

The Dringhouses Discovery Curriculum | Long Term Overview Overview

| | | CYCLE B | | | | | |
|----------|----------------|---|--|---|--|--|---|
| | | AUTUMN | | SPRING | | SUMMER | |
| KS1 | TOPIC THEME | Totally Locally! | Fire, Fire! | Iceberg Ahead! | Pollution Solution! | All Aboard! | Oh I do love to beside the seaside! |
| <u>~</u> | Question | | | | | | |
| | Science | Plants Yr 2 | Uses of Everyday Materials Yr 2 | Living things and their habitats (polar) | Animals including humans Yr 2 | Significant Scientists | Living things and their habitats (coastal) |
| | History | Significant local event (York Minster fire) Change beyond living memory (school) | - Changes Beyond Living Memory - Lives of Significant Individuals | Significant Events (Titanic)Lives of Significant IndividualsEvents beyond living memory that are significant nationally or globally | | Changes Beyond Living MemoryLives of Significant IndividualsEvents in the local area (Railway) | - Changes within living memory |
| | Geography | Human and Physical geography Geographical skills and fieldwork | - Locational Knowledge (UK countries and countries) | -Human and physical geography | - Human and Physical Geography - Geographical Skills and Fieldwork - Locational Knowledge (Continents/Oceans) | | - Human and Physical Geography - Geographical Skills and Fieldwork |
| | Art | Observation drawing and Mark Making | Drawing & Sculpture, Archetect study | Collage, painting, artist study | Textiles, craft, design, Cuban asrtist group & Northern Mills | | Printing and drawing, Modern scultor, illustrator etc study |
| | DT | | Structures link with art Cooking and nutrition | | Sewing | Mechanisms Wheels and Axles | Cooking and nutrition |
| | PSHCE | Relationships | Relationships | Health and Wellbeing | Health and Wellbeing | Living in the Wider World | Living in the Wider World |
| | Computing | Digital Literacy | E-Safety | Aural media | Data Handling | Computer Science | Visual Media |
| | | Steady Beat/Harvest Songs, Circle Games | Dynamics & Vocab, Composition. Christmas rehearsal & Performance | Long & Short/High & Low Vivaldi/Ice Composition | Graphic Scores-Dot notation/Composition | Maypole/Hornpipe dance. Sea songs/composition from a picture | Ukes & Keyboards-Standard Notation for Rhythm/Kodaly |
| | RE | | Christmas Story | Who is a Christian and what do they believe? | How should we care for others and the world and why should it matter? | How and why do we celebrate special and sacred times? | Who is Jewish and what do they believe? |
| | PE | Balance, agility and coordination | Hop, skip and jump | Dance | Roll, throw and catch | Attack and defend | Striking and fielding |
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