



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1) Engagement with YSSN Level 2 programme	Each teacher in school having at least one half term block of PE specialist mentorship. Questionnaires on entry and exit states that teachers feel their confidence, pedagogical knowledge and subject knowledge has been positively impacted as a result of this.	The aim is now to see the longer lasting impact of the mentorship programme. Are teachers able to use this CPD and implement the support into other areas of their PE teaching?
2) Increasing the extra-curricular package on offer to children at DPS.	Children continue to be tracked in regards to their engagement with extra-curricular clubs and teams. Data published shows that that this impact is higher the further up school.	Is there a fair share of opportunities for all children across all years? Are PP and SEND targeted appropriately for these opportunities?
3) Residential hardship fund	A package support to families allowing pupil premium and disadvantaged children to engage with residential offer at DPS.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue using sport and PE as a tool for whole school improvement (link to PD)	Pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will have a greater awareness of how sport and PE can contribute to an active and healthy lifestyle.	
Use the PPT to ensure x% of pupils represent the school.	Pupils	Key indicator 5 - Increased participation in competitive sport	More pupils will have the opportunity to represent the school in competitions.	
Ignite Sports increasing the PE minutes of children at DPS	Pupils/Teaching Staff	Key Indicator 2: Engagement of all pupils in regular physical activity		
Replace existing sports equipment/buy new sports equipment to be used in PE lessons/ASC.	Pupils/Teaching staff	Key Indicator 4: Broader experience of a range of sports and activities offered to pupils.	Pupils will have access to improved equipment during PE lessons. Teachers	

<p>Increase the amount of ASC's on offer for all children throughout the year.</p> <p>School Residential Hardship Fund</p>	<p>Pupils/External providers/Teaching staff/Parents</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to pupils.</p>	<p>will be able to plan new and interesting lessons with a broad range of equipment on offer.</p> <p>Children will have the opportunity to engage in a sport that they enjoy before/after school.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	