


Welcome to Y1 Phonics FFT Successful For All session



Success for All 
Phonics



Enjoying Excellent Education

What is phonics and why do we teach it?

- ❖ Phonics is a way of teaching children how to read and write.
- ❖ Understanding phonics will also help children know which letters to use when they are writing words.
- ❖ We call the sounds– **phonemes**
- ❖ The written letters – **graphemes**
- ❖ **GPC** – Grapheme phoneme correspondence

What is phonics and why do we teach it?

- ❖ Phonics involves matching the sounds of spoken English with individual letters or groups of letters.
- ❖ Teaching children to blend the sounds of letters together helps them decode unfamiliar or words by sounding them out.

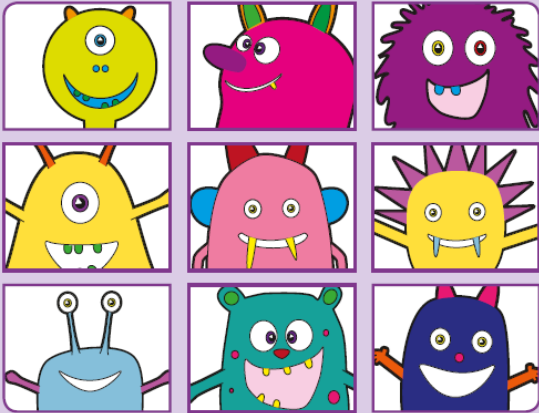
❖ **Year 1 pupils should be taught to:**

- ✓ apply phonic knowledge and skills as the route to decode words
- ✓ respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- ✓ read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- ✓ read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- ✓ read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
- ✓ read other words of more than one syllable that contain taught GPCs
- ✓ read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- ✓ read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- ✓ re-read these books to build up their fluency and confidence in word reading

Key stage 1

Phonics screening check

Pupils' materials



- ❖ At the end of Year 1 children will do the statutory assessment, the Phonics Screening Check.
- ❖ The check consists of a list of 40 words, half real words and half nonsense words, the nonsense words will be shown to your child with a picture of an alien.
- ❖ Being secure in Phase 3 and 5 phonic sounds will support children to approach the check with confidence and accuracy.
- ❖ The check is designed to assess children on their ability to decode familiar and unfamiliar words.
- ❖ The test will only take a 5-10 minutes and staff can pause the check if a child is becoming stressed/agitated.
- ❖ In previous years the pass mark has been 32 out of 40.

brend



throst



stret



spraw



label

vanish

blossom

thankful

- [2018 Phonics Screening Check](#)
- [2019 Phonics Screening Check](#)
- [2022 Phonics Screening Check](#)


Why FFT Success For All?



Success for All is a systematic and structured phonics programme for Reception and Year 1. The programme includes a daily 30 minute phonics lesson as well as a daily 30 minutes whole class reading session.

The scheme follows the same structure of Letters and Sounds and has high expectations for all children. Included in our subscription is access to the Parent Portal.

Parent Portal



The illustration shows a family of four sitting on a grey sofa. A woman in a light blue top is reading a book to a young girl in a yellow top and a young boy in a blue top. A man in an orange shirt sits next to them, smiling. The background is a simple living room with a yellow wall, a small shelf with plants, and a striped rug.

fft | Success for All
Phonics

Parent Portal

Home resources for parents and children

<https://parents.fft.org.uk/>

School code – hio7bh

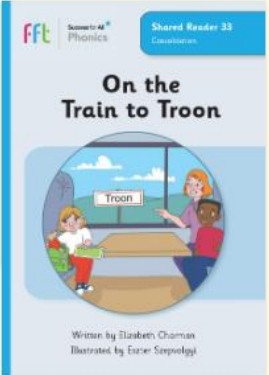
On the Parent Portal there are:

- Videos to support parents and carers in helping children to say the sounds correctly
- Tips for reading at home
- Phonics and writing phrases
- Shared reader library



| | | | | | |
|--------------------|---------------------|----------------------|----------------------|----------------------|----------------------|
| Shared Readers 1-8 | Shared Readers 9-20 | Shared Readers 21-32 | Shared Readers 33-44 | Shared Readers 45-56 | Shared Readers 57-68 |
|--------------------|---------------------|----------------------|----------------------|----------------------|----------------------|

