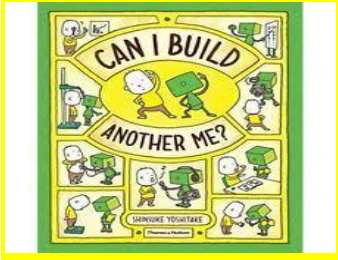
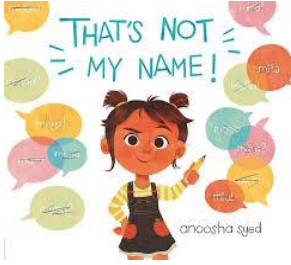
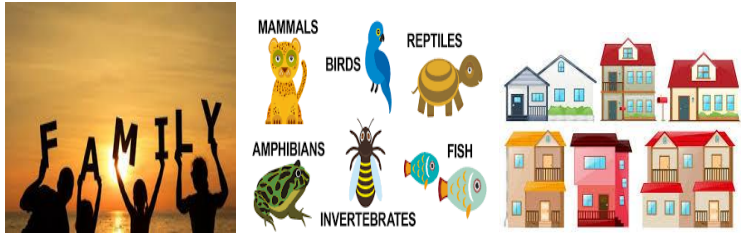




**CLASS 3 | 4 | 5 – Who Are You?**

Glossary		Overview (and class books)	
<b>relationship</b>	A relationship is how two or more people are connected.	<p>This half term, we are excited to launch our first learning project of the year, Who Are You? We will be learning all about what a respectful and safe relationship looks like as well as celebrating how families differ. We will also look at respecting ourselves and others. Our key texts will be, 'Can I Build Another Me?' By Shinsuke Yoshitake and 'That's Not My Name' by Anoosha Syed.</p>  	
<b>respect</b>	Respect is a positive way of treating or thinking of someone.		
<b>omnivore</b>	Omnivores are animals that eat both plants and other animals.		
<b>herbivore</b>	A herbivore is an animal that only eats plant-based foods.		
<b>carnivore</b>	A carnivore is an animal that mostly eats other animals.		
<b>mammal</b>	Mammals include humans and all other animals that are warm-blooded vertebrates (vertebrates have backbones) with hair. They feed their young with milk.		
<b>amphibian</b>	Amphibians are cold-blooded vertebrates (vertebrates have backbones) that don't have scales. They live part of their lives in water and part on land.		
<b>reptile</b>	Reptiles are cold-blooded animals that are characterised by their scales and their ability to lay eggs.	<p><b>Key People</b></p> <ul style="list-style-type: none"> <li>● <b>PSHE</b> - Our own parents/carers/siblings/grandparents and friends.</li> <li>● <b>Science</b> - Carl Linnaeus &amp; Amy Vedder</li> <li>● <b>History</b> - Architects through history e.g. Antoni Gaudi or Norman Foster</li> </ul>	
<b>vertebrate</b>	Vertebrates are animals that have a backbone inside their body.	<p><b>Places</b></p> <ul style="list-style-type: none"> <li>● <b>History</b> - our local area.</li> <li>● <b>Geography</b> - our local area.</li> </ul>	
<b>invertebrate</b>	An animal without a backbone.		

Science	History	Geography	Art
<b>Key question</b> What are the different animal groups?	<b>Key question</b> How have houses and homes changed over time?	<b>Key question</b> How can we use fieldwork to explore our local area?	<b>Key question</b> Who am I?
<b>PSHE</b>	<b>Computing</b>	<b>Music</b>	<b>RE</b>
<b>Key question</b> What is a respectful and safe relationship?	<b>Key question</b> How can we go on the internet?	<b>Key question</b> What is a conductor?	<b>Key question</b> How do we celebrate sacred times?