



# Dringhouses

Primary School | York

Dringhouses Discovery Curriculum - **RE** Curriculum Progression Plan 2023-2024

Intent - To teach the York Agreed Syllabus for RE - SACRE - 2021 - 2026

Implementation - To teach the core values of the agreed syllabus through the lenses of Living, Believing and Expressing

Impact - To provide an understanding of different religions and beliefs and their impact on our society and on people around the world.

Religious Education	Early Years Discovering	Key Stage 1 Exploring	Lower Key Stage 2 Connecting	Upper Key Stage 2 Connecting
<p><b>Key Skills</b></p> <p>I can talk about special stories.</p> <p>I can talk about special people.</p> <p>I can talk about special places</p> <p>I can talk about special times.</p> <p>I can talk about where I belong ( school, family etc).</p> <p>I can talk about what is special about our world.</p> <p>I know that there are lots of different celebrations and festivals that happen in York and all over the world.</p> <p>I know that people around the world have different religions.</p>	<p>I can identify the beliefs about God held by Christians, Muslims and Hindus.</p> <p>I can suggest meanings for some symbols and actions used in religious celebrations.</p> <p>I can ask questions and suggest answers about stories to do with the festivals.</p> <p>I can recognise that there are special places where people go to worship, and talk about what people do there.</p> <p>I can retell stories about each festival and suggest why they are important to the believer.</p> <p>I can recall the Christmas story.</p> <p>I know the ways Christians celebrate Christmas and can compare them to how I celebrate Christmas with my family</p> <p>I can recall the Easter story and the events leading up to Christ's death.</p> <p>I can make links between what Jesus taught and what Christians</p>	<p>Cycle A</p> <p>I can identify the beliefs about God held by Christians, Muslims and Hindus.</p> <p>I can retell and suggest the meanings of stories from sacred texts about people who have encountered God.</p> <p>I can describe the ways Christians, Muslims and Hindus describe God.</p> <p>I can ask questions and respond to questions about my idea of God.</p> <p>I can identify how and say why it makes a difference in people's lives to believe in God.</p> <p>I can make connections between Bible stories and the way Christians live their lives.</p> <p>I understand the practice of prayer in different religions..</p> <p>I can Identify some similarities and differences between ideas about what God is like in different religions.</p> <p>I can recognise and identify some differences between religious festivals and other types of celebrations</p> <p>I can retell some stories behind</p>	<p>Cycle A</p> <p>I can make connections between some of Jesus' teachings and the way Christians live today.</p> <p>I can discuss my own ideas about the importance of values to live by, comparing them to Christian ideas.</p> <p>I can outline Jesus' teaching on how his followers should live.</p> <p>I can describe examples of what is unjust about racism, referring to teaching from different religions and worldviews</p> <p>I can respond sensitively to religious engagements with racism with ideas of my own</p> <p>I can describe what ahimsa, grace or ummah mean to religious people.</p> <p>I can use my own ideas to respond sensitively to examples of religious practice.</p> <p>I can respond - Is it better to express your religion in arts and architecture or in charity and generosity?</p> <p>I can describe and make connections</p>	

		<p>believe and do.</p> <p>I can ask questions about God that are hard to answer and offer some ideas of my own.</p> <p>I can make links between what the Holy Qur'an says and how Muslims behave.</p> <p>I can retell the story of Muhammed.</p> <p>I can identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.</p> <p>I can identify at least three objects used in worship in two religions.</p> <p>I can identify objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.</p> <p>I can talk about ways in which stories, objects, symbols and actions used in churches, mosques and/ or synagogues show what people believe.</p> <p>I know that the Bible, the Torah and the Qu'ran are special and sacred books.</p>	<p>festivals e.g. Christmas, Chanukak</p> <p>I can identify some differences in the way festivals (e.g. Christmas) are celebrated within and between different religious and non religious world views..</p> <p>I can suggest how and why religious festivals are valuable to many people.</p> <p>Cycle B</p> <p>I can identify and name what Jewish people do with their families and at festivals to show their faith.</p> <p>I can identify and name what Hindu people do with their families and at festivals to show their faith.</p> <p>I can identify important milestones ( religious and non-religious) e.g. marriage.</p> <p>I can identify the importance of promises and rituals.</p> <p>I can identify what people say and do when they pray.</p>	<p>between examples of religious creativity (buildings and art)</p> <p>I can show understanding of the value of scared buildings and art</p> <p>I can suggest reasons why some believers see generosity and charity as more important than buildings and art</p> <p>I can identify values found in stories and text.</p> <p>Cycle B</p> <p>I can suggest ideas about why humans can be both good and bad, making links with Christian ideas.</p> <p>I can describe the five pillars of Islam and give examples of how these affect the everyday lives of Muslims.</p> <p>I can identify three reasons why the Holy Qur'an is important to Muslims, and how it makes a difference to how they live.</p> <p>I can recall and name some key features of places of worship studied.</p> <p>I can select and describe the most important functions of a place of worship for the community.</p> <p>I can raise thoughtful questions and suggest some answers about life, death, suffering, and what matters most in life.</p> <p>I can give simple definitions of some key terms to do with life after death, eg. salvation, heaven, reincarnation. I can express ideas about how and why religion can help believers when times are hard, giving examples.</p> <p>I can describe some key environmental problems and some</p>
--	--	--	--	---

