1 – nursery rhymes, sound walks, instruments Phase 2 – s,a,t,p,i,n,m,d,g,o HFW – the, a, l, no, to, into, it, is, on, go	Phonics Phase 2 – c,k,ck,e,u,r,h,b,ff,l, ll, ss and Phase 2 consolidation HFW – an, as, if, of, off, can, dad, had, and, get, big, his, him, not, got	Phonics Phase 3 – j,v,w,x,y,z,zz,qu,ch, sh, th,ng, ai,ee HFW – up, mum, but, back, he, me, we, she, be, was, my, you	Phonics Phase 3- igh,oa,oo,ar,or,ur, ow,oi,ear, air,ure HFW – her, all, are, will, look, see, with, that, this, for, now, down	Phonics Phase 3 – er and Phase 3 consolidation Phase 4 HFW – they, too, them, said, have, like, so, do, some	Phonics Phase 4 Introduction of Phase 5 HFW – come, were, there, little, one, when, out, what	
	Literacy	Literacy: sequencing a story, labelling, simple sentences Focus texts to include: What Makes Me a Me? – Ben Faulks Ruby's Worry – Tom Percival Peepo - Janet and Allan Alhberg	Literacy: sequencing a story, labelling, writing a list, factual sentences about a toy, letter writing Focus texts to include: Where the Poppies now Grow – Hilary Robinson Diwali – Hannah Eliot The Jolly Christmas Postman – Janet and Allan Alhberg	Literacy: sequencing a story, labelling, writing a list, simple sentences, speech bubbles. Focus texts to include: Whatever Next! – Jill Murphy The Darkest Dark – Chris Hadfield The Great Race – Dawn Casey	Literacy: sequencing a story, labelling, writing a list, simple sentences, speech bubbles, instruction writing, narrative Focus texts to include: Little Red Riding Hood 3 Little Pigs 3 Billy Goats Gruff Little Red Reading Hood – Lucy Rowland	Literacy: sequencing a story, labelling, writing a list, simple sentences, speech bubbles, instruction writing, narrative Focus texts to include: Mama Panya's Pancakes – Mary and Rich Chamberlin My world, your world – Melanie Walsh	Literacy: sequencing a story, labelling, writing a list, simple sentences, speech bubbles, instruction writing, narrative Focus texts to include: Where's the Starfish? – Barroux The Lighthouse Keeper's lunch – Ronda and David Armitage