





CLASS 3 | 4 | 5 – Going on Safari!

Glossary		Overview (and class book)		The Big Five!
endangered	An animal or plant species in danger of becoming extinct.	<p>This half term we will be learning all Africa, the animals that live there and the varying habitats can be found across the continent. We will be studying “Meerkat Mail” by Emily Gravett.</p> 		<p>The term “Big Five” originally referred to the difficulty in hunting the lion, leopard, rhino, elephant and African buffalo. These five large African mammal species were known to be dangerous and it was considered a feat by trophy hunters to bring them home. Today, however, the expression takes on a gentler form, referring to seeing the Big Five—not shooting them.</p> 
extinct	When a species of plant or animal disappears from Earth and will never return.			
game reserve	A protected area of land where humans are allowed to live and carry out some different activities			
habitat	The natural home of a plant or animal			
migration	When animals move from one area to another, usually to find food, water or shelter.			
national park	A protected area of land where only tourism and research is allowed. No humans live there.			
savannah	Tropical grasslands with shrubs and trees but not much rainfall.			
tourists	People who travel to other places for fun.	As part of our continent study we will focus on Kenya.	We will be learning about Nelson Mandela and why he is a significant person.	

Curriculum Links	<p>KS1 History</p> <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. <p>KS1 Geography</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>KS1 Science</p> <ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	<p>You should already know</p> <p>Children should be able to name and locate Africa on a world map. Children should be able to name some animals that are native to Africa as well as begin to describe some of the varying habitats can be found there.</p>
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Going on Safari! - What do you already know | What can you find out?

Week 1: What is a safari?	Week 2: Which animals are known as the Big 5?	Week 3: Where is Kenya?
Week 4: How is Kenya different to York?	Week 5: Who is Nelson Mandela and why is he famous?	Week 6: How do animals survive in the Savannah?

