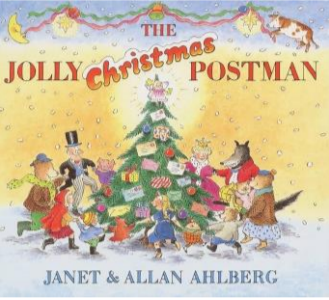




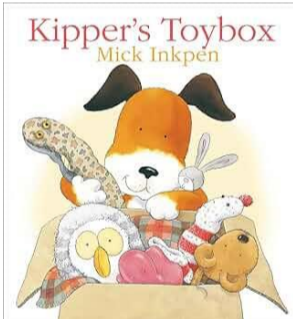

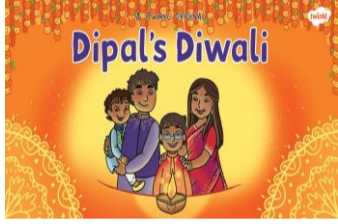





# CLASS 1 & 2 – Do we all celebrate the same things?

Glossary		Overview (and class books)	Do we all celebrate the same things facts!
<b>feelings</b>	something we feel from within or inside ourselves	<p>This half term we will be learning about the different cultures in our world. We will be finding out about the different celebrations that happen in our country, including Christmas, Diwali, Hanukkah and birthdays!</p> 	<p>Christmas is the Christian festival that celebrates the birth of Jesus Christ.</p> 
<b>kindness</b>	a way of doing good things		<p>Christmas Day is celebrated on the 25th December each year.</p> 
<b>season</b>	a part of the year		
<b>migration</b>	a long journey to a new home		
<b>hibernation</b>	a time of inactivity for some animals during Winter.	<p>We will also explore the season of Autumn and how this season transitions into winter. We will learn about how some animals hibernate or migrate and will use our Outdoor Learning area to explore these themes.</p> 	<p>Hannukah is the Jewish festival of light.</p> 
<b>religion</b>	a set of beliefs and practices that are followed by a large number of people	<p>We will explore the concept of past and present using toys. We will talk about our favourite toys and how these differ from toys in the past.</p> 	<p>Diwali is the Hindu festival of light.</p> 
<b>present</b>	the time that is happening now		
<b>culture</b>	a pattern of behaviour shared by a group of people		
<b>festival</b>	a gathering of people to celebrate something	<p>We will also learn about how to recognise feelings in ourselves and others around us. We will learn about the qualities of a good friend and how to be one.</p> 	<p>There are 4 seasons in the year - Spring, Summer, Autumn and Winter.</p> 
<b>celebration</b>	when you do something special for an important event		
<b>past</b>	the time that has already happened		

**What do you already know about our new topic?**

**Curriculum Links**

- Know some similarities and differences between the natural world around them and contrasting environments
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- Show sensitivity to their own and to others' needs

Can you find out any more?