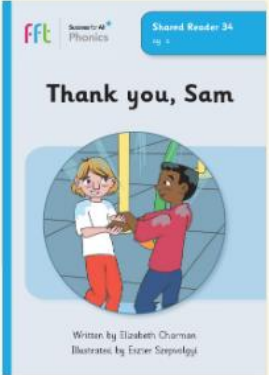
Shared Reader Videos



Shared Reader 33
Columbus

On the Train to Troon

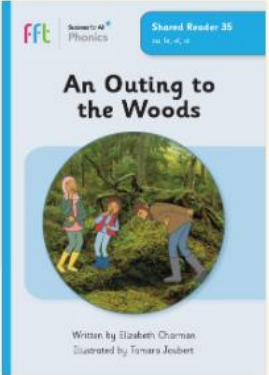
Written by Elizabeth Chaman
Illustrated by Ezer Szepelgyi



Shared Reader 34
g, o

Thank you, Sam


Written by Elizabeth Chaman
Illustrated by Ezer Szepelgyi



Shared Reader 35
ou, u, o, o

An Outing to the Woods


Written by Elizabeth Chaman
Illustrated by Tamara Jobert



Shared Reader 36
o, o, o

Let's Sort it Out

Written by Elizabeth Chaman
Illustrated by Tamara Jobert



Shared Reader 37
o, o, o

Little Peach

Written by Elizabeth Chaman
Illustrated by Jessica Hunt

What does a phonics lesson look like?

- Review (10 mins) – practise sounds and words previously taught
- Teach (5 mins) – introduce new sound, say it fast, break it down, stretch and read
- Practise (5mins) – spelling words that include the new sounds
- Apply (10mins) – writing dictated sentences with words containing the new sound.

What does a phonics lesson look like?

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What does a reading lesson look like?

| | 5 minutes | 10 minutes | 15 minutes | 5 minutes |
|-----------|---------------------|---------------|-----------------------|-----------------|
| Monday | Explore | Word time | Choral read | Discussion time |
| Tuesday | Remember | Word time | Partner read | Discussion time |
| Wednesday | Review | Word time | Partner read | Discussion time |
| Thursday | Echo read | Spelling time | Partner Question Time | |
| Friday | Reading celebration | Writing time | Reflection time | |

Reading at the expected standard

Book bands

They must be fluent, accurate and expressive readers with good comprehension at each book band to be deemed as working towards, working at or working above (greater depth) age related expectations. The book banded books allow for children to consolidate and reinforce their phonic knowledge as well as their learning of tricky/high frequency words.

| Working towards Y1 standard | Working towards Y1 standard | Working towards Y1 standard | Working towards Y1 standard | Working at the Y1 standard | Working at the greater depth standard for Y1 | Working at the greater depth standard for Y1 |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|----------------------------|--|--|
| Red | Yellow | Blue | Green | Orange | Turquoise | Purple |

Read regularly and discuss a variety of texts – not just ‘listening’ to your child read. 10 minutes of reading a day will build children’s fluency, accuracy and stamina.

Practising at home

- Becoming fluent and confident readers will support children in all aspects of their learning and result in greater success later on in life.



Being secure in phonic sounds and being confident in segmenting and decoding skills.

A screenshot of the PhonicsPlay website. At the top left is the 'PhonicsPlay' logo in multi-colored letters. At the top right is a red 'Log Out' button. Below the logo is a purple bar with the text 'Our most popular resources'. Underneath are three resource cards: 1. 'Buried Treasure' with a green background, showing a treasure chest and a character. 2. 'Dragons Den' with a teal background, showing two dragons. 3. 'Picnic on Pluto' with a dark blue background, showing a picnic basket and a character. Each card has a 'Teaching Ideas' button and a note 'Good for: Practising blending'.

Coming soon for Y1 - Spelling Shed



Spelling Shed is an online platform which allows children to practise their spellings linked to what has been taught in class that week.

ANY QUESTIONS?



If you have any questions please speak to or email Mrs Murray, Mr Field, Miss Burgess, Mrs Davis or Mrs Scott-South.