

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to take part in 1 hour 30 mins of scheduled, high quality P.E lessons weekly.	All pupils from EYFS to Year 6 take part in 90mins scheduled PE lessons a week. YSSN PE specialists are utilised in order to support the planning, structure and delivery of these PE lessons. All members of teaching staff in school to work with the PE specialist for at least a half termly block through out the academic year. PE lead to ensure structure and planning of PE is in line with school philosophy of PE. PE lead to plan and direct PE specialist. Teaching staff to complete questionnaire pre working with specialist to focus key areas of development for that half term. PE lead to support and guide teaching staff on delivery and planning of subject.	YSSN buy in £8300 Resourcing of equipment (estimate from last year) £1500		

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<p>Improve physical activity levels in our most inactive pupils and provided a wide range of sporting oppourtunities for all pupils across the school.</p>	<p>Pupil participation tracker in order to see least active pupils. YSSN kobocca survey to identify least active pupils. YSSN to provide ASC opportunities for targeted groups.</p>	<p>Kobocca as part of YSSN funding £8600</p>		
<p>Provide additional lunchtime and afterschool club groups for pupils to access their 30 minutes of physical activity. Engage the least active pupils in meaningful activity to give them confidence to move on to regular extracurricular and community clubs to ensure lifelong participation</p>	<p>YYSN providing extra curricular for targeted pupils. Staff providing out of school clubs. YSSN to train play leaders who will run activities on a lunch time for all pupils.</p>	<p>ASC (estimate from last year) £1000</p>		
<p>Ensure breaks and lunchtimes have the option of active play.</p>	<p>Quality of equipment available in order to encourage children to play. YSSN to train sports leader to encourage active play.</p>	<p>Training of play leaders as part of YSSN Funding</p>		
<p>Children actively encouraged to engage in active lifestyle choices</p>	<p>Form links with local clubs so children can pursue intrests out of school. Clubs are planned in direct correlation to children’s intrest through pupil voice and Kobocca survey.</p>	<p>ASC (estimate from last year) £1000</p>		
		<p>Opal play initiative (costing to be confirmed)</p>		
		<p>Equipment (estimate from last year) £1000</p>		
		<p>Opal play initiative (costing to be confirmed)</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure pupils are healthy and happy students.</p> <p>Develop and enhance leadership, communication and orignation skills in young people.</p> <p>Build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.</p> <p>Build collaboration and team ethic as key principles of Dringhouses Primary School</p>	<p>Completion of annual schools survey and pupil voice.</p> <p>YSSN to provide training for pupils to be sports leaders.</p> <p>School sports tracker in place to see who has represented the school. All children to be given the opportunity. Each half termly block of PE to be consolidated with and intra-school competition.</p> <p>Showcase on schools, fb page, Instagram and website. Achivements to be shared in whole school assemblies and displayed on class information stations.</p>	<p>Kobocca and play leader training as part of YSSN funding £8600</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the knowledge and skills of staff in teaching PE to ensure high quality PE Lessons.	All teachers to receive mentoring through YSSN partnership for a half term block. Reflection sheet post mentoring.	Tutoring as part of YSSN funding £8600		
Improve the quality of delivery of striking and fielding through accessing National Governing Body CPD mentoring such as Chance to shine.	Engage in Chance to shine skills program to upskill teachers in delivery of Cricket.			
Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity.	All teachers to receive mentoring through YSSN partnership for a half term block. Use paired teaching to upskill less confident teachers.	Tutoring as part of YSSN funding £8600		
Involvement of girls in sports and their access to training and competitions.	Enter all girl specific competitions offered through YSSN. Enter girls' football league. Inclusive ASC selection	Competition entry as part as part of YSSN funding £8600		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer and range of sports and activities across the school and throughout the academic year Develop oppourtunite for pupils to access community sport in order to develop social skills, leadership and communication outside of school.	YSSN to provide ASCs. Staff to provide ASCs. Buy in of external ASCs. Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of opportunites.	ASC as part of YSSN funding £8600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils receive the opportunity to represent school in competition.	<p>Provide intra school competition for every child through PE lessons with teachers and PE Specialists.</p> <p>All Pupils to complete survey to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity if wanted.</p> <p>Full completion of YSSN activity calendar.</p>	PE Specialist and survey as part of YSSN funding £8600		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	