



Standards and Effectiveness Committee

Minutes from the virtual meeting held on Wednesday 20th July 2022 at 6.00pm

Present: Ben Sutton (Headteacher Anna Riach
Vaunda Powell (Chair) Claire Scott-South (Deputy Headteacher)

In Attendance: Sarah Murray (SENDCo)
Helen Digwood (Cover Clerk)

Action

1. **Welcome, Apologies for Absence, Consents and Declarations of Interest**

The Chair welcomed everyone to the meeting.

Apologies for absence were received, with consent, from Luke Zwalf. Simon Ward Michael Noakes were also absent. It was noted that Simon Ward would be stepping as governor.

Governors expressed disappointment at the attendance for the meeting.

There were no declarations of interest.

2. **Minutes of the last meeting held on 27th April 2022, Matters Arising and Action F**
Previously distributed

The minutes of the meeting held on 27th April 2022 were agreed as a true and accurate record and were duly approved. There were no matters arising from the minutes.

Action Plan

1.

Clerk to provide the Headteacher and Chair with a draft policy checklist.

Update: completed

3. **Data Review: Summer Outcomes** – the S&E Report Data – Standardised Testing, S KS1, S&E Report KS2, S&E Report EYFS, S&E Report Key Groups and the Insight Stat Assessments Report were distributed in advance of the meeting.

Data overview

It was noted that the data had been discussed in depth at the FGB meeting on 23 | Since then, the Headteacher, Mary-Kate Swiers (the Assistant Headteacher), the D Headteacher and the SENDCo had added their commentary to the data reports. TI Headteacher reported that the school was very proud of the successes of its pupil. data suggested that the school's main focus area in 2022-2023 should be Writing. Nevertheless, there were many positives to be taken from the Phonics Screening r the Key Stage 1 (KS1) SAT results.

A governor asked what GLD meant on the data report and the Deputy Headteacher explained that it stood for "Good Level of Development" based on an end of Early Foundation Stage (EYFS) assessment of whether pupils were meeting age related expectations for Reading, Writing, and Maths. The data for pupils who had achieved was highlighted in yellow in the EYFS results but information was also included about attainment in other areas such as Personal, Social and Emotional Development, Communication and Language and Physical Development.

Phonics

The Deputy Headteacher explained that the Letters and Sounds Phonics teaching programme had been declared not fit for purpose by the government and that school therefore been encouraged buy into an alternative validated scheme from the government approved list. Whilst this was not compulsory, failure to do so would need to be justified in the event of an Ofsted inspection. She reported that she had investigated the different schemes this year considering factors such as cost and staffing need. The scheme that school had selected was Success for All and it had the advantage of being the closest approach to the previous programme which should minimise disruption as it was implemented. Under this scheme, Reading sessions were run on a whole class basis and pupils were familiar with and which would be good preparation for Key Stage 2 (KS2). The scheme included a parent portal with e-books, videos and other resources. The new scheme will be rolled out from September, with workshops and drop-in sessions running for parents throughout the Autumn term 2022 to encourage parental involvement and support in understanding how current phonics teaching works. The Deputy Headteacher concluded by saying that, whilst the school had always been at or above the national standard for achievement in phonics, staff had now been training in the new programme and were excited to roll it out next year.

Governors thanked the Deputy Headteacher for her research.

SEND

The SENDCo reported that no local or national data was yet available against which the school's data could be benchmarked, and governors agreed to carry this discussion to the next Standards and Effectiveness (S&E) Committee meeting.

Pupil Premium

The Headteacher reported that the school's Pupil Premium (PP) statistics had given food for reflection about whether the school was doing its best to help disadvantaged pupils. This had been discussed by the Senior Leadership Team. It was noted that £54,000

4. **School Improvement Plan Review** – *the School Improvement Plan (SIP) was distributed in advance of the meeting.*

The Headteacher explained that in 2021-2022 the SLT had been working hard to create a bespoke Dringhouses curriculum to launch in September 2022. This was based on national curriculum but tailored to the school. The impact would be evident in the performance data next year.

The promotion of Reading had been higher on the curriculum this year. From September the challenge for the school would be to sustain Reading within the curriculum while promoting writing as a focus area. Localised plans would be used to allow the Deputy Headteacher and Hannah Foster to build on the work they had already done on Reading.

The school had focused closely on Teaching and Learning practices and would continue to do so. Systems had been set up for both Reading and Teaching and Learning CPD which meant that supporting vulnerable learners was becoming an embedded part of the practice and culture. At the start of the new appraisal cycle in September all the elements of Teaching and Learning Promotion and Development would be locked into a policy made this explicit. The course of future teaching development would be adapted to take account of the lessons learned from SATs results and the SLT's own discussions.

Promotion and monitoring of staff wellbeing would be addressed through a localised development plan by the SENDCo and Claire Smith (the Senior Mental Health Lead). Claire had been working on a series of DfE funded wellbeing initiatives for pupils. These would continue in 2022-2023. The school had prioritised managing workload in order to support staff wellbeing.

It was noted that the SENDCo's mental health and wellbeing workload was expanding and demand for this provision was high. Council support was declining and so work was being passed back to schools to manage which could be a challenge when resources and staff were finite. The Headteacher reported that a comprehensive staffing plan for 2023 was now under additional pressure due to new pupils with SEN need having applied in September. It would be a challenge for the school to accommodate them without employing additional staff. The governors acknowledge the hard work of the staff and the commitment to doing their best for pupils.

A governor asked what the school could do to find additional resources for pupils without overworking existing staff. The Headteacher discussed various fundraising initiatives including approaching local businesses, the Aviva Community Grant and the Parents' Association. He explained that some maintained schools had considered asking parents directly for a voluntary contribution to help fill funding gaps but felt that this presented problems.

A governor asked whether the school received additional funding if it took on pupils with EHCPs (Early Health Care Plans) and the SENDCo explained that it did but that the school had to provide first 15 hours which could be challenging.

In terms of achievement, it was noted that the school was doing well except in respect of vulnerable groups, provision for whom was under review.

5. **Policies**

There were no policies for approval.

6. **Any Other Business**

The Headteacher explained a governor had asked that due to poor progress among group in the Spring data, end of year outcomes for this group be prioritised by the Committee. It was noted that SATs Data for this group had been discussed in Item that data for other year groups would be reviewed at the next S&E Committee meeting. At this stage it was noted that generally, PP students in KS2 seemed to have been able to maintain a higher level of attainment during Covid disruption than PP students in I

No other business was raised.

7. **Determination of Confidential Items**

There were no items to be recorded as confidential.

8. **Dates and time of next meeting:**

1st November 2022 at 6.00pm via Zoom.

The meeting ended at 7:00pm.

Minutes to be approved by Vaunda Powell, Committee Chair, at the meeting to be held on 1st November 2022.

**Action Plan following the Meeting of the Standards and Effectiveness Committee
held on 20th July 2022 at 6pm**

There were no action points identified at the meeting.

Items for next Committee meeting

- SEND data
- Statutory Assessment Report and Key Groups Reports
- PP data for non-SAT year groups