



# CLASS 3 | 4 | 5

## Key Stage 1 Phase Newsletter: Looking ahead to Summer 1

### Dringhouses Discovery Curriculum - What will we be learning about?

This half term our learning project is called “Buzzing!” We will learn about bees and plants.

#### Things you need to know

#### Phase Dates

**Homework:** Homework will be uploaded to Tapestry every Monday and we would appreciate it being completed and uploaded by the following Monday.

**Trips/workshops:**

Thursday 11th April- Y1 Howsham Mill Trip

Friday 12th April- Y2 Howsham Mill Trip

Tuesday 16th April - Allan the Beekeeper is visiting Key Stage One for a workshop

**Reading books:** Please read your child’s reading book with them as often as possible, ideally daily. Books are changed regularly.

We would like to invite parent/carer to join us in classes on the week beginning 20th May from 2pm to help the children with their sewing project. We should also have plenty of bee themed work to share with you during this afternoon and you are welcome to take your child home when we have finished. Date to be confirmed.

#### Class 3

#### Class 4

#### Class 5

PE	<b>Tuesday</b> Please come dressed in PE kit.	<b>Tuesday</b> Please come dressed in PE kit.	<b>Monday</b> Please come dressed in PE kit.
Library Day	<b>Monday</b>	<b>Monday</b>	<b>Wednesday</b>

## Information/Dates for the School

**Special mention:** This happens every Friday at 2:40pm. If your child is nominated, you will find out on the Monday before the assembly.

Monday 8th April- Teacher Training Day (School closed)

Tuesday 9th April- Children return to school

Thursday 11th April- Y1 Howsham Mill Trip

Friday 12th April- Y2 Howsham Mill Trip

Thursday 18th April- FODS Bags2school collection

Monday 6th May- Bank Holiday (School closed)

Friday 24th May- Break up for May half term

Monday 3rd June- school open

### Reminders:

Please ensure that all of your children's uniform, PE kits and coats are clearly named. We have already had a considerable amount of lost property accumulated over the last term because of a lack of names in items. Not only will this have a financial implication for yourselves but it also has an environmental impact too as not all charity shops are taking uniform so it ends up going to landfill. Any unnamed items left in classrooms/cloakrooms will be taken to the lost property store that is in the disabled toilet near the hall. This can be accessed after school via the main entrance.

There are still a lot of children wearing lace up shoes/boots in Key Stage One who are unable to tie them themselves. This can result in distractions when learning and occasional accidents. Please ensure that the shoes that your child is wearing are suitable and safe for school.

Reading regularly, ideally daily, is crucial to a child's success in Key Stage 1. Being able to read fluently, decode unknown words using their phonetic knowledge and discuss what they have written not only supports them in their English learning but across the entire curriculum. Please hear your child read and then share how they have got on in their reading record. If you have any questions about reading or home or need any further support please do not hesitate to speak to your child's class teacher.