



CLASS 9 | 10 | 11 - What a Wonderful World

Key Vocabulary		Overview	Knowledge
life-cycle	The journey a living thing takes from birth to death, including all the changes it goes through, like a tadpole becoming a frog.	<p>In "What a Wonderful World" this half term we will be learning more about animal classification, life-cycles and plant reproduction. The text we will be using in class reading will be Floodland by Marcus Sedgwick. We will take this as an opportunity to learn more about the impacts of climate change; write our own dystopian settings based on this and survival guides for those places.</p> <p>People</p> <p>Carl Linnaeus: He was a famous scientist who created a system for naming and organising living things, which we still use today, called taxonomy.</p> <p>Jane Goodall: She's a renowned primatologist who studied chimpanzees in their natural habitat, revolutionising our understanding of these animals and their behaviour.</p>	
reproduction	The process by which living things create new individuals of the same kind, like when animals have babies or plants produce seeds.		
classification	How scientists organise living things into groups based on shared characteristics.		
responsibility	Understanding and fulfilling your duties and obligations, whether it's taking care of your pets, completing your schoolwork, or helping out at home.		
transition	The period of change when you move from one stage or state to another, like the shift from one year group to another.		
Links to other units	York Glorious York - Animals and Plants	You should already know	<ul style="list-style-type: none"> - Notice that animals, including humans, have offspring which grow into adults. - The part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

What a Wonderful World - What do you already know? What can you find out?

Summer 1 Week 1: Key question
Science - How do plants reproduce?

Summer 1 Week 2: Key question
Science - How do plants reproduce?

Summer 1 Week 3: Key question
Art - How is an idea realised?

Summer 1 Week 4: Key question
Art - How is an idea realised?

Summer 1 Week 5: Key question
PSHE - How can I look after myself mentally and physically, offline and online?

Summer 1 Week 6: Key question
PSHE - How can I look after myself mentally and physically, offline and online?

Summer 1 Week 7: End of Year/Transition Activities