				<p>key religious teachings about the Earth.</p> <p>I can respond sensitively to examples of green religious practice with ideas of my own.</p>
<p><b>York Agreed Syllabus 2021-2026</b></p> <p><b>Key Questions</b></p>	<p><b>Which stories are special and why?</b></p> <p><b>Which people are special and why?</b></p> <p><b>What places are special and why?</b></p> <p><b>What times are special and why?</b></p> <p><b>Where do we belong?</b></p> <p><b>What is special about our world?</b></p>	<p><b>Cycle A</b> Who are you? <b>Who is a Christian and what do they believe?</b> What's in the toybox? <b>What is Christmas and how do Christians celebrate it?</b> Digging for dinosaurs. <b>Who is a muslim and what do they believe?</b> Going on Safari <b>What is Easter and how do Christians celebrate it?</b> Once Upon a story <b>What can we learn from sacred books?</b> Inside the castles walls <b>What does it mean to belong to a faith community?</b></p> <p><b>Cycle B</b> Totally Locally <b>What makes some places sacred?</b> Fire, Fire! <b>What is Christmas and how do Christians celebrate it?</b> Iceberg ahead <b>Who is a Christian and what do they believe?</b> Art Attack <b>What is Easter and how do Christians celebrate it?</b> <b>What is Eid and how do muslims celebrate it?</b> <b>How should we care for others, and the world and why does it matter?</b> Buzzing <b>How do we celebrate special and sacred times?</b> Oh I do like to be beside the seaside</p>	<p><b>Cycle A</b></p> <p><b>What do different people believe about God?</b></p> <p><b>How do people from religious and non- religious communities celebrate festivals?</b></p> <p><b>Why is Jesus inspiring to some people?</b></p> <p><b>What does it mean to be a Christian living in Britain today?</b></p> <p><b>What can we learn from religion about deciding what is right and wrong?</b></p> <p><b>Cycle B</b></p> <p><b>How does family life and festivals show what matters to Jewish people</b></p> <p><b>What does it mean to be a Hindu living in Britain today?</b></p> <p><b>Why is the Bible important for Christians today?</b></p> <p><b>Why do some people think life is a journey?</b></p> <p><b>Why do people pray?</b></p>	<p><b>Cycle A</b></p> <p><b>What would Jesus do? Can we live by the values of Jesus in the 21st century?</b></p> <p><b>What can be done to reduce racism? Can religion help?</b></p> <p><b>What impact does it make to believe in ahimsa (to do no harm) (Hinduism)</b></p> <p><b>What impact does it have to believe in ummah (to be united)</b></p> <p><b>Is it better to express your beliefs in art and architecture or in charity and generosity?</b></p> <p><b>What matters most to Christians and Humanists?</b></p> <p><b>Cycle B</b></p> <p><b>Why do some people believe God exists?</b></p> <p><b>What does it mean to be a Muslim in Britain today?</b></p> <p><b>If God is everywhere, why go to a place of worship?</b></p> <p><b>What do religions say to us when life gets hard?</b></p> <p><b>Green religion? How and why should religious communities do more to care for the Earth?</b></p>

