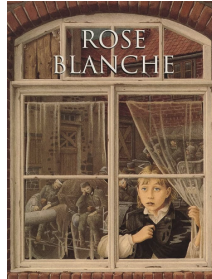




## CLASS 9 | 10 | 11 - Our Local History

Key Vocabulary		Overview		Timeline						
<i>rationing</i>	to control the amount one can use	<p>In UKS2 this half term, we will be learning about 'Our Local History' linked to the history unit of 'WW2'. We will be reading the core text 'Rose Blanche' by Ian McEwan and exploring other texts including 'Once' by Morris Gleitzman and 'When the Sky Falls' by Phil Earle that write about life in WW2.</p> 	<table border="1"> <thead> <tr> <th>Places</th> <th>People</th> </tr> </thead> <tbody> <tr> <td>Britain France Germany York Yorkshire Europe</td> <td> <u>History</u> Neville Chamberlain Adolf Hitler Winston Churchill   <u>Science</u> Charles Darwin                 </td> </tr> </tbody> </table>		Places	People	Britain France Germany York Yorkshire Europe	<u>History</u> Neville Chamberlain Adolf Hitler Winston Churchill  <u>Science</u> Charles Darwin	<b>1939</b>	<b>September:</b> Germany invaded Poland; Britain and France declared war on Germany.
Places	People									
Britain France Germany York Yorkshire Europe	<u>History</u> Neville Chamberlain Adolf Hitler Winston Churchill  <u>Science</u> Charles Darwin									
<i>The Allies</i>	Several countries including Great Britain, France, and the United States were allies in World War II.				<b>1939</b>	Children were evacuated from cities to the countryside to keep them safe from air raids.				
<i>propaganda</i>	information or opinions that are made public to promote or attack a movement, cause, or person.				<b>1940</b>	<b>January:</b> Rationing begins.				
<i>evolution</i>	the process of changing and adapting to an environment over time.				<b>1940</b>	<b>May:</b> Winston Churchill became Prime Minister.				
<i>adaptation</i>	a particular change in the body of a living thing that helps the animal or plant to survive under new conditions. An adaptation happens over a very long time.	<b>1940</b>	<b>May:</b> The Home Guard is formed.							
<i>nutrition</i>	the act or process of eating and using the nutrients in food for living and growing.	<b>1940</b>	<b>July:</b> The Battle of Britain							
<b>Links to other units</b> <ul style="list-style-type: none"> <li>- Y1/2's study of how toys have changed over time</li> <li>- Y3/4's study of history in our local area</li> </ul>		<b>You should already know</b> <ul style="list-style-type: none"> <li>- How to order key events on a timeline in chronological order.</li> <li>- Be able to describe similarities and differences between two periods of time.</li> </ul>		<b>1940</b>	<b>September:</b> The Blitz: this was a period of intense bombing of British cities.					
				<b>1945</b>	<b>May:</b> Germany surrenders to the Allies.					
				<b>1945</b>	<b>May:</b> VE Day: Victory in Europe. War ended and celebrations took place across Britain.					
				<b>1954</b>	Rationing ended.					

**Our Local History** - What do you already know? What can you find out?

**Spring 1 Week 1:** Key question  
*History - How and why does the way history is produced differ?*

**Spring 1 Week 2:** Key question  
*History - How and why does the way history is produced differ?*

**Spring 1 Week 3:** Key question  
*Art- How can we persuade people through art?*

**Spring 1 Week 4:** Key question  
*Science- How have humans evolved over time?*

**Spring 1 Week 5:** Key question  
*Computing- How does stop motion animation work?*

