

Dringhouses Discovery Curriculum Knowledge Organiser

CLASS 6 | 7 | 8 - Leaders and Legacies

| Glossary | | Overview | | High Quality Text | |
|---------------|---|--|--|--|--|
| Pharaoh | A ruler or king of ancient Egypt | By the end of this topic, c 1. The importance of the N Egyptian civilization. | | We will be reading Marcy and the Riddle of the Sphinx which is a fantastic graphic novel. Many years have passed since the tale of Arthur and the Golden Rope, and Arthur is now a world-famous | |
| Pyramid | A large structure with a square or triangular base and four triangular sides, used as a burial site for pharaohs. | 2. The role of pharaohs, prancient Egyptian society. 3. The process of mummi significance in ancient Eg4. How hieroglyphics wer communication and reco | fication and its gyptian beliefs. e used for | adventurer. If only his daughter Marcy shared his enthusiasm for exploration Determined to bring out Marcy s adventurous side, Arthur sets off to Egypt to bring back the legendary Book of Thoth. When Arthur doesn't return, Marcy must follow in his footsteps. Can she overcome her fears and rescue her father from the clutches of the great Sphinx? | |
| Mummy | A preserved body, typically wrapped in linen bandages, as mummified in ancient Egypt. | 5. The construction and p ancient Egypt. 6. Basic knowledge of sig historical landmarks and 7. The differences betwee culture and other ancient | nificant ancient Egyptian figures. n ancient Egyptian | | |
| Hieroglyphics | Ancient Egyptian writing system using pictorial symbols to represent sounds, words, and ideas | 8. Familiarity with key voc ancient Egyptian history | | | |
| Nile River | The longest river in Africa, significant to ancient Egyptian life and culture. | Places MERITANAMAN TO THE PROPERTY OF THE PRO | Useful Websites Useful Websites: 1. British Museum - Ancient Egypt: https://www.britishmuseum.org/learn/young-people/children/egypt 2. National Geographic Kids - Ancient Egypt: https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/ 3. BBC Bitesize - Ancient Egypt: https://www.bbc.co.uk/bitesize/topics/zg87xnb | | |
| Amulet | A small object worn to bring good luck or protection. | Giza The River Nile Valley of the Kings The Great Sphinx | | | |

| Interesting Facts | Ancient Egyptians believed in various gods and goddesses, such as Ra (sun god), Osiris (god of the afterlife), Isis (goddess of magic), and Horus (god of kingship). The Great Pyramid of Giza was the tallest man-made structure in the world for over 3,800 years. Ancient Egyptians invented toothpaste, using a mixture of crushed eggshells and pumice. Cats were highly revered in ancient Egypt and were considered sacred animals. | You should already know | Pupils should be taught about: Events beyond living memory that are significant nationally or globally (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries). Significant individuals in the past who have contributed to national and international achievements. |
|-------------------|---|----------------------------|--|
| | | | |

| Leaders and Legacies | | | | | | |
|---|--|--|--|--|--|--|
| History - What makes a leader? | Art - What made the Egyptians Great? | PSHCE- How can I build a respectful and safe relationship? | | | | |
| Computing - How can we be a class online? | RE- How do family life and festivals show what matters to Jewish people? | Science- What makes a complete circuit? | | | | |