		<b>Who is Jewish and what do they believe?</b>		
<b>Key Vocabulary</b>	<p>Religion, culture, countries, festivals, celebrations, England, York, India, world, earth.</p> <p>Bible, God, Jesus, prayer, church, celebrations</p>	<p>God, Christian, Jesus, Moses, Allah, Muslim, Jew, Muhammed</p> <p>Bible, Torah, Qu' ran</p> <p>Christmas, Easter, Pentecost, Lent, Palm Sunday, Easter Monday, Golgotha, crucifixion</p> <p>Eid-ul-Fitr, Ramadan, Eid ul-Adha</p> <p>Shabbat, Pesach, Rosh Hashanah, Yom Kippur</p> <p>Mary, Joseph, Jesus, Three Wise Men, Angel Gabriel, Shepherds, Inn Keeper,</p> <p>Environment, climate change</p>	<p>Jesus, God, Christian, Hindu, Muhammad, Allah ,</p> <p>Holy, sacred, faith, forgiveness, pray, prayer, worship, disciple, Holy spirit, gospel, incarnation, salvation, grace</p> <p>Bible, Qur'an, Bhagavad Gita, Krishna, Arjuna</p> <p>Christmas, census, Roman Emperor, Caesar, angels, shepherds, Wise men, celebration, festival, manger, donkey, pregnant, engaged, celestial,</p> <p>Chanukah, candle, dreidel, eight, latke, Maccabees, menorah, Torah, temple</p> <p>Easter, Good Friday, incarnation, salvation, reincarnation</p> <p>Anglican, Baptist, Roman Catholic, Pentecostal, Sunday school, girls/boys brigade, service, palm, cross, crucify, crucifix, Old testament, New testament</p> <p>Judaism, Moses, commandments, temptation, Humanist, forgiveness, honesty, kindness, generosity, service,</p> <p>Shema, mezuzah, Sabbat, Rosh Hashanah, Yom Kippur, shofar, tashlich, atonement, fasting, forgiveness, repentance, deliverance, salvation, Pesach/Passover, Exodus, Seder meal, freedom, faithfulness,, slavery, Ten commandments, Talmud,</p> <p>Hinduism, Sanatana Dharma, Eternal</p>	<p>Forgiveness, love, justice and fairness, generosity, greed, Jesus, Bible, teachings, dignity, respect, love, equality, racist, racism, anti-racism, prejudice</p> <p>Hindu, ahimsa, harmlessness, grace, ummah, community, violence, karma, reincarnation, liberation, pilgrimage, Makkah, zakat, hajj, wisdom, holy</p> <p>Church, Cathedrale, Mosque, scripture,, architecture, calligraphy, generosity, charity</p> <p>Humanist, code for living, ,moral, actions, freedom, values, clash, morale, fairness, peace</p> <p>Theist, atheist, agnostic, Genesis, metaphor, spirit, eternal, almighty, creation</p> <p>Islam, Muslim, The Holy Qur'an, Hadith, Sunnah, ibadah, Shahadah, salat, sawm, zakat, hajj, Allah, tawhid, calligraphy, Al-Fatihah, Hafiz, Hafiza, mosque,</p> <p>Anglican, Baptist, mandir, Orthodox, Reform Synagogue, Hinduism, shine, temple, , 'body of Christ', Jewish.</p> <p>suffering, salvation, reincarnation, heaven, bereaved, karma, soul, samsara, moksha, liturgies, meditation,</p> <p>climate change, sustainability, world view, extinctions, environmental change, khalifa, stewardship, Bhumi, Tu B'Shevat, prophecy, 'climate justice</p>

			<p>Way, murtis, family shrine, deities, puja tray, aarti ceremony, temple, karma, dharma, artha, kama, moksha, iconography.</p> <p>Metaphor, journey, milestones, ceremonies, baptism, marriage, first communion, confession, bar/bat Mitzvah, confirmations, funerals, marriages</p> <p>Christian, Muslim, Hindu, The Muslim First Surah, The Lord's Prayer, Hindu Gayatri Mantra,</p>	activist'
<p>Long Term Planning Link to Learning Journeys</p>	<p>What makes us special? Do we all celebrate the same things?</p>	<p>Cycle A Who are you? What's in the Toy box Digging for dinosaurs Going on a safari Once upon a story Inside the castle walls</p> <p>Cycle B Totally Locally Fire! Fire! Iceberg Ahead! Art Attack Buzzing Oh I do like to be besides the seaside</p>	<p>Cycle A School of rock Jungle run All creatures great and small</p> <p>Cycle B Leaders and legacies Glorious York Eureka!</p>	<p>Cycle A A lasting legacy Invasions Earth and beyond</p> <p>Cycle B A change in time Our local history Our wonderful world</p>
<p>Enrichment/ Personal Development</p>		<p>Visit to the local Mosque Visit to St Edward's Church Jewship workshop Muslim learner service visit St Edward's services for harvest, Christmas and Easter YOYO workshops and assemblies about Christianity</p>	<p>Visit to St Edward's Church St Edward's services for harvest, Christmas and Easter YOYO workshops and assemblies about Christianity</p>	<p>Visit to St Edward's Church St Edward's services for harvest, Christmas and Easter YOYO workshops and assemblies about Christianity</p>