



	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Skills			<p><b>Grammar:</b></p> <p>a) to understand the origins of the English language and its connection to historical events</p> <p>b) to understand the concept of meaning communicated through word order vs word ending (inflection)</p> <p>a) to understand how a Latin verb is composed of a root meaning and an inflected ending showing person</p> <p>b) to apply knowledge of verb endings to translate present tense verbs</p> <p>a) to understand the role of adverbs in Latin and English</p> <p>a) to learn how Latin nouns have a gender and show this in their ending</p> <p>b) to understand how Latin noun endings change depending on whether they are subject or object</p> <p>c) to apply knowledge of noun endings to choose between English translations for Latin sentences</p> <p><b>Vocab:</b></p> <p>a) to learn the spelling and meaning of 35 core vocab words</p> <p>b) to match English words with their Latin root words</p> <p>b) to match English words with their Latin root words and use Greek/Latin</p>	<p><b>Grammar:</b></p> <p>a) to use knowledge of Latin verb and noun endings to translate simple sentences</p> <p>b) to learn the irregular verb 'to be' in the present tense</p> <p>b) to apply knowledge of the verb 'to be' to translate Latin sentences</p> <p>a) to understand the concept of Latin adjectives agreeing with their noun in number, gender and case</p> <p>b) to apply that knowledge in the translation of sentences containing nouns and adjectives</p> <p>a) to understand the role of prepositions in Latin and English</p> <p><b>Vocab:</b></p> <p>a) to learn the spelling and meaning of 39 core vocab words</p> <p>b) to match English words with their Latin root words</p> <p>c) to look at vocabulary from French shared with Latin roots</p>

			compounds to create novel English words	
Powerful Knowledge			<p>I know that English is a mixture of several European and World Languages as a result of invasion, immigration and emigration and that Latin is a significant source, particularly of vocabulary</p> <p>I know that language communicates meaning, and is made up of vocabulary and grammar and that each language is constructed differently.</p> <p>I can use my knowledge of the above to form and translate simple spoken and written sentences.</p> <p>I know 8 Greek myths: Achilles, Orpheus &amp; Euridice, Midas, Perseus and Medusa, Pandora's Box, Arachne, Daedalus &amp; Icarus. Echo &amp; Narcissus and can talk about how Greek mythology is still present and relevant in modern culture including literature, computer games, films</p> <p>I know the story of Boudicca</p> <p>I know about the Pantheon of Greek Gods</p>	<p>I can listen attentively to spoken language and show understanding by joining in and responding.</p> <p>I can explore the patterns and sounds of language and link the spelling, sound and meaning of words.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>I can read carefully and show understanding of words, phrases and simple writing.</p> <p>I can appreciate stories.</p> <p>I can broaden their vocabulary and develop my ability to understand new words.</p> <p>I know the Greek myths: The Town Mouse &amp; The Country Mouse The Trojan Horse The 12 Labours of Hercules</p> <p>I know about Homer and the Illiad</p>

Key Vocabulary			<p>Nouns:</p> <p>Aqua - water  Digitus - finger  Equus - horse  Femina - woman  Gladius - sword  Maga - witch  Magus - wizard  Medicus - doctor  Porcus - pig  Regina - queen  Rota - wheel  Sonus - sound  Stella - star  Vacca - cow  Ventus - wind  Victoria - victory  Villa - house</p> <p>Verbs:</p> <p>Amare - to love  Cantare - to sing  Curare - to care  Dare - to give  Habitare - to live  Laborare - to work  Ridere - to laugh  Videre to see</p> <p>Adverbs:</p> <p>Bene - well  Celeriter - quickly  Facile - easily  Fortiter - bravely  Irate - angrily  Laete - happily  Male - badly  Optime - very</p> <p>Adjectives:</p> <p>Magnus - big</p>	<p>Nouns:</p> <p>Campus - field  Dea - goddess  Deus - god  Hortus - garden  Insula - island  Taberna - shop/inn</p> <p>Verbs:</p> <p>Audire - to hear  Consumere - to eat/drink  Currere - to run  Dicere - to say  Dormire - to sleep  Ducere - to lead  Facere - to do  Habere - to have  Legere - to read  Manere - to stay  Numerare - to count  Salutare - to greet  Scribere - to write  Stare - to stand</p> <p>Adjectives:</p> <p>Bonus - good  Frigidus - cold  Iratus - angry  Malus - bad  Mirus - amazing  Primus - first  Secundus - second  Sordidus - dirty  Tertius - third  Totus - all/whole</p> <p>Prepositions:</p> <p>Ad - to  Ante - before  Circum - around  e/ex - out/out of</p>

			Optimus - the best	<p>In - in/on/into  Per - through  Post - after  Sub - under  Super - above  Trans - across</p> <p>Numerals:  1-10:  Unus, duo, tres, quattuor, quinque,  sex, septem, octo, novem, decem,</p> <p>Conjunction:  Et - and  Quid - what  Quis - who</p>
Long Term Planning Link				
Enrichment/ Personal Development			Craft and art projects (weaving, games, painting) to reflect Greek myths	Class reading of the Illiad, Craft & art projects for Greek myths