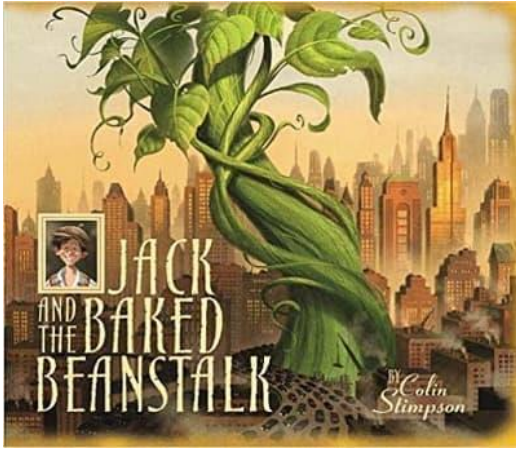




# CLASS 3 | 4 | 5 – Once Upon a Story!

Glossary		Overview (and class book)		Traditional Tales and alternative versions
Author	A writer of a book or document.	<p>This half term we will be learning about traditional tales and alternative versions of these well-known stories. We will be looking at lots of books this half term but a lot of our work will be on an alternative version of Jack and the Beanstalk called “Jack and the Baked Beanstalk”.</p> 		 
Illustrator	A person who draws or creates pictures for bookstore magazines.			
Blurb	A short description of the book, found on the back cover			
Fiction	Literature in the form of prose that describes imaginary people, places, characters and events.			
Non-fiction	Prose that is informative or factual.			
Setting	Where a story takes place e.g. woodland, castle, house etc.			
Character	A person in a book, play or film.	Places	People	 
Traditional Tale	A folk tale or fairy story which has been passed down for many generations and is well known within a particular culture.	<p>Jack and the Baked Beanstalk is set in America. We will also be learning where about different plants that grow in different countries and plotting these on a map.</p>	<p>Linking our science learning and literacy together we will be learning about Beatrix Potter.</p> 	 

Curriculum Links	<b>KS1 Science</b> <ul style="list-style-type: none"> <li>● identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>● identify and describe the basic structure of a variety of common flowering plants, including trees.</li> <li>● identify and name a variety of plants and animals in their habitats, including microhabitats</li> </ul>	<p style="text-align: center;"><b>You should already know</b></p> <p>Children should already know the above traditional tales and be able to retell them in chronological order and with significant detail.</p>
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<b>Once Upon a Story!</b> - What do you already know   What can you find out?		
<b>Week 1:</b> What do bulbs and seeds need to grow?	<b>Week 2:</b> Which fruits and vegetables grow naturally in our country?	<b>Week 3:</b> Where would we most likely find bananas, oranges and grapes growing?
<b>Week 4:</b> What is the difference between a deciduous and evergreen tree?	<b>Week 5:</b> How can we keep a record of the different types of plants and trees in our local environment?	<b>Week 6:</b> Can we name the different parts of a plant and explain their functions?