

5TH JUNE 2026



SCHOOL NEWSLETTER

Dear families,

It has been a wonderful week across school as the children have begun their exciting new learning projects for the half term. In EYFS, the children have launched their project, Who is Afraid of the Big Bad Wolf?; Key Stage 1 have started We Do Love to Be Beside the Seaside; Lower Key Stage 2 are exploring Eureka; and Upper Key Stage 2 have begun What a Wonderful World. Each phase has enjoyed a special launch day this week, providing an engaging and memorable start to their learning journey. We are already seeing great enthusiasm from the children and look forward to sharing more of their learning in the coming weeks.

This week has also been particularly special for me as it has been my first week back at Dringhouses Primary School following maternity leave with my little boy, Archie. I would like to sincerely thank all of our families for their kindness, warm wishes and support as I return to school. It has been lovely to reconnect with the children, staff and wider school community.

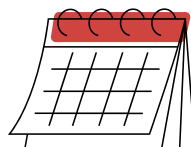
Mrs Scott-South and I hope you all have a wonderful weekend and we look forward to the joys that next week will bring!

Best wishes,
Mrs Swiers

DATES FOR THE HALF TERM

9th June – FODS meeting
12th June – EYFS trip to Yorkshire Arboretum
17th June – Year 6 NHS health screening
19th June – EYFS Father's day breakfast
19th June – Year 4 Sleepover
24th June – Year 6 Trip to Flamingo Land
25th June – Sports Day
26th June – KS1 Science day
26th June – Summer fair
29th June – KS1 Trip to Sea Life in Scarborough

1st July – Transition day
8th July – EYFS Outdoor School
8th July – Summer Concert (6pm)
10th July – Rock Steady concert (10.30am)
15th & 16th July – Year 6 Performance (6–7pm)
16th July – Winning house water fight
17th July – Leavers' assembly
17th July – FODS end of term treat
17th July – End of term



NAME LABELS

We have an increasingly large pile of lost property (especially cardigans and jumpers) please come to the office if you'd like to access the lost property cupboard.

If your child's items are labelled they will be returned to your child's class. Please ensure all uniform, PE kit, hats, lunch boxes, water bottles etc are all clearly labelled.

We work in collaboration with the name-tag company STIKINS – for every set of labels ordered through their website we can earn a commission for the school! The fundraising code to use is 6152. Go to <https://www.stikins.co.uk/> to order name labels.



PHONICS SCREENING – YEAR 1



Next week, our Year 1 children will take part in the statutory Phonics Screening Check. This is a short, child-friendly assessment that gives children the opportunity to demonstrate their phonics knowledge and decoding skills by reading a mixture of real and nonsense words. The check is completed individually with a familiar member of staff and is designed to be a positive and low-pressure experience. We are incredibly proud of the progress the children have made in their phonics learning this year and know they will approach the check with confidence. Thank you to our families for your continued support with reading at home, which makes such a difference to children's success.

FODS NEWS



Summer Fair volunteers needed

Friday 26th June see the return of our summer fair. So far we have some wonderful young face painting volunteers as well as an amazing animal stall (with animals to meet and hold). However to pull off such a lovely community event we need more volunteers. If you are able to help please drop an email to friends@dringhouses.co.uk

Next FODS meeting – REMINDER

Our next meeting is taking place at school on Tuesday 9th June at 7:30pm. We will be discussing requests for funding, enabling us to spend some of the amazing funds we have raised, as well as the upcoming events taking place this term, especially the summer fair. As usual we will be heading to the Fox and Roman pub for those who can afterwards. It's a great way to meet other parents and carers at school.

PHASE NEWS: EYFS

Last half-term, the topic in Reception was 'What would you find in the deep blue sea?' and we had a great time learning all about different things that call the sea home.

We started our topic with the book 'Billy's Bucket' and were very excited when Billy from the story actually sent us his bucket to look after! We saw all kinds of wonderful sea creatures in there and enjoyed using these experiences in our play - we went deep sea diving, saw mermaids and swam with sharks! We then moved on to learning about Pirates and really enjoyed the book 'The Night Pirates'. We practised our best pirate voices, drew lots of treasure maps and enjoyed lots of dressing up too. In our playing and learning time, we also enjoyed role-playing an ice cream parlour, fish and chip shop and then enjoyed taking a camper van to the beach!

In Maths, we looked a lot more at the composition of numbers to 5 and 10 and started using die frames and the rekenreks to help us further our understanding.

As summer started to tease us with some warm weather, we explored our local area in outdoor school looking for the new flowers and insects that come with the change of seasons. We also labelled our own maps with points of interest on them.

We ended the half-term with a lovely parent celebration event and enjoyed lots of sea-themed activities, including sewing our own felt fish, before finishing with an ice-cream from the van! Thank you to everyone who came to join in with us.



THE BIG FUTURE



As Children's Commissioner, I'm writing to ask for your support in helping your children take part in my national survey, The Big Future. Your students can take part here:

<http://www.childrenscommissioner.gov.uk/thebigfuture>

As schools and colleges return for the final weeks of the academic year, this is a valuable opportunity for children and young people to reflect on their experiences, share what matters most to them, and tell us about their hopes and ambitions for the future in their own words. Direct student participation is essential to ensuring that young people's voices are heard and represented. I want to hear from children and young people aged 0–18 from every background, in every part of the country. The survey asks about the things they enjoy, the challenges they face, the changes they would like to see in their communities, and what they believe a good childhood should look like today.

I will publish the findings next year, and they will help shape the conversations and decisions being made about children's lives and futures for years to come.

As ever, thank you so much for your support.

Dame Rachel de Souza
Children's Commissioner for England